



#### Greetings!

Welcome to the New College of Interdisciplinary Arts and Sciences at Arizona State University.

Your acceptance into our graduate degree program is evidence of your past academic accomplishments and your future potential. It is both an honor and an indication of the hard work and dedication you have invested into your education. Congratulations! Chances are you probably have questions, answers for most of which you will find throughout this handbook. But there are at least two questions I want to address here. First, "for how long will New College be new?" New College will always be New! That's because New is not measured on a stopwatch or even a calendar. New is a mindset to never settle for the status quo, but instead continue to push the bounds of knowledge and understanding.

The next most-often question I receive is, "what is Interdisciplinary?" The dictionary tells us interdisciplinary involves two or more disciplines. We put that in practice in New College by building degree programs that break down the silos between traditional academic disciplines. Your studies will likely include courses offered across our four unique schools.

Please know, starting a graduate degree program is a huge next step in your life – and I want you to know that throughout your journey with New College, all of us are ready to help you through every phase. If your schedule allows, I invite you to visit our beautiful campus at any point during your studies. Come meet your faculty and advisors. I would sincerely appreciate meeting you as well. Looking ahead, when you graduate, please consider joining us in person for commencement, convocation, and our special New College reception just for online students.

We are thrilled you have chosen New College to pursue your graduate degree and we commit to being here with you every step of the way.

Sincerely,

Todd R. Sandrin, Ph.D.

Dean, New College of Interdisciplinary Arts and Sciences

Vice Provost, West Valley campus

Total Al.

Professor, School of Mathematical and Natural Sciences

Senior Global Futures Scientist - Julie Ann Wrigley Global Futures Laboratory

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# **Overview**

#### **ASU Charter**

ASU is a comprehensive public research university, measured not by whom we exclude, but rather by whom we include and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

Visit ASU Charter, Mission and Goals for more information.

## Diversity, Equity, and Inclusion

The New College of Interdisciplinary Arts and Sciences is guided by our commitment to fulfilling ASU's Charter. As a comprehensive public research university that measures itself not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves, New College supports inclusive excellence in all forms and aims to foster a sense of belonging for all its students, staff and faculty. In New College, our commitment to access means that we strive to create an educational and work environment that is free from discrimination. Our unit and the University are deeply committed to building excellence, enhancing access, and having an impact on our communities, state, nation, and the world. This is actualized by our faculty and staff who engage in the advancement of knowledge with the most inclusive understanding possible of the issues that are addressed through our scholarly activities.

Find more information at <u>Graduate Student Diversity Resources; Center for the Study of Race and Democracy</u>

## Welcome

Welcome to the Social Data Science, MA program in the New College of Interdisciplinary Arts and Sciences at Arizona State University. We are truly excited for you to join us. Our program, in its current instantiation, is still young, and you join a small cohort of graduate students and faculty who are passionate about inventing the next chapter in social data science.

There are tremendous changes happening in society. Our world is undergoing transformations that stem in part from the rapid evolution of data technologies. Our future needs professionals who can advance public value through social data science; create solutions to the economic, social, political, and cultural dilemmas in the communities around us, and can create and foster a just and fair future that includes all. We have built this MA program to help develop students into leaders in the datafied world. We do this by training students in the skills necessary for developing data-based insights into human behavior, teaching students how to engage in data-driven decision making and communication, and promoting an understanding of the potentials and pitfalls of datafication.

While we help you develop a set of social data science skills, you should also be ready to carve your own path. Early on in the program you should be thinking about the kinds of knowledge and abilities you need in order to accomplish your goals. I and the other faculty of the program are ready to help you figure that out. By the time you graduate, you will have demonstrated a set of competencies and knowledge that will make you a rarity: someone who is able to cross the technical and scientific with the organizational and deeply human.

In this program you will be working closely with top scholars in the field. Take advantage of this opportunity to not only learn from them in classes but to meet with them during office hours, in labs, and elsewhere. Get to know all the members of the scholarly community—faculty, staff, students, and alums—because all will contribute to your education and success.

