Psychology, MS
Handbook

ASU New College
of Interdisciplinary Arts and Sciences
Arizona State University

Greetings!

Welcome to the New College of Interdisciplinary Arts and Sciences at Arizona State University.

Your acceptance into our graduate degree program is evidence of your past academic accomplishments and your future potential. It is both an honor and an indication of the hard work and dedication you have invested into your education. Congratulations!

Chances are you probably have questions, answers for most of which you will find throughout this handbook. But there are at least two questions I want to address here.

First, "for how long will New College be new?" New College will always be New! That's because New is not measured on a stopwatch or even a calendar. New is a mindset to never settle for the status quo, but instead continue to push the bounds of knowledge and understanding.

The next most-often question I receive is, "what is Interdisciplinary?" The dictionary tells us interdisciplinary involves two or more disciplines. We put that in practice in New College by building degree programs that break down the silos between traditional academic disciplines. Your studies will likely include courses offered across our four unique schools.

Please know, starting a graduate degree program is a huge next step in your life – and I want you to know that throughout your journey with New College, all of us are ready to help you through every phase. If your schedule allows, I invite you to visit our beautiful campus at any point during your studies. Come meet your faculty and advisors. I would sincerely appreciate meeting you as well. Looking ahead, when you graduate, please consider joining us in person for commencement, convocation, and our special New College reception just for online students.

We are thrilled you have chosen New College to pursue your graduate degree and we commit to being here with you every step of the way.

Sincerely,

Todd R. Sandrin, Ph.D.
Dean, New College of Interdisciplinary Arts and Sciences
Vice Provost, West Valley campus
Professor, School of Mathematical and Natural Sciences
Senior Global Futures Scientist - Julie Ann Wrigley Global Futures Laboratory

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Overview

ASU Charter

ASU is a comprehensive public research university, measured not by whom we exclude, but rather by whom we include and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

Visit [ASU Charter, Mission and Goals](#) for more information.

Diversity, Equity, and Inclusion

The New College of Interdisciplinary Arts and Sciences is guided by our commitment to fulfilling ASU's Charter. As a comprehensive public research university that measures itself not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves, New College supports inclusive excellence in all forms and aims to foster a sense of belonging for all its students, staff and faculty. In New College, our commitment to access means that we strive to create an educational and work environment that is free from discrimination. Our unit and the University are deeply committed to building excellence, enhancing access, and having an impact on our communities, state, nation, and the world. This is actualized by our faculty and staff who engage in the advancement of knowledge with the most inclusive understanding possible of the issues that are addressed through our scholarly activities.

Find more information at [Graduate Student Diversity Resources](#); [Center for the Study of Race and Democracy](#)

Welcome

Welcome to Arizona State University's Master of Science program in Psychology. We have designed this program to give our students a strong, research-based foundation in the modern field of psychology. The degree is mentor-based, which means that students are admitted to work closely with a specific faculty member that matches their research interests. Our program emphasizes quantitative methodology, statistical analysis, professional development, and independent research. We further offer a variety of seminar courses on a wide range of psychology topics. The majority of our students' goals involve moving on to doctoral programs in psychology and related fields, and we have had great success with them attaining those goals. Many other of our students are looking for non-academic careers and have been extremely successful finding positions in government, education, behavioral health and marketing.

This is a two-year full-time campus-based program that requires 36 credit hours of research and coursework. During the second year, a prospectus is required of all Thesis students (the Thesis track is highly recommended for students wishing to seek admission to a doctoral program). At the time of admission, our students are matched with a faculty advisor who assists in planning coursework and research activities. All Thesis and Applied Project students participate in faculty-guided research, and we require that these students take three credits of supervised research work each semester during their first year. Supervised research provides hands-on experience with experimental design, laboratory instrumentation, data collection and analysis, manuscript development, and grant proposal writing. We also encourage our students to attend major national psychological conferences to present research findings.

Arizona State University comprises sixteen colleges and schools spread across four campuses in the Phoenix, Arizona metropolitan area. The MS program in Psychology is offered by the School of Social and Behavioral Sciences, which is part of the New College of Interdisciplinary Arts and Sciences, and is housed on ASU's West Valley Campus in Phoenix, AZ.

If you have any questions about our program, feel free to contact Dr. Kristin Mickelson, the Program Director, at MSPsychDirector@asu.edu.

Quick Facts

Program location: West Valley campus
Start terms: Fall A/C
Time to completion: 24 Months

Student Support & Advising

Faculty Advising

Given the training model of our Thesis and Applied Project tracks, graduate students in those tracks must have a faculty advisor throughout the duration of their time in the degree program and should take advantage of the mentoring provided by his/her faculty advisor. Mentoring involves many activities, ranging from development of a course plan to meet one's career goals, development of skills related to teaching and research and the provision of constructive feedback related to these domains, and consultation on professional issues and career development.

At a minimum, a graduate student should expect the following from his/her mentor:

- development of goals/objectives for a specified time period
- availability for regular meetings
- provision of regular and constructive feedback regarding student progress
- any other responsibilities stipulated by program policy or the Graduate Handbook.

However, it is important to keep in mind that mentoring involves a relationship; thus, it is the responsibility of the graduate student to seek out these mentoring activities and to follow through in a timely fashion with any activities on which he/she and his/her mentor agree. If problems arise in a student's mentoring relationship or with any other faculty member, the graduate student should arrange a time to discuss the problem with the Program Director.

In the event that it is determined that the graduate student should seek out a new advisor, it is required that the student get the written permission of both the old and new advisor and the Program Director (see the Change of Advisor form).

