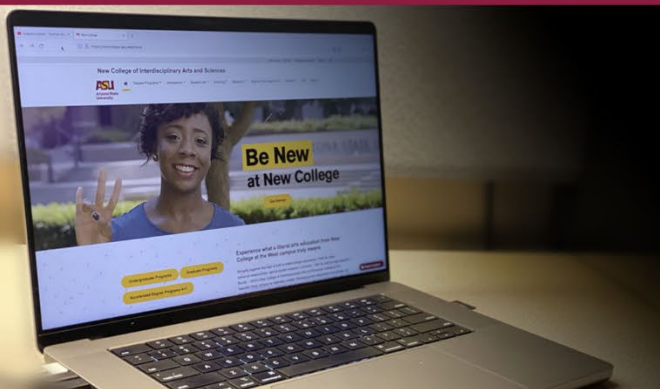


Online Handbook Social Justice and Human Rights, MA



ASU® **New College**
of Interdisciplinary Arts and Sciences
Arizona State University



Greetings!

Welcome to the New College of Interdisciplinary Arts and Sciences at Arizona State University.

Your acceptance into our graduate degree program is evidence of your past academic accomplishments and your future potential. It is both an honor and an indication of the hard work and dedication you have invested into your education. Congratulations! Chances are you probably have questions, answers for most of which you will find throughout this handbook. But there are at least two questions I want to address here. First, “for how long will New College be new?” New College will always be New! That’s because New is not measured on a stopwatch or even a calendar. New is a mindset to never settle for the status quo, but instead continue to push the bounds of knowledge and understanding.

The next most-often question I receive is, “what is Interdisciplinary?” The dictionary tells us interdisciplinary involves two or more disciplines. We put that in practice in New College by building degree programs that break down the silos between traditional academic disciplines. Your studies will likely include courses offered across our four unique schools.

Please know, starting a graduate degree program is a huge next step in your life – and I want you to know that throughout your journey with New College, all of us are ready to help you through every phase. If your schedule allows, I invite you to visit our beautiful campus at any point during your studies. Come meet your faculty and advisors. I would sincerely appreciate meeting you as well. Looking ahead, when you graduate, please consider joining us in person for commencement, convocation, and our special New College reception just for online students.

We are thrilled you have chosen New College to pursue your graduate degree and we commit to being here with you every step of the way.

Sincerely,

A handwritten signature in blue ink that reads "Todd R. Sandrin". The signature is fluid and cursive, with a long horizontal stroke at the end.

Todd R. Sandrin, Ph.D.

Dean, [New College of Interdisciplinary Arts and Sciences](#)

Vice Provost, [West Valley campus](#)

Professor, [School of Mathematical and Natural Sciences](#)

Senior Global Futures Scientist - [Julie Ann Wrigley Global Futures Laboratory](#)

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Overview

ASU Charter

ASU is a comprehensive public research university, measured not by whom we exclude, but rather by whom we include and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

Visit [ASU Charter, Mission and Goals](#) for more information.

Diversity, Equity, and Inclusion

The New College of Interdisciplinary Arts and Sciences is guided by our commitment to fulfilling ASU's Charter. As a comprehensive public research university that measures itself not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves, New College supports inclusive excellence in all forms and aims to foster a sense of belonging for all its students, staff and faculty. In New College, our commitment to access means that we strive to create an educational and work environment that is free from discrimination. Our unit and the University are deeply committed to building excellence, enhancing access, and having an impact on our communities, state, nation, and the world. This is actualized by our faculty and staff who engage in the advancement of knowledge with the most inclusive understanding possible of the issues that are addressed through our scholarly activities.

Find more information at [Graduate Student Diversity Resources](#); [Center for the Study of Race and Democracy](#)

Welcome

Welcome to Arizona State University's Master of Arts program in Social Justice and Human Rights (Online).

The online master's in social justice and human rights (SJHR) addresses key issues, theories, methods, and applied practices related to (im)migration and refugees/asylum seekers, gender-based violence and sex trafficking, international law and organizations, humanitarianism, global justice, and more.