Arizona State University comprises sixteen colleges and schools spread across four campuses in the Phoenix, Arizona metropolitan area. The MA program in Social Data Science is offered by the School of Social and Behavioral Sciences, which is part of the New College of Interdisciplinary Arts and Sciences, and is housed on <u>ASU's West Valley Campus</u> in Phoenix, AZ and Online.

This handbook has been prepared to assist you in navigating the challenging realm of graduate studies. It is meant to be a handy basic guide to procedures. If you have questions about anything, please contact me or the <u>graduate advisors</u>.

Welcome aboard!
Nicholas Proferes
Interim Graduate Director, Master of Arts in Social Data Science

## **Quick Facts**

Program location: Campus (ground)

Start terms: Fall A/C

Time to completion: 24 Months Schedule: Evening/Weekdays

## Student Support & Academic Advising

The New College of Interdisciplinary Arts and Sciences has a team of Academic Success Advisors available to support you throughout your graduate career. Academic Success Advisors are available weekdays from 8 am - 5 pm MST. Contact us at 602-543-3000 or email <a href="MCGradAdvising@asu.edu">NCGradAdvising@asu.edu</a>.

Current students can schedule an appointment online at: <a href="https://advising.newcollege.asu.edu">https://advising.newcollege.asu.edu</a>.

Although we typically provide same day responses, please allow up to 2 business days for an email response. If you have questions that are better suited for a verbal conversation please schedule an appointment with an Academic Success Advisor via your My ASU page.

#### **Program Handbook Archives**

To review archived handbooks, please visit New College Graduate Handbook Archives

#### **My ASU Portal**

On your My ASU portal you will find information about your courses, transcripts, transportation, student success and support, finances, university policies and the academic calendar. You can familiarize yourself with the portal using My ASU tutorial.

## Student Responsibility

As a graduate student, you're responsible for reviewing and adhering to all university, college, and graduate college policies and procedures.

- Review this program handbook and communicate with your academic success team about any questions.
- Review your <u>graduate program website</u> to ensure you have information related to course registration and course sequencing.
- Check your ASU email daily and review all messages from your New College Graduate Student Services team.
- Monitor your My ASU account regarding your status, holds, action items and other important information to ensure you're on track for your degree.

## **Admissions**

## **Application Requirements & Deadlines**

Admissions to the MA Social Data Science – West Valley campus program is offered for the Fall A/C (August) semester. Completed admission files are reviewed on a rolling basis. Admission decisions are typically made within five business days. Applicants are encouraged to apply early and have all application materials on file with ASU on or before any posted deadlines.

The Graduate College at ASU maintains a minimum requirement of admission to master's, certificate and doctoral programs. These minimum requirements can be reviewed on the <u>ASU Graduate Admission</u> site. Each degree program also establishes specific admission requirements. Please visit <u>ASU Degree Search</u> for details on application requirements. Applicants must fulfill the requirements of both the Graduate College and the New College of Interdisciplinary Arts and Science.

Application deadlines for online New College graduate degree programs can be found online <a href="here">here</a>.

Admissions Contact Information: <a href="https://www.ncgradAdmissions@asu.edu">NCGradAdmissions@asu.edu</a>

# **Investment and Funding**

## **Tuition and Fees**

All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students.

To view current year tuition, program fees, other fees, please visit the <u>Tuition and Cost Calculator</u>.

To view historical information about tuition and fees, please visit <u>Tuition and Fees</u> Schedule.

## **Financial Aid and Scholarship Services**

For information on investing in your graduate degree visit <u>Financial Aid and Scholarship</u> Services online.

Current or incoming ASU Online students can call 24/7 at 855-278-5080.

# **Program Requirements**

## **Degree Requirements**

The MA Social Data Science – West Valley campus **requires 30** credit hours including a 3-6 credit hour culminating experience: SDS 570 (3 credit hours) for non-thesis capstone students or SDS 599 (6 credit hours) for approved thesis students.

Visit ASU Degree Search for more information.