Faculty Point Person

The MS Psychology capstone/behavioral data science (BDS) pathway will have a designated faculty point person. Contact information as well as when to reach out to the faculty point person (versus New College Grad Advising) will be shared at the MS Psychology orientation at the start of each new academic year. The faculty point person will send important communications to students in the cohort and organize group and individual meetings and events, as needed. Please note that the point person will <u>not</u> be providing research-based mentorship to MS Psychology capstone students and will <u>not</u> be available to meet 1:1 on a weekly/biweekly basis.

Faculty

Research Clusters in MS Psychology

Resilience in Social Environments (RISE)

Faculty in the RISE research area have a wide variety of interests including interpersonal relationships, culture, stress, health, emotion, and social identity

Mary Burleson

Research Interests: emotion, stress, touch, co-regulation, & autonomic psychophysiology

Dr. Burleson's research focuses on how emotion, stress, and physical contact (touch) can affect psychological and physiological functioning. Current studies include the contribution of emotion regulation processes to stress responses and the stress-reducing effects of physical contact. She specializes in teaching physiological psychology, biology of human sexuality, biological bases of behavior, and psychopharmacology.

John Coffey

Research Interests: emotion, relationships, lifespan, well-being, child and family

Dr. Coffey's research His research focuses on how positive and negative emotions and relationships from infancy to adulthood are linked to happiness, flourishing, resiliency, mental health, and physical health. His goal is to enable all individuals, regardless of their background, to overcome adversity and thrive across their lifespans.

Deborah Hall

Research Interests: social and group identity, social relations, social media

Dr. Hall's research examines how aspects of social and group identities shape people's thoughts, feelings, and behavior. Specifically, her work explores ways in which social identities tied to social class, political ideology, and religion influence perceptions of and interactions with others. A central theme across her core research areas is that a more nuanced understanding of the social and group bases of identity can pave the way for positive change through the development of research-based tools and interventions.

Rufan Luo

Research Interests: parenting, language development, school readiness, bilingualism, sociocultural contexts

Dr. Luo's research works with young children, families, and teachers from culturally, linguistically and socioeconomically diverse backgrounds. Her work focuses on language and cognitive development, parent-child language interactions, home and classroom learning environments, and sociocultural and ecological influences of early childhood development. She also conducts applied work through developing community-based, early language interventions and language assessment tools.

Kristin Mickelson, Director

Research Interests: social relationships and health

Dr. Mickelson's research is interdisciplinary, with special emphases on social and health psychology. Her research examines the role of stressors and psychosocial factors on relationship functioning and health. Specific areas of interest include how dimensions of stressors affect social support processes, as well as the role of socioeconomic status and gender on the stress-social support-health relationship.

Katherine Nelson-Coffey

Research Interests: happiness, positive psychology interventions, close relationships, parenthood

Dr Nelson-Coffey's research bridges developmental, social, and positive psychology to investigate how and why close relationships are related to happiness and well-being. Dr. Nelson-Coffey investigates how specific relationship-promoting behaviors, such as gratitude and kindness, lead to increases in happiness. In addition, she explores how and why becoming a parent is related to changes—both positive and negative—in well-being. She investigates these topics with a variety of methods, including randomized controlled interventions, longitudinal studies, daily experience studies, and cross-sectional surveys of nationally representative samples.

Nicole Roberts

Research Interests: emotion, culture, stress, couple relationships, psychophysiology

Dr. Roberts' research focuses on the study of emotion and on the cultural and biological forces that shape emotional responses. For example, how ethnicity and culture influence emotional displays and experiences; how the daily hassles of life, such as job stress and sleep deprivation, impact emotion regulation among individuals and couples; and how the emotion system breaks down in patients with psychopathology or neurological dysfunction. Dr. Roberts uses both observational and psychophysiological measures in her work.

Cognition, Behavior, & Information

Faculty in the Cognitive, Behavior, & Information aim to understand cognition using multi-modal laboratory methods and large-scale, naturalistic data. Current research interests include attitude change, risk-taking, perspective-taking, language processing, and perceptual learning.

Nicholas Duran (also RISE)

Research Interests: cognitive science, social perspective-taking, deception, collaborative problem solving

Dr. Duran studies complex cognitive processes as revealed in the dynamics of movement and language, both within individuals and across dyads and groups. He uses a range of techniques such as computer-mouse tracking, motion capture, acoustic analysis, physiological sensing, nonlinear time series analyses, and discourse modeling.

Derek Powell

Research Interests: cognitive modeling, belief revision, intuitive theories, higher-order cognition

Dr. Powell studies higher-order cognition, such as reasoning and belief revision, using novel data and statistical methods. Before joining ASU, he spent time as a researcher at Stanford University and Facebook.

Alexandra Carstensen

Research Interests: cognitive science, developmental psychology, psycholinguistics

Dr. Carstensen is an assistant professor interested broadly in how humans abstract away from the sensory information they receive about the world to create, structure and communicate higher-level representations. To improve understanding of these processes, her research explores consistency and variation in cognition over development across diverse languages and cultures.

Ben Falandays

Research Interests: modeling and simulation behavior, complex systems, cognitive science, embodied cognition, language and culture, cognitive networks

Dr. Falandays' research focuses on building computational models that bridge multiple levels of analysis within cognitive science, including neuroscience, perception-action, development, communication and culture.

Jessica Kosie

Research Interests: learning and memory, cognitive science, cognitive and linguistic development, communication, cognitive development, child and adolescent development

The goal of Dr. Kosie's research is to understand how features of infants' everyday environment impact learning and development. Her work involves the collection and analysis of both small- and large-scale datasets, focusing in particular on naturally-occurring phenomena in infants' lives. She uses a combination of observational, behavioral, and neuroscientific methods to characterize variation in infants' everyday input, examine sources of this variation (within and across contexts, communities, and cultures), and investigate links between early input and developing communicative skills. Dr. Kosie is also actively involved in global, multi-lab efforts to replicate and investigate key phenomena in developmental science (i.e., ManyBabies).