The SJHR graduate degree program provides students a foundation in theory and method suited for students seeking to expand their knowledge of both scholarly and real-world/applied work in social justice and human rights. Each student is encouraged to identify the specific issues that will bring focus to their studies, for example, in humanitarian intervention, education, disability rights, indigenous rights, refugee or immigrant rights, racial justice, or the abolition of gender violence and sex trafficking. They may also direct their focus to regional contexts such as Africa, Central and South

America, Europe, North America, and the Middle East. The SJHR program adopts a global, transnational, and comparative approach not limited to any specific national, cultural, or historical context.

The coursework in this rigorous program examines social justice and human rights issues in contexts defined by multiple and intersecting forms of social identity and disadvantage, including gender, race, ethnicity, class, sexuality and nationality. The program offers a set of required courses that will provide all students with a foundation in theory and method (JHR 502, Foundations of Social Justice and Human Rights; JHR 501, Proseminar in Social Justice and Human Rights; JHR 500, Research Methods; JHR 525, Critical Methodologies in Social Justice and Human Rights), along with elective (or thematic) courses emphasizing key issues and contexts (e.g., JHR 504, International Law and Organizations; JHR 505, Migration, Asylum and Refugees; JHR 503, Gender Violence and Sex Trafficking; JHR 540, Critical Humanitarianism; JHR 550, Global Justice, and JHR 598, Global Racial Justice, and others by approval) and professional development courses that offer more specialized experience and expertise building (JHR 515, Power and Inequality in Academia and Activism; JHR 506, Grant Writing; JHR 584, Internship: Pen Prison Project; Human Trafficking; NLM 510 The Non-Profit Sector; and NLM 570, International Non-Governmental Organizations.

JHR 580, Practicum; and JHR 592, Individualized Instruction with Faculty to Support Research or Specialized Topics).

Each core and thematic course contain major assignments, which later translate into “capstone elements,” where students may bring their unique focus and interests to bear on course content. Some capstone elements may accommodate limited-scale original research and analysis. The capstone elements together provide coherence and synergy across coursework and help form the basis of the capstone course requiring a final professional e-Portfolio and video overview where students showcase their graduate-level skills and knowledge. In addition to capstone elements, students may also opt to include work completed in elective or professional development courses, such as internships or original research.

Arizona State University comprises sixteen colleges and schools spread across four campuses in the Phoenix, Arizona metropolitan area. The MA program in Social Justice and Human Rights is offered by the School of Social and Behavioral Sciences, which is part of the New College of Interdisciplinary Arts and Sciences, and is housed on [ASU's West Valley Campus](#) in Phoenix, AZ and Online.

If you have any questions about our Online MA Social Justice and Human Rights program, feel free to contact ncgradonline@asu.edu.

Quick Facts

Program location: Online

Start terms (online): Fall A, Spring A, Summer

Time to completion: 18 Months

Schedule: Asynchronous

Student Support & Academic Advising

The New College of Interdisciplinary Arts and Sciences has a team of Academic Success Advisors available to support you throughout your graduate career. Academic Success Advisors are available weekdays from 8 am - 5 pm MST. Contact us at 602-543-3000 or email NCGradOnline@asu.edu.

Current students can schedule an appointment [here](#).

Although we typically provide same day responses, please allow up to 2 business days for an email response. If you have questions that are better suited for a verbal conversation please schedule an appointment with an Academic Success Advisor via your My ASU page.

Program Handbook Archives

To review archived handbooks, please visit [New College Graduate Handbook Archives](#)

My ASU Portal

On your My ASU portal you will find information about your courses, transcripts, transportation, student success and support, finances, university policies and the academic calendar. You can familiarize yourself [with these resources](#).

Student Responsibility

As a graduate student, you're responsible for reviewing and adhering to all university, college, and graduate college policies and procedures.

- Review this program handbook and communicate with your academic success team about any questions.
- Review your [program website](#) to ensure you have information related to course registration and course sequencing.
- Check your ASU email daily and review all messages from your New College Graduate Student Services team.
- Monitor your My ASU account regarding your status, holds, action items and other important information to ensure you're on track for your degree.