## **Course Descriptions**

#### Required Core (18 credit hours):

**SDS 501: Theories of Data and Society (3):** Surveys the development of social theory with regard to structures of knowledge and data exchange. Prepares students to engage in theory building and deploy theoretical frameworks that inform and support their social research.

**SDS 510:** Data Wrangling (3): Provides a technical grounding in the processes of extracting, processing and combining data for the purposes of understanding social and institutional changes. Introduces structures of the Web, programming for the extraction of data, storing data effectively, and basic tools for manipulating, visualizing, summarizing and transforming collected data.

**SDS 527: Ethics and Policies of Social Data (3):** Explores the applied ethics of data, and how this relates to public policy, both from a social and an institutional perspective.

**SDS 537: Technologies and Community (3):** Examines the ways in which communities form, manage themselves, and improve through the use of networked technologies.

**SDS 550: Computational Social Methods I (3):** Provides a foundation in the structure of scholarly inquiry and research design in the context of data and society.

SDS 551: Computational Social Methods II (3): Extends exposure to advanced computational methods in the practice of social science.

#### **Electives (6-9 credit hours)**

**SDS 512: Data, Places, People and Things (3):** While the Web continues to be our front door to networked data, the fastest growing segment of internet traffic is produced and consumed by sensors and embedded systems. Examines the ways in which these data may be acquired and used, and how new locative technologies may be prototyped to help understand their social impact.

**SDS 536: Networked Publics (3):** Traces the move from mass society to networked society and the changes this has led to in the public sphere, political participation and systems of governance.

**SDS 539: Social Search and Filtering (3):** Traces the role of search (and search engines) in the development of networked knowledge; how this biases social access to information; and the technologies of filtering, ranking and sorting that increasingly affect social access to information.

**SDS 528: Communicating Data Science (3):** Making use of data means more than just designing algorithms that work consistently. Big data is useless if it cannot be effectively communicated to those who need it, whether that is policy makers, managers or the public at large. Participants acquire techniques that allow them to effectively communicate complex data in writing, verbally, visually and through interfaces.

#### **Culminating Experience (3-6 credit hours):**

\*The below class is required for non-thesis students -

**SDS 570:** Social Data Projects (3): Participants collaborate on a substantial project relating to social use of data. In the process they bring to bear their theoretical and technical skills and demonstrate professional interaction and communication skills. Participants also produce a public portfolio of their work during their graduate program.

\*The below class is required for approved thesis students -

**SDS 599: Thesis (6).** Supervised research focused on preparation of a thesis, including literature review, research, data collection and analysis, and writing.

## **Culminating Experience**

## **Summary of Culminating Experience**

The MA Social Data Science (Campus/Ground) requires SDS 570 Social Data Projects, 3 credit hours to satisfy the culminating experience capstone requirement OR SDS 599 Thesis, 6 credits for approved thesis students.

#### Capstone/non-thesis Option

Participants collaborate on a substantial project relating to social use of data. In the process they bring to bear their theoretical and technical skills and demonstrate professional interaction and communication skills. Participants will also produce a required public portfolio of their work during their graduate program.

#### **Thesis Option**

If you are interested in producing a research thesis, you should speak with your advisor early in your program about your interest. Once you identify a topic and a faculty committee to work with, you must submit an approved thesis proposal no later than two weeks prior to the start of your third semester. You also must complete SDS 501 and SDS 550 before your proposal may be accepted.

If approved, you will work on the thesis during your third semester and fourth (final) semester of coursework, enrolling in six credits of thesis supervision rather than the Social Data Projects (SDS 570) course.

If students have already completed 6 hours of SDS 599 before completing the thesis they must register for 1 hour of SDS 595 Continuing Registration in subsequent semesters. Students must be enrolled in a minimum of 1 hour of SDS 595 for each additional semester necessary for completion of the thesis. Students must complete their thesis within 3 hours of SDS 595 Continuing Registration. This equates to either 3 additional semesters or 2 additional semesters and a summer session. In the event that there are extenuating circumstances that prevent students from meeting this deadline, students may petition their graduate committee for an extension. When necessary students should consult the Director and their thesis advisor for more information about petitioning for an extension to complete the thesis.