Psychology and Law

Faculty in the Psych and Law research area have interests in both law and psychology. Current research interests include jury decision making, intergroup dynamics in legal contexts, how various types of evidence influence decision making, and human reasoning.

Max Guyll

Research Interests: forensic examination, police interrogation

Dr. Guyll focuses on criminal interrogations, false confessions, and suspect decision making under stress. In particular, he examines the psychological processes associated with various interrogation tactics and how they influence suspects' cognitive, emotional, physiologic and behavioral reactions, including the decision of whether or not to confess to a crime. He also investigates the validity of forensic techniques and forensic laboratory procedures.

Stephanie Madon

Research Interests: psychology and law; confessions; police interrogation; forensic science

Dr. Madon's research examines the underlying psychological, cognitive processes that lead criminal suspects to confess to crime during custodial police interrogation.

Karey O'Hara

Research Interests: family law, high-conflict divorce, parenting time decisions, child mental health, juvenile justices, intervention science

Dr. O'Hara's research focuses on risk and protective factors that predict how youth adjust after contact with the juvenile, family, or criminal legal system. I use this information to design interventions that are informed by science, easy to use, and effective in protecting and promoting mental health

Jessica Salerno

Research Interests: emotion, intergroup dynamics, and legal decision making

Dr. Salerno's research interests include several lines of inquiry that apply social psychological theory and experimentation to legal contexts. For example, the effect of emotion and intergroup dynamics in legal decision making, how moral outrage drives biases against stigmatized groups in ambiguous legal contexts, and how jurors evaluate the quality of scientific evidence presented by expert witnesses in court.

Nick Schweitzer

Research Interests: Research Interests: Legal decision making; mental disorders and punishment

Dr. Schweitzer's research focuses on how scientific information (e.g., medical experiments, psychological evaluations, forensic evidence, neuroscience, machine learning) is understood and used by decision makers, particularly in the legal system.

Cortney Simmons

Research Interests: anti-social behavior, psychopathy, biopsychosocial risk, development, juvenile legal system

At the broadest level, her research aims to better understand the factors that lead to and protect against the development of antisocial behavior (e.g, aggression, violence, criminal offending) and psychopathology (e.g., psychopathic or callous-unemotional traits, conduct disorder, oppositional defiant disorder). More specifically, she studies the developmental trajectories of antisocial behavior and psychopathology, while also characterizing the underlying cognitive-affective processes and the contribution of exposure to negative environments and experiences. She is also interested in the developmental consequences of legal system involvement and advocate for science-based policies and treatments for youth caught in the legal system.

Staff Advising

The New College Graduate Staff Advisor, also known as the Academic Success Coordinator, provides general advising designed to direct the student to courses and faculty who could best meet their academic and professional interests. The Graduate Staff Advisor is available to assist students in the development and completion of the Interactive Plan of Study (iPOS). For Graduate Staff Advisor questions call 602-543-3000 or email NCGradAdvising@asu.edu. Click here to schedule an appointment online.

My ASU Portal

On your My ASU portal you will find information about your courses, transcripts, transportation, student success and support, finances, university policies and the academic calendar. You can familiarize yourself with the portal using My ASU tutorial.

Student Responsibility

As a graduate student, you're responsible for reviewing and adhering to all university, college, and graduate college policies and procedures.

Review this program handbook and communicate with your academic success team about any questions.

Review your program website to ensure you have information related to course registration and course sequencing.

Check your ASU email daily and review all messages from your New College Graduate Student Services team.

Monitor your My ASU account regarding your status, holds, action items and other important information to ensure you're on track for your degree.

Admissions

Application Requirements & Deadlines

Admission to the MS program is only offered for the Fall semester. The program has a priority review date of February 1 of each year. This priority review date allows applicants to be considered for various

university funding opportunities before scholarship nomination deadlines. However, applications will continue to be reviewed throughout the Spring and Summer as space permits.

Applications are accepted online through the ASU Graduate College admissions system. The application fee is $70. The MS program has a limited number of spots each year, and so the following minimum criteria have been established:

Applicants must possess a baccalaureate degree in Psychology or a related field

A minimum cumulative grade point average of 3.0 on a 4.0 scale (3.50 recommended)

Optional: Completion of the general Graduate Record Exam (GRE), with a minimum V+Q score of 300 (310 recommended)

Successful completion of undergraduate *statistics* and *research methods* courses in a social science field

Career and academic goals that are compatible with the educational objectives of the program and the faculty mentor

Application Materials

Applicants to the MS program will be expected to provide the following information:

Online application for graduate admission & fee

One copy of all official transcripts (ASU transcripts are NOT needed)

Optional: Official GRE scores from the last five years

The research cluster of most interest to your studies and a list of three faculty within the research cluster who could be potential research mentors

An indication as to your desired program option (CHOOSE ONE: Thesis or Applied Project)

International students should submit TOEFL scores (ASU minimum required score of 80)

A Statement of Purpose that describes research experience and interest overlap with the identified faculty

Two letters of recommendation, preferably from faculty required. Third recommendation strongly encouraged.

Click here for the MS Program Application.

In addition, the Graduate College at ASU maintains a minimum requirement of admission to master's, certificate and doctoral programs. These minimum requirements can be reviewed on the ASU Graduate Admission site. Each degree program also establishes specific admission requirements. Please visit ASU Degree Search for details on application requirements. Applicants must fulfill the requirements of both the Graduate College and the New College of Interdisciplinary Arts and Sciences.