Admissions

Application Requirements & Deadlines

Admissions to the MA Social Justice & Human Rights (Online) is offered for the Fall A (August), Spring A (January), Summer (May). Completed admission files are reviewed on a rolling basis. Admission decisions are typically made within five business days. Applicants are encouraged to apply early and have all application materials on file with ASU on or before any posted deadlines.

The Graduate College at ASU maintains a minimum requirement of admission to master's, certificate and doctoral programs. These minimum requirements can be reviewed on the [ASU Graduate Admission](#) site. Each degree program also establishes specific admission requirements. Please visit [ASU Degree Search](#) for details on application requirements. Applicants must fulfill the requirements of both the Graduate College and the New College of Interdisciplinary Arts and Sciences.

Application deadlines for online New College graduate degree programs can be found online [here](#).

Admissions Contact Information:

Future Students: EnrollmentOnline@asu.edu

Current Applicants: ncgradadmissions.online@asu.edu

Investment and Funding

Tuition and Fees

All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students.

To view current year tuition, program fees, other fees, please visit the [Tuition and Cost Calculator](#).

To view historical information about tuition and fees, please visit [Tuition and Fees Schedule](#).

Financial Aid and Scholarship Services

For information on investing in your graduate degree visit [Financial Aid and Scholarship Services](#) online.

Current or incoming ASU Online students can call 24/7 at 855-278-5080.

Course Assistantships

These positions typically assist with online courses or iCourses, and may be either undergraduate or graduate courses. Courses are typically half-semester (7.5 weeks at 20 hours per week) and a few are full semester (15 weeks at 10 hours per week), and CAs are paid a flat \$2,500 stipend for each course. Interested students should contact the Director or Associate Director for more information. Although these positions are not guaranteed, most students who desire to serve as a CA have done so in one or more classes per year.

Travel and Research Funding

Limited funding is available through the MA SJHR program for online students who wish to attend national and international academic conferences or other professional development events. Additionally, you may be able to apply funds towards travel expenses for doctoral program interviews or other reasons directly related to the completion of your MA degree. As with the other funding requests, the Program Director must approve this request. Other ASU approvals and guidelines for travel must also be met before funding can be approved. Please contact Dr. Allan Colbern (Allan.Colbern@asu.edu), MASJHR Online Associate Director, or Dr. Tricia Redeker-Hepner (Tricia.M.Redeker-Hepner@asu.edu), MASJHR Program Director, for more information.

Program Requirements

Degree Requirements

The MA Social Justice & Human Rights (Online) requires 30 credit hours including a 3 credit hour culminating experience.

Visit [ASU Degree Search](#) for more information.

Course Descriptions

Required Core (6 credit hours):

JHR 501: Proseminar in Social Justice and Human Rights (3): Classical and contemporary theories of social justice and human rights in the context of current local, national, and international issues. Special reference made to the roles of both governmental and nongovernmental organizations in addressing social justice and human rights issues.

This intensive core graduate seminar is designed to complement JHR 502 and to prepare students for subsequent requirements of the Master's program in Social Justice and Human Rights. In this course, students will engage with current problems and issues in the study and practice of social justice and human rights, with maximal opportunities to connect their own specific interests and career goals to their program of study. Through a blend of readings selected by the instructor and identified by students, the seminar encourages focusing and deepening of students' knowledge and interests while preparing them for subsequent methods courses, thematic/elective courses, and the culminating experience.

JHR 502: Foundations in Social Justice & Human Rights (3): Provides students with foundational knowledge in the theory, method and practice of social justice and human rights. Defines the meaning and scope of both 'human rights' and 'social justice' and focuses explicitly on the relationship between them. Students learn about the historical, political and legal foundations of international human rights concepts, laws and institutions and how to apply a social justice perspective to understand the differential distribution of access to human rights according to inequalities of nationality, race, class, gender and more. Drawing on major disciplinary perspectives in anthropology, sociology, political science and law, provides the core knowledge and skills that students need to succeed in the program as a whole.