Students should also, as necessary, amend their iPOS to reflect thesis credits. Students can apply to write a thesis either prior to or after they have completed and filed their iPOS. When a student's application to write a thesis is approved prior to submitting the iPOS the student should incorporate 6 hours of SDS 599 (Thesis) into the iPOS. If the POS has been already been submitted, the student simply needs to amend the existing iPOS by including 6 hours of SDS 599 (Thesis) and by removing 2 courses (SDS 528 and 570) previously included on the iPOS. Students should also list their graduate thesis committee and the advisor on the iPOS.

## **Culminating Experience Eligibility and Registration**

The culminating experience is completed in a student's final semester of study. To be eligible for an override to enroll in the culminating experience a student must:

- Have an approved iPOS with no course errors
- Resolve all items listed under Priority Tasks affecting registration in the My ASU Portal
- Meet the minimum 3.00 GPA in each Plan of Study GPA, Overall Graduate GPA, Cumulative GPA.
  - If one or more of the GPAs is below the required minimum and can increase to a 3.00 with successful completion of the culminating experience, registration will be permitted.
- If a student becomes ineligible before the start of the culminating experience they will be removed from the course by New College Graduate Student Services.

## **Culminating Experience Course Completion**

#### **Capstone/non-thesis Option**

All MA Social Data Science non-thesis students must earn a "B" or better in SDS 570 Social Data Projects.

The MA Social Data Science program allows students a maximum of two graded attempts (letter grade A-E). Students who do not achieve a "B" or better in the second attempt will be recommended for dismissal from the program.

Grades of Incomplete "I" or Withdrawal "W" in SDS 570 do not indicate satisfactory academic progress. A student with three or more earned "I" or "W" grades (or a combination of "I" and "W" grades) may be recommended for dismissal.

#### **Thesis Option**

To complete a thesis, students must:

- Incorporate the feedback of their graduate committee
- Complete any necessary human subjects protocol
- Collect data
- Write the manuscript and complete revisions
- Follow the submission guidelines and calendar
- Schedule an oral defense via My ASU with Graduate College and submit the thesis for format approval at least 10 working days before the defense
- Participate in a public defense of the thesis
- Publicly archive the thesis
- Be assigned a final Y (Pass) grade for the SDS 599 course.

# **Graduation Requirements**

Congratulations on nearing the completion of your master's degree. There are a few administrative items that need your attention:

- 1) Ensure you have an approved and up-to-date iPOS on file.
- 2) Apply for graduation via My ASU

Applying for graduation and registering to attend in-person graduation ceremonies are separate but related issues. Applying and paying your graduation fee ensures that your degree will be processed after coursework is complete and certification of your degree is issued. Registering for attendance at ceremonies ensures that seating will be made available for you and your guests for the event(s) you will attend. It also ensures tickets will be reserved for those events that require tickets.

#### **Ceremonies**

There are a variety of opportunities to celebrate this milestone. Two of the most popular ceremonies are Commencement (ASU ceremony) and Convocation (College ceremony).

**Commencement:** Commencement ceremonies are the official graduation events for the university. During the university's graduate Commencement, President Crow confers degrees on all ASU graduate students (master's and doctoral candidates).

- Master's degree candidates will be hooded at Graduate Commencement, but will NOT be called individually to cross the stage.
- Doctoral candidates will be hooded at Graduate Commencement, have their names called and cross the stage individually to receive congratulations.

**Convocation:** Convocation ceremonies celebrate graduating New College of Interdisciplinary Arts and Sciences students and their achievements. During Convocation, New College of Interdisciplinary Arts and Sciences **graduates are individually recognized** for their academic achievement, including crossing the stage while their name is read.

## Register to attend an event

All ASU graduation ceremonies require reservations (RSVPs) from graduating students who wish to participate. Attendance is not mandatory or you may elect to attend one or more ceremonies.