Application deadlines for New College graduate degree programs can be found online here.

Admissions Contact Information:

Future Students: NC.GradStudies@asu.edu

Current Applicants: ncgradadmissions@asu.edu

Transfer Credit

Students may transfer up to 6 credit hours of coursework taken before beginning the program (referred to as pre-admission credits). Preadmission credit hours must be approved by the degree program director and the Graduate College office. Students are responsible for alerting their graduate adviser that they plan on transferring in credits. PSY 502, PSY 500, and PSY 515 must be taken in the program.

To qualify for preadmission credits, the courses must meet specific criteria:

Be graduate-level

Have been taken within three years of admission to the ASU degree program.

A grade of "B" or better must have been earned.

Must not have been used towards a previous degree.

Completed at a regionally accredited US institution or international institution officially recognized by that country.

Certain types of graduate credits cannot be transferred to ASU, such as courses taken at a non-collegiate institution, institutions that lack regional accreditation, for life experience, continuing education programs, workshops, etc. Students must officially transfer in preadmission credit hours through the iPOS system for approval by the academic unit and the Graduate College office. Official transcripts from where the preadmission credits were earned must be sent to Graduate Admission Services.

Investment and Funding

Tuition and Fees

All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students.

As an example, for 2024-2025 full-time (9 credit hours) in-state residents in the MS Psychology program pay a tuition of $13,472 per year (including an approximate $558 yearly program fee), out-of-state full-time (9 credit hours) residents in the MS Psychology program pay $25,956 (including an approximate $558 yearly program fee), and international full-time (9 credit hours) students in the MS Psychology program pay

$31,043 (including $558 program fee). Through the Western Regional Graduate Program, out-of-state residents from participating states may be eligible for a discount on tuition rates.

To view current year tuition, program fees, other fees, please visit the Tuition and Cost Calculator.

To view historical information about tuition and fees, please visit Tuition and Fees Schedule.

Financial Aid and Scholarship Services

For information on investing in your graduate degree visit Financial Aid and Scholarship Services online.

Current or incoming ASU students can call 24/7 at 855-278-5080.

Funding resources:

Graduate College University Grant (GCUG): This is a need-based award to support new and continuing masters and doctoral students with financial need as determined by information taken from the FAFSA. The GCUG is intended to support in recruitment and retention of outstanding graduate students at Arizona State University. Students may receive this award for a maximum of four semesters throughout their degree study. Students must be nominated by their academic unit.

Graduate College Enrichment Fellowships: The Graduate College Enrichment Fellowship (GCEF) is a merit-based award to support recruitment and professional development of outstanding incoming underrepresented* masters and doctoral students enrolling in an on-campus immersion degree program who exhibit interdisciplinary qualities that make them an excellent match for success within our university design. **Students must be nominated by their admitting academic unit.** This is a highly competitive fellowship in which one (maximum two) nominee(s) are considered and awarded. If awarded the student's scholarship includes a stipend and tuition award. Students who receive the scholarship are notified before the beginning of their first semester. *This may include individual circumstances of an exceptional nature and those inadequately represented in their field of study; including socioeconomic background; first-generation college students, and minority student populations. First generation college students are individuals whose parent(s) or other immediate family (i.e., parents and siblings), as well as extended family (i.e., grandparents, aunts, uncles, cousins, etc.), have not earned a bachelor's or postsecondary education degree in the United States.*

MS Psychology Scholarship: Each year the MS Psychology program will award assistantships (number depends on budgetary considerations) to incoming students. These assistantships are for the first year only and can either be stipend-only or a full or part-time assistantship (stipend and tuition remission). Capstone/Behavioral data science pathway students are eligible for course assistant positions only (see below). Applicants are automatically considered for these scholarships; but to be fully considered, prospective students will need to complete a short online form no later than March 15th.

Course Assistant Positions: An additional way our students are funded is through Course Assistant (CA) positions. These positions typically assist with undergraduate courses that are offered online. Courses are typically half-semester (7.5 weeks at 20 hours per week) with a few full semester (15 weeks at 10 hours per

week), and CAs are paid a flat $2,500 stipend for each non-specialized course and $3,500 for specialized courses (e.g., statistics and methods) for 7.5 week classes. Call for applications will be sent out in June for Fall 2022. Although these positions are not guaranteed, most students who desire to serve as a CA have done so in one or more classes per year.

SAM Lab Consultants: Several 2nd year MS Psychology students will be appointed full-time or part-time consultants for the Statistics & Methodology (SAM) Lab. Most of the consultants will receive a a stipend and a couple of consultants will receive a stipend and tuition remission. It is rare but on occasion, 1st year MS Psychology students can be appointed as a consultant if they have a strong statistics background. Call for applications will be sent out to students in late April/early May.

Traditional Financial Aid: (Loans & Grants): For information on general financial aid products, please visit ASU's Financial Aid office (https://students.asu.edu/financialaid)

Research Assistant Funding: On occasion, faculty may have funds that could be used to hire masters-level students to be research workers. These would typically be advanced (second-year) students who are involved in grant-funded projects.

Program Requirements

Degree Requirements

The Psychology, MS degree requires 36 credit hours including 3-6 credit hours of culminating experience.

Visit ASU Degree Search for more information.

Course Descriptions

Required Core (3 credit hours):

PSY 502 Professional Issues Seminar (3 credits).

Research and Statistics (15 or 18 credit hours):

PSY 500 Research Methods (3 credits). Covers basic experimental and field design.

PSY 592 Research (6 credits). Thesis students only. Supervised by faculty chair. Taken during the first year.