Required Research Methods Courses (6 credit hours):

JHR 500: Research Methods (3): This course provides a critical foundation for students to consciously engage in research design and justifications of their methodological choices. In the spirit of the social justice and human rights program, rather than focusing exclusively on training students in one or two particular methodologies, this course seeks to challenge students to become critically aware of

where and how power and justice relate to methods, especially in debates between quantitative and qualitative traditions. The course challenges the term “legitimate” and “scientific,” which often are used to privilege one method over another. Instead, the course will provide students with the language of “trade-offs” and “fit” as it broadly introduces and assesses differences between quantitative, qualitative, and ethnographic methodology, as well as positivist and interpretivist approaches. The course is structured for students to build up a foundation to identify, assess and engage in diverse methodological approaches to social science research, and to learn some skills along the way, like how to code policies and design interviews and surveys.

JHR 525: Critical Methodologies in Social Justice and Human Rights (3):

Advanced practicum in engaged, community-embedded research and interpretive analysis. Gives students experience in the practice of engaged fieldwork as well as the writing it generates.

Elective Courses (12 credit hours):

JHR 503: Gender-Based Violence and Sex-Trafficking (3): Following passage of the Palermo Protocol, the first modern global treaty on trafficking in the year 2000, sex trafficking has received enormous global attention. Focuses on the period following the passage of this treaty to understand both the causes and consequences of sex trafficking around the world. Are there patterns associated with victimization? Do traffickers use similar tactics for recruitment? What are countries doing to prosecute traffickers and protect victims? Students conduct guided research developing their expertise on trafficking in one country of their choosing, applying the tools and theories from class to evaluate their chosen case. Course adopts an interdisciplinary perspective drawing on work from political science, sociology, anthropology, counseling, psychology and law. Often draws on literature from feminist criminology studies to account for a more nuanced perspective.

JHR 504: International Law and Organizations (3): Focuses on the fundamentals of international legal order, global governance structures and the influence of several key actors within this field, which include State actors as well as international organizations. Provides students with a good understanding and interesting insights about the nature, sources and scope of international law; types of international regulatory instruments such as treaties, conventions and other agreements, and their influence within the international arena. Students learn about the roles of international adjudicative bodies like the International Court of Justice (ICJ) and other judicial tribunals in managing global affairs. Focuses on international legal order and global institutional structures; also examines key global political and economic governance organizations and their relationship with States. Specifically, examines international inter-governmental organizations (IGOs) like the United Nations (UN), and its specialized agencies including International Monetary Fund (IMF), World Bank, World Health Organization (WHO), World Intellectual Property Organization (WIPO), and the UN Educational, Scientific and Cultural Organization (UNESCO). Also looks at the role of international nongovernmental organizations (INGOs) such as Amnesty International, Greenpeace, International Red Cross and Red Crescent Movement, and The Global Fund to Fight

AIDS, Tuberculosis and Malaria (The Global Fund), and assess their importance as active actors in the area of global governance. Focuses on examining sets of carefully selected case illustrations (current and past) from around the world, along with practical learning activities regarding topical issues, helping students gain deeper and functional knowledge about the various topics discussed and issues examined. Cases and instances explored cut across areas like global peace and security, human rights and social justice, environment, public health and economic development.

JHR 505: Migration, Asylum, and Refugees (3): Interdisciplinary course that introduces students to social scientific debates on migration and displacement in the contemporary world. Over the past decade, recurring wars and natural disasters have driven millions to flee from their homes. According to the United Nations High Commissioner for Refugees (UNHCR), the global number of displaced people is over 70 million, the highest ever recorded since World War II. Now more than ever, it is important to critically examine the social, political and legal processes by which people are displaced and disenfranchised. Delves into social scientific perspectives on forced migration, drawing on essential concepts and theories in anthropology, political theory and international relations. Students question the taken-for-granted distinctions between refugees and 'economic migrants,' and investigate the historical contexts and institutional structures shaping global displacement that have brought us to our present moment. What does the figure of the refugee reveal about modern conceptualizations of citizenship and the nation-state? How do we think about the violence and precarity of displacement beyond metaphors of 'exception,' and is it possible to protect the rights of asylum-seekers in conjunction with those of vulnerable citizens? How is the suffering of distant others rendered legible to Western audiences, and how do the conditions of humanitarian work serve to further amplify inequalities between the givers and receivers of aid? The purpose is not to provide an exhaustive summary of various disciplinary approaches to migration, asylum and refugees, but rather, to develop some keen insights into the foundational forces shaping migrant lives and the power relations underpinning our endeavor to alleviate displacement.