#### Register to Attend Commencement

#### Register to Attend New College Convocation

Summer graduates completing coursework in August may opt to participate in ceremonies the May prior to course completion or the December following course completion.

# **Program Leadership & Faculty**

## **Program Director**



Dr. Nicholas Proferes is the Interim Program Director for the MA in Social Data Science program. More information on Dr. Proferes is available here.

## **Program Faculty**

The Arizona State University faculty is at the forefront nationally in advancing research and discovery. Our more than 4,700 faculty members inspire new ways of thinking, innovating and solving problems socially, culturally and economically in our region and in the international community.

We aspire to create an accessible academic experience and attract faculty not bound by traditional disciplinary distinctions, but who embrace an inclusive, collaborative and entrepreneurial environment defined by excellence and impact.

Social & Behavioral Sciences Faculty information can be found here.

The primary program faculty are drawn from the Social Data Studies group, but faculty from around the university participate in our research and can serve as a resource or on thesis committees.

#### **Core Faculty**

<u>Alexander Halavais</u>, Ph.D. (Associate Professor): Learning Communities, Datafication <u>Nicholas Proferes</u>, Ph.D. (Associate Professor): Power and Ethics in Socio-Technical Systems

<u>Seth Rachlin</u>, Ph.D. (Teaching Assistant Professor): Technology and Institutions <u>Shawn Walker</u>, Ph.D. (Assistant Professor): Political Participation, Data Science

#### **Affiliate Faculty**

Using ASU Search tool (click <u>here)</u> search the below affiliate faculty:

Pauline Hope Cheong, Ph.D. (Professor): Authority and Community, Religion, Globalization

Kelley Cotter, Ph.D. (External Affiliate, Assistant Professor, PennState): Algorithmic Literacy, Digital Inequality, Digital Culture, Platforms

Marisa Duarte, Ph.D. (Associate Professor): Information Science, American Indian Studies, Borderlands

Nicholas Duran, Ph.D. (Associate Professor): Cognitive Science, Dynamical Systems Theory

Edward Finn, Ph.D. (Associate Professor): Algorithmic Culture, Digital Humanities

Sarah Florini, Ph.D. (Assistant Professor): Digital/Social Media, Migration, Race, Ethnicity, & Culture

Dawn Gilpin, Ph.D. (Associate Professor): Organizational and Issue Identity, Social Media

K. Hazel Kwon, Ph.D. (Associate Professor): Social Networks, Social Crisis

Kathleen H. Pine, Ph.D. (Assistant Professor): Health Informatics, Human-Computer Interaction, Computer Supported Cooperative Work

Michael Simeone, Ph.D. (Associate Professor): Collaboration, Computational Linguistics Vince Waldron, Ph.D. (Professor): Family Communication, Workplace Communication

Greg Wise, Ph.D. (Professor): Cultural Studies and Technology

# **Degree Progress**

## **Registration and Course Selection**

Students will register for classes each semester via My ASU and use their course sequence or approved iPOS as a guide for registration. The schedule of classes is available <a href="here">here</a>.

The recommended course sequence varies slightly for each admit term and can be viewed online at the MA Social Data Science (campus/ground) graduate program website. It is important to consider your personal and professional commitments when you select a completion timeline.

## **Continuous Enrollment Policy**

To remain active at ASU graduate students must be continuously registered for a minimum of 1 graduate credit hour in every fall and spring semester.

Students who fail to enroll in any semester (not including summer) will be dropped automatically by the ASU Graduate College and have to re-apply and be re-admitted to continue working towards the degree.

Please review the Registration and Course Selection above. Depending on course availability, some programs may require summer registration.

## **Drop/Add Policy**

The <u>ASU Academic Calendar</u> lists specific dates and deadlines for each semester. Exceptions to published dates are rare and made on a case-by-case basis.

## Request a Leave of Absence

Students can apply for a formal waiver of the continuous enrollment requirement or a leave of absence (up to 2 semesters). These must be submitted via the iPOS in My ASU and approved by the student success team, program director, and the Graduate College prior to the semester for which the waiver or leave of absence is requested.