PSY 515 Quantitative Analysis I (3 credits). Covers ANOVA and group-based research.

PSY 516 Quantitative Analysis II (3 credits). Covers regression analysis and quasi-experimental design. *Optional for Applied Project/Capstone pathway students*.

<u>PSY 517 Quantitative Analysis III (3 credits).</u> Covers introductory multivariate statistical analyses. *Optional for all Applied Project/Capstone pathway students. Thesis students may take an alternate high-level graduate quantitative course if approved by the faculty advisor.*

Electives (9, 12, or 15 credit hours):

Elective courses are offered on a rotating basis by MS program faculty. Recent examples include *Advanced Social Psychology, Psychosocial Aspects of Health, Advanced Cognitive Psychology, Brain Damage, Intergroup Relations.* Courses offered by non-MS-program faculty (e.g., courses on other ASU campuses) must be approved in advance by a student's advisor and the director of the Graduate Program. In addition, up to 6 credits of 400-level coursework may be applied toward the MS degree and students may take <u>one</u> online MS Psychology elective and apply it to their degree — these courses must also be approved by a student's advisor and the director of the graduate program. Additional information on the electives can be found in the graduation checklist.

Culminating Experience (3-6 credit hours):

<u>PSY 593 Applied Project</u> (6 credits) or <u>PSY 599 Thesis</u> (6 credits). Taken during second year, 3 credits each semester for thesis and applied project students. <u>PSY 553 Capstone</u> (3 credits) for behavioral data science pathway students.

Culminating Experience

Summary of Culminating Experience

Students in the MS program are admitted into one of two paths:

<u>**PSY 599 Thesis Path**</u>: Students in the thesis track must complete 30 credits of coursework, 6 credits of Thesis research, pass a prospectus for their thesis, and successfully propose and defend an original empirical research project that is acceptable to a committee of three supervising faculty.

<u>**PSY 593 Applied Project Path**</u>: Students in the applied project track must complete 30 credits of coursework, 6 credits of Applied Project work, and produce a project (often a large paper or literature review) that is acceptable to a committee of two supervising faculty. No formal defense is required.

<u>**PSY 553 Capstone Path**</u>: Students in the capstone pathway must complete 33 credits of coursework, and complete 3 credits of capstone.

Students must specify one path at the time of application. Depending on faculty interest and the number of applications received, applicants may be offered admission into a different path than the one which they had indicated. Only with approval of one's advisor and the Program Director may students change paths once they have begun the program. Additional information as to the specific curricular requirements can be found in the graduation checklist on page 22.

Thesis Eligibility and Registration

Prospectus

All Thesis students will complete a prospectus prior to conducting their thesis research. Given that the research and mentoring style of advisors vary, there will be a lot of flexibility in the structure and timeline of the prospectus format. However, students should present their prospectus to their committee no later than the end of the Fall semester of their second year (or a minimum of one semester prior to their defense).

The prospectus should consist of a comprehensive proposal of the topic and/or research idea that they will pursue for their thesis/applied project. This proposal may be a more formal oral presentation to their committee in a defense-like setting, or a written proposal that is submitted to their committee for approval and feedback, or some combination of the latter two formats.

Regardless of the format chosen for the prospectus, the committee should complete the relevant parts of the prospectus rubric for the student.

Master's Thesis

A Master's Thesis is a written report of an empirical research project. The content and scope of your thesis research is to be approved your thesis director (advisor). Your final thesis document must then be defended before your advisor and two additional faculty members. While masters-level projects are not expected to be fully independent of an advisor's research, it is expected that each student will have made a major substantive contribution to all aspects of the thesis research, and will be the sole author of the thesis document submitted to the committee for defense.

The general format of the thesis document is set by ASU and is somewhat different than a typical research report or paper. Thesis documents must be reviewed and approved by the university prior to final submission. See https://graduate.asu.edu/format-manual for formatting details and a template. Aside from the requirements set forth in the format manual, the thesis document should use APA style and generally include an introduction, method section, results section, and discussion. It is to your benefit to work closely with your advisor while writing the thesis document.

Once the thesis document is complete, it must be "defended" before a committee consisting of your advisor and two additional faculty members. You may choose the other two members of your committee (with approval of your advisor). It is best to approach prospective committee members early in the process. A thesis defense is typically 1-2 hours long and involves a presentation followed by questioning by the thesis committee (the specific format for the defense is up to the thesis director). Thesis defenses are required to be open to the public and the dates/times/locations of defenses are listed on the ASU website. At the conclusion of the defense, students will be asked to leave the room while the thesis committee deliberates. The committee is given the option to pass the student, fail the student, or pass the student pending some revisions to the thesis document.

Members of the Thesis committee should be identified by the end of the first year in the program (see Thesis Committee form). Thesis projects are typically started in the Fall semester of a student's second year in the MS

program. Projects must be defended several weeks before the end of the student's final semester. The timeline for completing and defending a Master's Thesis project is dictated by ASU's Graduate College office (see https://graduate.asu.edu/current-students/completing-your-degree for specific deadlines).

Failure to meet these deadlines will delay graduation.

Further details about ASU's thesis rules can be found at https://graduate.asu.edu/current-students/policies-forms-and-deadlines/policy-manuals and program guidelines and rubric for the Thesis defense can be found at https://newcollege.asu.edu/advising/graduate/masters-in-psychology.

Applied Project Eligibility and Registration

An Applied Project is an alternative to a Master's Thesis. There are no specific rules about the scope or content of applied projects. Typically, an applied project is a research proposal, literature review, program analysis, or some other scholarly work that is supervised by a student's faculty advisor. Applied Projects must be approved by a student's advisor and one additional faculty member by the end of the final exam period that concludes a student's final semester in the program. Students should plan to submit their applied project document to their advisor well in advance of this deadline.