JHR 540: Critical Humanitarianism (3): Interdisciplinary lecture course introduces students to social scientific debates on humanitarianism, international aid and the ethics of alleviating suffering in the contemporary world. Since its birth in the 19th century, modern humanitarianism has emerged as a powerful actor in world affairs, not only assisting the vulnerable during moments of crisis but shaping politics and governance in its own right. Critically investigates the historical, cultural, institutional and technological contexts of humanitarian action. Rather than taking the morality of 'saving lives' as self-evident, this course explores how moral judgements about life are formed, transformed, appropriated and sometimes ignored in the pursuit of humanitarian interests. How does one situate the emergence of humanitarianism in histories of capitalism and abolitionist movements? What definitions of the human are evoked in calls for humanitarian intervention, and how are these definitions sutured by notions of race? Why does the suffering of others evoke humanitarian sympathies and what are the ethical motivations that guide aid workers? How do we hold these ethical callings in tension with various forms of institutional violence perpetrated in humanitarian contexts? How does race shape the construction of both the subjects and objects of humanitarian aid, and what

would it mean to decolonize the world of humanitarianism? The purpose is not to provide an exhaustive summary of all the theoretical approaches and empirical issues in humanitarian studies, but to develop some specific insights into what it means to 'do good' and how goodness is invariably entangled in contemporary questions of power, politics, violence and history.

JHR 550: Global Justice (3): Examines key issues of global justice including NSA global surveillance, state-sponsored mass atrocities, forced migration and asylum seeking, and the persistence of global poverty through the critical theoretical lens of non-dual / non-binary thinking.

JHR 598: Global Racial Justice (3): This course examines global understandings of global racial justice by introducing students to social justice movements that engage in anti-racism advocacy. The course emphasizes racial injustice as a systemic phenomenon that simultaneously privileges and oppresses, and which pervades all aspects of society. Students will examine the historical, political, and social construction of race and racial identities; and will be introduced to key concepts such as white privilege, white supremacy, racial oppression, and intersectionality. Topics to be considered may include: anti-colonial movements, civil rights movement, Black Lives Matter, immigrant rights movement, and peasant-farmers' movements.

JHR 598: Special Topics (may vary) (3): Topical courses not offered in regular course rotation--e.g., new courses not in the catalog, courses by visiting faculty, courses on timely topics, highly specialized courses responding to unique student demand.

Professional Development Course (3 credit hours):

JHR 506: Grant Writing for Social Justice and Human Rights (3): Seminar in grant writing and fund raising for social justice and human rights. Provides an introduction to the grassroots grant writing and fund-raising process, with a particular focus on justice-oriented nonprofit and international nongovernmental organizations.

JHR 515: Power and Inequality in Academia and Activism (3): Centers the perspective of racialized and gendered minorities in academia and in activism in an effort to achieve racial and gender justice in academia and beyond. Covers research, teaching and mentorship in academia and inclusive solidarity and egalitarian political imaginaries in activism. Students read empirical research that helps them navigate racial, gendered and epistemic oppression in research, teaching and mentorship. Students also read empirical research that helps them navigate intersecting forms of oppression within and outside of social justice movements. They then apply these skills to their own thesis, applied projects or capstone projects in collaboration with their peer writing groups, which also function as peer accountability and mentoring groups. The goal is to challenge hierarchical power dynamics in academia and in activism by developing an alternative model of mentorship and an egalitarian way of relating rooted in mutual respect, trust and solidarity.