## **Medical/Compassionate Withdrawal**

A <u>medical or compassionate withdrawal request</u> may be made in extraordinary cases in which serious illness or injury (medical) or another extraordinary personal situation such as a death in the family (compassionate) prevents a student from continuing their classes and incompletes or other arrangements with the instructors are not possible.

For information on the New College Medical/Compassionate Withdrawal policy and procedures, students should visit <a href="https://newcollege.asu.edu/advising/medical-compassionate-withdrawal">https://newcollege.asu.edu/advising/medical-compassionate-withdrawal</a>.

## Interactive Plan of Study (iPOS)

#### What is the interactive Plan of Study (iPOS)?

The interactive Plan of Study (iPOS) functions as an agreement between the student, the academic unit, and the ASU Graduate College. It will support you as you make progress toward your degree requirements. (<u>Learn More</u>)

The iPOS allows you to plan for your course load, can guide registration each term, and provided anticipated completion timeline.

#### How do I select courses for my iPOS?

At the time of admission students in the MA Social Data Science (campus) program are provided with a recommended sequence of courses that are planned out for 24 month completion. It is expected that students take coursework in Fall and Spring.

The recommended course sequence varies slightly for each admit term and can be viewed online at the MA Social Data Science (campus) graduate program website. It is important to consider your personal and professional commitments when you select a completion timeline.

Failure to follow the provided course sequence may delay time to degree completion. It is the responsibility of the student to communicate with the academic success team at <a href="mailto:NCGradAdvising@asu.edu">NCGradAdvising@asu.edu</a> if there are any challenges with the assigned course sequence.

#### How to create an iPOS

To access the iPOS: Login to My ASU. From the My Programs box, under the Programs tab, select iPOS. Select Graduate interactive Plan of Study (iPOS). Note: Pop up blockers may need to be turned off.

You will find instructions for submitting the iPOS in the downloadable <u>how-to guide</u>.

All of the information you need to submit your iPOS including course requirements by semester, faculty advisor, and anticipated graduation term are available on the course sequence on <u>graduate program website</u>.

#### When do I file my iPOS?

We encourage students to file their iPOS as soon as possible (the iPOS is available to students 30 days prior to the start of their first semester). It helps our team to monitor progress and provides you with the information you need for registration each term.

An advising hold will be placed on your account if you do not have your iPOS filed by the end of your first semester.

#### Can I update my iPOS?

Yes! Once approved, the iPOS can be updated to accommodate changings in your course selection.

# Satisfactory Academic Progress

## **Satisfactory Academic Progress**

This policy applies to all graduate students in the New College of Interdisciplinary Arts & Sciences. All graduate students are expected to make systematic progress toward the completion of their degree. In order to remain in good standing in the New College of Interdisciplinary Arts & Sciences (NCIAS), students must maintain satisfactory academic progress. This document sets forth the standards for "satisfactory academic progress" and "good standing" and explains the consequences of not meeting these standards.

Review the complete policy and performance requirements <u>here</u>.

## **Academic (grade) Grievance Policy**

The New College of Interdisciplinary Arts & Sciences requires that any student seeking to appeal a grade must follow the Academic (grade) Grievance Policy.

Review the complete policy and steps located in the "Graduate policies" section of the New College Academic Catalog policies located <u>here</u>.

# Student Code of Conduct and Academic Integrity

## **Student Code of Conduct**

All students are expected to adhere to the <u>Arizona Board of Regents Student Code of</u> Conduct.

Students are expected to regularly check their ASU email accounts for messages from the university and New College. Students also are expected to regularly check their My ASU priority tasks for messages and holds from the university. Students are responsible for managing their tuition payments, finances and tracking university academic calendar deadlines

Syllabi and course content belong to ASU and faculty. Students may not audio or video record or share course content without the explicit permission of faculty. Equally, student and faculty discussions should not be recorded or shared without explicit permission of all involved. The classroom – in all its forms and contexts – should be a

safe space for all faculty and students. Open and respectful discussion, with an expectation of confidentiality, is essential for educational purposes. The classroom should be a space that allows the exploration of concepts and ideas - contentious and otherwise - regardless of whether these reflect our personal beliefs or not.