Capstone Eligibility and Registration

The capstone culminating experience is an alternative to the Master's thesis and Applied Project. A student must complete all required coursework and be in good academic standing to enroll in the class. The capstone is taken in the final semester of coursework.

Degree Progress

Registration and Course Selection

Students will register for classes each semester via My ASU and use their course sequence or approved iPOS as a guide for registration. The schedule of classes is available [here](#).

Transferring Between Online and Ground MS Psychology

In Fall 2017, we launched an Online MS Psychology program at ASU West Valley. This program is a course- intensive program with a capstone experience. This online program does not provide research experience/opportunities for students. The students in the online program have a separate set of course requirements.

A ground MS student who chooses to transfer to the online MS program needs to discuss this decision with his/her advisor and the Program Director in order to review its potential professional and economic implications.

In order to change the program, the ground MS Psychology student can change the program internally through their My ASU account. This is considered a plan change within ORG (i.e., CSOC&BEH) using the Request a Change option found in My Programs of the student's My ASU portal. Preadmission rules are relaxed for this type of change.

Campus transfers are allowed from ground to online, BUT not online to ground. If a student seeks to transfer from the online to the ground MS Psychology program, the student would require a new application (as the requirements for the application and admission are different).

In terms of course credit transfers, ground MS students who transfer to the online MS program will be allowed to transfer up to 12 credits, with the exception of Research (PSY 592), Applied Project (PSY 593), and Thesis (PSY 599). Additionally, although students who transfer may want to continue doing research with their former ground advisor, they cannot receive course credit for it in the online MS program as research is not a part of the curriculum.

In terms of course credit transfers, online MS students who transfer to the ground MS program will be allowed to transfer up to 9 credits hours of coursework; PSY 500 and PSY 515 will not be transferrable, and elective course transfers will be decided on a case-by-case basis.

Finally, students must be continuously enrolled in the MS Psychology program (either ground or online) until they graduate. Thus, if no courses are offered for the student's interactive Plan of Study (iPOS) the semester after their program change (not including summer), they will need to enroll in one credit to maintain continuous enrollment.

Forms for MS Psychology Program

All forms pertaining to the MS Psychology program, including Student Progress Checklist, Request for Funding, Change of Advisor, and Thesis Guidelines can be found at https://newcollege.asu.edu/advising/graduate/masters-in-psychology.

Resilience in Social Environments (RISE)/Psychology and Law Pathways

Master of Science in Psychology
Modality: Campus
Catalog Year: Fall 2024
Total Credit Hours: 36
NCGradAdvising@asu.edu

Required Core (3 credit hours)			
Course Prefix, Number and Title	Credit Hours	Semester/Session	Grade
PSY 502: Professional Issues in Psychology	3		
Research and Statistics (15-18 credit hours)			
Course Prefix, Number and Title	Credit Hours	Semester/Session	Grade
PSY 500: Research Methods	3		
PSY 515: Quantitative Analysis I	3		
PSY 516: Quantitative Analysis II	3		
PSY 517: Quantitative Analysis III (optional for AP students)	3		
PSY 592: Research	3		
PSY 592: Research	3		
Electives (9-12 credit hours)			
Course Prefix, Number and Title	Credit Hours	Semester/Session	Grade
Elective	3		
Elective	3		
Elective	3		
Elective (Required for AP students if not taking PSY 517)	3		

Culminating Experience (6 credit hours)	
Option A: Applied Project	Option B: Thesis
PSY 593 – 6 credit hours	PSY 599 – 6 credit hours Prospectus required Written & Oral Thesis Defense

What counts as an elective course?	General Guidelines

What counts as an elective course?

What counts:
- Regularly scheduled 500-level PSY courses taught by MS program faculty

What needs to be approved (in advance) by both the student's faculty advisor & the graduate program director:
- Individualized PSY courses (e.g., 580, 590)
- 500-level PSY courses taught by non-program faculty (e.g., courses in other colleges)
- Any non-PSY course
- 400-level courses in any discipline
- Courses transferred in from other universities

What does not count:
- 593, 595, or 599 credit
- 100, 200, or 300-level courses

General Guidelines

Faculty approval required for:
- up to 6 credits from non-program faculty may apply toward the degree (including transfer credits).
- All coursework in the interactive Plan of Study (iPOS). Mere enrollment in a course does not entitle a student to count it toward a graduate degree.

Academic progress:
- Students are required to meet Satisfactory Academic Progress Policy and maintain continuous enrollment as defined by the ASU Graduate College Policy Manual.
- The culminating experience is completed in a student's final year of study. To be eligible for registration consult the program handbook.
- For information regarding the minimum passing grade for the 593 or 599 culminating experience, please go to Satisfactory Academic Progress Policy

Policies:
- Core courses can never be transferred from other universities.
- All work toward a master's degree must be completed within six consecutive years. For more information review the ASU Graduate College Policy Manual.