JHR 584: Internship: Pen Project Prison Teaching (3): The Prison Writing and Critical Practice Internship is a graded, supervised online internship organized in cooperation with the New Mexico Correctional System. This online project provides a

much-needed means for incarcerated writers to obtain critical comments on their writing. The internship applies critical reading, thinking, and writing skills developed during coursework to a real-world setting.

JHR 584: Internship: Human Trafficking Ghana (1): This internship features two-week travel at the end of a semester to Ghana. Students intern with a Ghanaian NGO, Challenging Heights, working in the area of human trafficking prevention and resistance to provide assistance to women and children who have been victims of sex and child labor abuses. There is also a two-credit JHR 580 Practicum during B session of the Fall semester which when combined with the 1 credit internship, will allow students to be advocates for such victims while preparing themselves for professions that address these important needs.

Culminating Experience (3 credit hours):

JHR 549: Capstone Course (3): Culminating experience for students in the MA in Social Justice and Human Rights program. Analyzes and evaluates literature in the field and recommends practices of social justice and human rights through written and/or media projects. Includes practices of social justice and human rights within and across various organizations and local, global or transnational contexts.

Culminating Experience

Summary of Culminating Experience

The MA Social Justice & Human Rights (Online) requires successful completion of JHR 549 Capstone in Social Justice and Human Rights, to satisfy the culminating experience requirement. The capstone is the culminating experience for students in the MA in Social Justice and Human Rights program. Students select capstone elements and related work completed in the program to curate and produce a website that features a professional abstract, e-Portfolio and video overview. Showcasing and framing student's expertise and engagement with graduate level social justice and human rights theories, themes, concepts, issues, and practices, the capstone provides a coherent narrative and purpose to the student's experience and work in the program.

Capstone Course Eligibility and Registration

The capstone course is completed in a student's final semester of study. To be eligible for an override to enroll in the culminating experience a student must:

- Have an approved iPOS with no course errors
- Resolve all items listed under Priority Tasks affecting registration in the My ASU Portal
- Meet the minimum 3.00 GPA in each Plan of Study GPA, Overall Graduate GPA, Cumulative GPA.

- If one or more of the GPAs is below the required minimum and can increase to a 3.00 with successful completion of the capstone, registration will be permitted.
- If a student becomes ineligible before the start of the culminating experience they will be removed from the course by New College Graduate Student Services.

Prior to registration a student who is issued an override will receive an email with the appropriate section line number. If a student does not meet eligibility requirements as outlined above they will need to contact NCGradOnline@asu.edu.

Capstone Course Completion

All MA Social Justice and Human Rights students must earn a “B” or better in JHR 549: Capstone in Social Justice and Human Rights.

The MA Social Justice & Human Rights program allows students a maximum of two graded attempts (letter grade A-E). Students who do not achieve a “B” or better in the second attempt will be recommended for dismissal from the program.

Grades of Incomplete “I” or Withdrawal “W” in JHR 549 do not indicate satisfactory academic progress. A student with three or more earned “I” or “W” grades (or a combination of “I” and “W” grades) may be recommended for dismissal.

Graduation Requirements

Congratulations on nearing the completion of your master’s degree. There are a few administrative items that need your attention:

- 1) Ensure you have an approved and up-to-date iPOS on file.
- 2) [Apply for graduation](#) via My ASU

Applying for graduation and registering to attend in-person graduation ceremonies are separate but related issues. Applying and paying your graduation fee ensures that your degree will be processed after coursework is complete and certification of your degree is issued. Registering for attendance at ceremonies ensures that seating will be made available for you and your guests for the event(s) you will attend. It also ensures tickets will be reserved for those events that require tickets.

Ceremonies

There are a variety of opportunities to celebrate this milestone. Two of the most popular ceremonies are Commencement (ASU ceremony) and Convocation (College ceremony).

Commencement: Commencement ceremonies are the official graduation events for the university. During the university’s graduate Commencement, President Crow confers degrees on all ASU graduate students (master’s and doctoral candidates).

- **Master's degree candidates** will be hooded at Graduate Commencement, but will **NOT** be called individually to cross the stage.
- **Doctoral candidates** will be hooded at Graduate Commencement, have their names called and cross the stage individually to receive congratulations.