## **Academic Integrity**

The highest standards of <u>academic integrity</u> and compliance with the university's <u>Student Code of Conduct</u> and <u>Academic Integrity Student Policy</u> are expected of all graduate students in academic coursework and research activities. The failure of any graduate student to uphold these standards may result in serious consequences including suspension or expulsion from the university and/or other sanctions as specified in the academic integrity policies of individual colleges as well as the university.

For more information please visit: the <u>Graduate College's Policies</u>, <u>Forms</u>, and <u>Deadlines</u> and <u>Maintaining Academic and Research Integrity</u>.

## Resources

There are a number of resources available in the program and through the university.

## **Academic and Professional Services**

- ASU Library now has an online tutorial version of "Library 501: What Grad Students Need to Know about the Library" workshop available for online and ground students and anyone else for whom it might be useful. The Library 501 tutorial can be found on the tutorials page under "Other Tutorials".
- <u>Career & Professional Development Services</u> resource for finding jobs and internships, career advising, and more; online services available.
- <u>Graduate Academic Support Services</u> in-person (all campuses) and online, nocost writing and statistics tutoring (most services are free except for special sessions, refer to the website for more details).
- Statistics and Methods (SAM) Lab

## **New College/West Valley Campus - Amenities**

- Dining Options
- Banks
- Parking & Transit
- Campus Shuttles

## **Student Support Services**

- Counseling
  - o Graduate Student Wellness Resources
  - o Graduate Student Wellbeing

- Educational Outreach & Student Services (Dean of Students Office)
- Graduate Student Diversity Resources
- Health
- Housing
- ID Cards
- International Student Services Center (ISSC)
- Sexual Violence Awareness, Prevention and Response (Title IX)
- Statistics and Methods (SAM) Lab
- Student Accessibility and Inclusive Learning Services (SAILS)
- Student Rights and Responsibilities
- Veterans

## **University Contact Information**

- Emergency Services
- Graduate College
- GPSA Outreach
- Provost's Office
- Student Business Services
- Title IX Information and Coordinator
  - ASU prohibits all forms of discrimination, harassment and retaliation. To view ASU's policy please see https://www.asu.edu/aad/manuals/acd/acd401.html.
  - Title IX protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. As required by Title IX, ASU does not discriminate on the basis of sex in the education programs or activities that we operate, including in admission and employment. Inquiries concerning the application of Title IX may be referred to the Title IX Coordinator or to the U.S. Department of Education, Assistant Secretary, or both. Contact <a href="mailto:titleixcoordinator@asu.edu">titleixcoordinator@asu.edu</a> or 480-965-0696 for more information. Office located at 1120 S. Cady Mall, INTDSB 284. For information on making a report please go to <a href="mailto:www.asu.edu/reportit/">www.asu.edu/reportit/</a>.
- University Technology Office/IT Help

## **Program Contact Information**

Faculty offices for Social Data Science are located on the first floor of the Faculty Administration Building. With specific questions about the Graduate Program in Social Data Science contact:

#### **Dr. Nicholas Proferes**

Interim Graduate Director, MA in Social Data Science New College of Interdisciplinary Arts & Sciences FAB S110 nprofere@asu.edu

or

#### **Academic Success Coordinator**

New College of Interdisciplinary Arts & Sciences 602-543-3000 ncgradadvising@asu.edu

With questions about Plan of Study:

https://graduate.asu.edu/current-students/completing-your-degree/how-guides

With general questions about ASU Graduate Studies policies/procedures contact:

#### **Graduate College**

Administration Building, B Wing, Suite 285 (480) 965-6113 <a href="http://graduate.asu.edu/">http://graduate.asu.edu/</a>

With questions about tuition, scholarships, and financial aid:

ASU Financial Aid http://students.asu.edu/financial-aid