Cognition, Behavior, Information/Behavioral Data Science Pathways (Part I)

ASU New College of Interdisciplinary Arts and Sciences
Arizona State University

Required Core (3 credit hours)			
Course Prefix, Number and Title	Credit Hours	Semester/Session	Grade
PSY 502 Professional Issues in Psychology	3		

Foundation, Research and Statistics (12 credit hours)			
Course Prefix, Number and Title	Credit Hours	Semester/Session	Grade
PSY 500 Research Methods	3		
PSY 515 Quantitative Analysis I	3		
PSY 598: Behavioral Data Science I	3		
PSY 598: Behavioral Data Science II	3		

Research and Electives (15 - 18 credit hours)							
Option A: Thesis Pathway (Cognition, Behavior, and Information)				Option B: Capstone Pathway (Behavioral Data Science)			
Course Prefix, Number and Title	Credit Hours	Semester/ Session	Grade	Course Prefix, Number and Title	Credit Hours	Semester/ Session	Grade
PSY 592 Research	3			Elective	3		
PSY 592 Research	3			Elective	3		
Elective	3			Elective	3		
Elective	3			Elective	3		
Elective	3			Elective	3		
				Elective	3		

Culminating Experience (3-6 credit hours)	
Option A: Thesis	Option B: Capstone
PSY 599: Thesis (3 credit hours) PSY 599: Thesis (3 credit hours) Prospectus Required Oral and Written Defense Required	PSY 553: Capstone (3 credit hours)

Approved Electives	
PSY 505 Cognitive Psychology: Theories and Applications	PSY 598: Infant/Toddler Development & Cognition
PSY 508 Choice and Decision Making	PSY 598: Developmental Transitions
PSY 528 Sensation and Perception	PSY 598: Home Impact on Child Development
PSY 577 Advanced Developmental Psychology	PSY 598: Language and Social Interaction
PSY 579 Cross-Cultural Psychology	PSY 598: Psychology of Aging
PSY 598: Human Behavioral Ecology & Cultural Evolution	PSY 598: Psychology of Language
PSY 598: Advanced Cognitive Psychology	PSY 598: Resilient Communities
PSY 598: Advanced Sensation and Perception	PSY 598: Socio-Emotional Development
PSY 598: Affective Neuroscience	SDS 501 Theories of Data and Society
PSY 598: Brain Damage & Recovery of Function	SDS 510 Data Wrangling
PSY 598: Cognition, Action & Perception	SDS 528 Communicating Data Science
PSY 598: Cognitive Neuroscience	SDS 537 Technologies of Community

Cognition, Behavior, Information/Behavioral Data Science Pathways (Part II)

What counts as an elective course?	General Guidelines
What counts: - Regularly scheduled 500-level PSY courses taught by MS program faculty as listed above **What needs to be approved (in advance) by both the student's faculty advisor & the graduate program director:** - Individualized PSY courses (e.g., 580, 590) - 500-level PSY courses taught by non-program faculty (e.g., courses in other colleges) - Any non-PSY course - 400-level courses in any discipline - Courses transferred in from other universities **What does not count:** - 593, 595, or 599 credit - 100, 200, or 300-level courses	**Faculty approval required for:** - up to 6 credits from non-program faculty may apply toward the degree (including transfer credits). - All coursework in the interactive Plan of Study (iPOS). Mere enrollment in a course does not entitle a student to count it toward a graduate degree. **Academic progress:** - Students are required to meet New College Satisfactory Academic Progress Standards and maintain continuous enrollment as defined by the ASU Graduate College Policy Manual. - The culminating experience is completed in a student's final year of study. To be eligible for registration consult the program handbook. - For information regarding the minimum passing grade for the 593 or 599 culminating experience, please go to New College Satisfactory Academic Progress Standards. **Policies:** - Core courses can never be transferred from other universities. - All work toward a master's degree must be completed within six consecutive years. For more information review the ASU Graduate College Policy Manual.
Thesis/CBI Recommended course sequence	**Capstone/BDS Recommended course sequence**
Semester 1: Fall (9 total credits) PSY 500 PSY 598 Behavioral Data Science I PSY 592 Research **Semester 2: Spring (12 total credits)** PSY 502 PSY 515 PSY 598 Behavioral Data Science II PSY 592 Research **Semester 3: Fall (9 total credits)** PSY 500 level elective PSY 500 level elective PSY 599 **Semester 4: Spring (6 total credits)** PSY 500 level elective PSY 599	**Semester 1: Fall (9 total credits)** PSY 500 PSY 502 PSY 598 Behavioral Data Science I **Semester 2: Spring (9 total credits)** PSY 515 PSY 598 Behavioral Data Science II PSY 500 level elective **Semester 3: Fall (9 total credits)** PSY 500 Elective PSY 500 Elective PSY 500 Elective **Semester 4: Spring (9 total credits)** PSY 500 Elective PSY 500 Elective PSY 553 Capstone

Brown Bag Series

Brown Bag presentations are valuable for both the student presenter and the student listener because they give presenters practice in explaining their research to a broad audience and give listeners practice in comprehending presentations that are outside of their area of expertise. A good presentation sets the research in a broad context that makes its importance clear to a general audience. Accordingly, every student is required to make two presentations at the Psychology Brown Bag during his or her tenure in the program, one during the spring of the first year and one during fall of the second year. The first will summarize either a first-year project or research topic that the student is interested in pursuing for their thesis. The second will summarize the research project (either as proposed if data collection is not yet complete, or with results if completed) for the student's thesis or applied project. All Thesis/Applied Project MS Psychology students are required to attend <u>all</u> Brown Bag presentations. Absences must be cleared in advance with one's advisor and the Director.

FIRST YEAR BROWN BAG PRESENTATIONS

First year presentations will be flexible in content and format; students can discuss a research idea, articles related to their research area, or research findings. It might be most beneficial, however, that presentations have the same format as national or regional conference presentations. In other words, student should prepare a 10-15 minute presentation and be prepared to answer questions during a 5-minute Q&A session. Up to three students will present per brown bag session during the Spring semester. We will hold a reception to celebrate all first and second year achievements during the final brown bag of the Spring semester.