Convocation: Convocation ceremonies celebrate graduating New College of Interdisciplinary Arts and Sciences students and their achievements. During Convocation, New College of Interdisciplinary Arts and Sciences **graduates are individually recognized** for their academic achievement, including crossing the stage while their name is read.

Register to Attend an Event

All ASU graduation ceremonies require reservations (RSVPs) from graduating students who wish to participate. Attendance is not mandatory or you may elect to attend one or more ceremonies.

[Register to Attend Commencement](#)

[Register to Attend New College Convocation](#)

Summer graduates completing coursework in August may opt to participate in ceremonies the May prior to course completion or the December following course completion.

Program Leadership & Faculty

Program Director and Associate Director



Dr. Tricia Redeker-Hepner is the Program Director for the online MA in Social Justice and Human Rights program. More information on Dr. Redeker-Hepner is [available here](#).



Dr. Allan Colbern is the Associate Director for the online MA in Social Justice and Human Rights program. More information on Dr. Colbern is [available here](#).

Program Faculty

The Arizona State University faculty is at the forefront nationally in advancing research and discovery. Our more than 4,700 faculty members inspire new ways of thinking, innovating and solving problems socially, culturally and economically in our region and in the international community.

We aspire to create an accessible academic experience and attract faculty not bound by traditional disciplinary distinctions, but who embrace an inclusive, collaborative and entrepreneurial environment defined by excellence and impact.

Social & Behavioral Sciences Faculty information can be found [here](#).

Degree Progress

Registration and Course Selection

Students will register for classes each semester via My ASU and use their course sequence or approved iPOS as a guide for registration. The schedule of classes is available [here](#).

The recommended course sequence varies slightly for each admit term and can be viewed online at the MA Social Justice & Human Rights (Online) [advising website](#). It is important to consider your personal and professional commitments when you select a

completion timeline. Summer registration may be required for students based on the required course sequence.

Continuous Enrollment Policy

To remain active at ASU graduate students must be continuously registered for a minimum of 1 graduate credit hour in every fall and spring semester.

Students who fail to enroll in any semester (not including summer) will be dropped automatically by the ASU Graduate College and have to re-apply and be re-admitted to continue working towards the degree.

Please review the Registration and Course Selection above. Depending on course availability, some programs may require summer registration.

Drop/Add Withdrawal

The [ASU Academic Calendar](#) lists specific dates and deadlines for each semester. Exceptions to published dates are rare and made on a case-by-case basis.

Request Leave of Absence

Students can apply for a formal waiver of the continuous enrollment requirement or a leave of absence (up to 2 semesters). These must be submitted via the iPOS in My ASU and approved by the student success team, program director, and the Graduate College prior to the semester for which the waiver or leave is requested.

Medical or Compassionate Withdrawal

A [medical or compassionate withdrawal request](#) may be made in extraordinary cases in which serious illness or injury (medical) or another extraordinary personal situation such as a death in the family (compassionate) prevents a student from continuing their classes and incompletes or other arrangements with the instructors are not possible.

For information on the New College Medical/Compassionate Withdrawal policy and procedures, students should visit <https://newcollege.asu.edu/advising/medical-compassionate-withdrawal>.

Interactive Plan of Study (iPOS)

What is the Interactive Plan of Study (iPOS)?

The Interactive Plan of Study (iPOS) functions as an agreement between the student, the academic unit, and the ASU Graduate College. It will support you as you make progress toward your degree requirements. ([Learn More](#))

The iPOS allows you to plan for your course load, can guide registration each term, and provided anticipated completion timeline.

How do I select courses for my iPOS?

At the time of admission students in the MA Social Justice & Human Rights (Online) program are provided with a recommended sequence of courses that are planned out for 18-month completion. It is expected that students take coursework in Fall, Spring, and Summer.

The recommended course sequence varies slightly for each admit term and can be viewed online at the MA Social Justice & Human Rights (Online) [advising website](#). It is important to consider your personal and professional commitments when you select a completion timeline.

Failure to follow the provided course sequence may delay time to degree completion. It is the responsibility of the student to communicate with the academic success team at ncgradonline@asu.edu if there are any challenges with the assigned course sequence.

How to create an iPOS

To access the iPOS: Login to [My ASU](#). From the My Programs box, under the Programs tab, select iPOS. Select Graduate Interactive Plan of Study (iPOS). Note: Pop up blockers may need to be turned off.

You will find instructions for submitting the iPOS in the downloadable [how-to guide](#).

All of the information you need to submit your iPOS including course requirements by semester, faculty advisor, and anticipated graduation term are available on the course sequence on [advising website](#).

When do I file my iPOS?

We encourage students to file their iPOS as soon as possible (the iPOS is available to students 30 days prior to the start of their first semester). It helps our team to monitor progress and provides you with the information you need for registration each term.

An advising hold will be placed on your account if you do not have your iPOS filed by the end of your first semester.

Can I update my iPOS?

Yes! Once approved, the iPOS can be updated to accommodate changings in your course selection.

Academic Progress

Satisfactory Academic Progress

This policy applies to all graduate students in the New College of Interdisciplinary Arts & Sciences. All graduate students are expected to make systematic progress toward the completion of their degree. In order to remain in good standing in the New College of Interdisciplinary Arts & Sciences (NCIAS), students must maintain satisfactory academic progress. This document sets forth the standards for “satisfactory academic progress” and “good standing” and explains the consequences of not meeting these standards.

Review the complete policy and performance requirements [here](#).

Academic (grade) Grievance Policy

The New College of Interdisciplinary Arts & Sciences requires that any student seeking to appeal a grade must follow the Academic (grade) Grievance Policy.

Review the complete policy and steps located in the “Graduate policies” section of the New College Academic Catalog policies located [here](#).

Student Code of Conduct and Academic Integrity

Student Code of Conduct

All students are expected to adhere to the [Arizona Board of Regents Student Code of Conduct](#).

Academic Integrity

The highest standards of [academic integrity](#) and compliance with the university’s [Student Code of Conduct](#) and [Academic Integrity Student Policy](#) are expected of all graduate students in academic coursework and research activities. The failure of any graduate student to uphold these standards may result in serious consequences including suspension or expulsion from the university and/or other sanctions as specified in the academic integrity policies of individual colleges as well as the university.

For more information please visit: the [Graduate College’s Policies, Forms, and Deadlines](#) and [Maintaining Academic and Research Integrity](#).

Resources

There are a number of resources available in the program and through the university.

Academic and Professional Services

- [ASU Library](#) now has an online tutorial version of "Library 501: What Grad Students Need to Know about the Library" workshop available for online students and anyone else for whom it might be useful. The Library 501 tutorial can be found on the tutorials page under "[Other Tutorials](#)".
- [Career & Professional Development Services](#) – resource for finding jobs and internships, career advising, and more; online services available.
- Resources for ASU Online students through the ASU Library are available [here](#).

Student Support Services

- [Counseling](#)
 - [Graduate Student Wellness Resources](#)
 - [Graduate Student Wellbeing](#)
 - [360 Life Services](#): This resource gives students access to experts who can answer financial questions, provide legal advice, offer clinical or personal care, and provide career advice 24/7
- [Educational Outreach & Student Services \(Dean of Students Office\)](#)
- [Graduate Student Diversity Resources](#)
- [Graduate Academic Support Services](#) – in-person (all campuses) and online, no-cost writing and statistics tutoring (most services are free except for special sessions, refer to the website for more details).
- [Health](#)
- [ID Cards](#)
- [International Student Services Center \(ISSC\)](#)
- [Sexual Violence Awareness, Prevention and Response](#) (Title IX)
- [Statistics and Methods \(SAM\) Lab](#)
- [Student Accessibility and Inclusive Learning Services \(SAILS\)](#)
- [Student Rights and Responsibilities](#)
- [Veterans](#)

University Contact Information

- [Emergency Services](#)
- [Graduate College](#)
- [GPSA Outreach](#)
- [Provost's Office](#)
- [Student Business Services](#)
- [University Technology Office/IT Help](#)



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