SECOND YEAR BROWN BAG PRESENTATIONS

Presentations are to be 20-30-minute talks, followed by a 5-10 minute question and answer period. These presentations are to be similar to an invited colloquia. They should summarize the research project a student is working on for their thesis with sufficient background on the theoretical framework guiding their study. The student's advisor will help the student prepare these presentations. Ordinarily, the student will give a practice talk that the advisor and a few other students critique before giving the Brown Bag presentation. Presenters should expect evaluative feedback regarding the form and content of the presentation from the audience. Audience feedback is expected to be friendly, constructive, and brief. There will be up to two student presentations per brown bag session in the Fall semester.

<u>Note on all presentations</u>: You do NOT need to have data for your presentation – you can present your proposed idea for your thesis/applied project. Also, for Thesis students, if you want you can use the brownbag to fulfill your prospectus requirement (<u>*with approval from your advisor and committee members*</u>). Please review the prospectus format with your advisor and determine if the brownbag would be a good venue to do your prospectus defense. If so, then you would need to send the written document to your committee at least a week prior to the presentation.

<u>ACADEMIC YEAR 2024-2025</u>:

The Brownbag series will be held **on Wednesdays from 12-1:15pm**.

Major Expectations/Timelines for MS PSY Program

FIRST YEAR IN PROGRAM	
• Have regular meetings with your advisor	Throughout the year
• Submission of iPOS	No set deadline*
• Brown Bag presentation	Spring semester
• Student Progress Checklist	Submit by last day of Spring
• Thesis Committee Member Form	Submit by last day of Spring

SECOND YEAR IN PROGRAM	
• Continue regular meetings with your advisor	Throughout the year
• Prospectus presented/defended to committee	No later than October 1st
• Brown Bag presentation	Fall semester
• Begin applying for doctoral programs (if desired)**	Late in Fall semester
• First full draft of thesis to advisor (if planning to graduate in May)	Recommended by February 15th

* must submit iPOS by the time you have enrolled for 50% of minimum credit hours for program (i.e., 18 credit hours). Grad College will send an email and a message will appear on your My ASU (usually in Spring of first year).

** make sure to discuss with your advisor the most appropriate places for you to apply; also, confirm with your potential reference letter writers that they are willing and able to provide letters – give them plenty of lead time to write letters!

Please refer to the Graduate College deadlines page (https://graduate.asu.edu/current-students/policies-forms-and-deadlines/graduation-deadlines) for specific deadline dates for graduation.

Continuous Enrollment Policy

To remain active at ASU graduate students must be continuously registered for a minimum of 1 graduate credit hour in every fall and spring semester.

Students who fail to enroll in any semester (not including summer) will be dropped automatically by the ASU Graduate College and have to re-apply and be re-admitted to continue working towards the degree.

Please review the Registration and Course Selection above.

Drop/Add Withdrawal

The ASU Academic Calendar lists specific dates and deadlines for each semester. Exceptions to published dates are rare and made on a case-by-case basis.

Request Leave of Absence

Students can apply for a formal waiver of the continuous enrollment requirement through a leave of absence (up to 2 semesters). These must be submitted via the iPOS in My ASU and approved by the student success team, program director, and the Graduate College prior to the semester for which the leave of absence is requested.

Interactive Plan of Study (iPOS)

What is the interactive Plan of Study (iPOS)?

The interactive Plan of Study (iPOS) functions as an agreement between the student, the academic unit, and the ASU Graduate College. It will support you as you make progress toward your degree requirements. (Learn More)

The iPOS allows you to plan for your course load, can guide registration each term, and provides an anticipated timeline for degree completion.

How do I select courses for my iPOS?

In a graduate program, the specific courses that will count toward your degree must be approved by your faculty advisor and the Program Director. The list of these courses is called a Plan or Program of Study (POS). The POS is filed online through the My ASU interactive Program/Plan of Study (iPOS). You must complete this document by the end of your first year of the program. This means that you should have a conversation with your advisor about what courses you will take during your second year. We can always change the iPOS if your plans change or a new course appears that you'd rather take. If you need help with filing your iPOS, contact your faculty advisor, ncgradadvising@asu.edu, and/or download the iPOS instruction manual. After you submit your iPOS, your faculty advisor will approve it. You can track the approval process online through your My ASU account.

How to create an iPOS

To access the iPOS: Login to My ASU. From the My Programs box, under the Programs tab, select iPOS. Select Graduate Interactive Plan of Study (iPOS). Note: Pop up blockers may need to be turned off.

You will find instructions for submitting the iPOS in the downloadable how-to guide.

When do I file my iPOS?

To facilitate program completion and shorten time to complete the program, graduate students are encouraged to complete their iPOS in after their second semester. Students who have not completed their iPOS by the time they have enrolled for 50 percent of the minimum credit hours required for their degree program will receive a registration hold. No student will be allowed to register for the culminating experience without an approved and up-to-date iPOS on file.

When the Faculty Supervisor and Program Director review the iPOS, they will look to see that the student has met the program requirements described above. In addition, we will check to make sure that the student is in compliance with the following additional rules below:

No more than 6 credits of 400-level work may be applied toward the master's degree

No more than 3 credits of an online 500-level PSY course may be applied toward the master's degree

You must maintain a 3.0 GPA to progress in the program and graduate

You must be enrolled in at least one credit during the semester in which you defend your thesis/project

All courses that appear on your iPOS are applied toward your MS degree and are ineligible to be applied toward a future ASU graduate degree. As such, we recommend listing only the 36 credits required for the MS degree on your iPOS. Any additional/excess credits you have earned could then theoretically be used toward a different degree program at ASU.

Can I update my iPOS?

Yes! Once approved, the iPOS can be updated to accommodate changes in your course selection.

Academic Progress

Satisfactory Academic Progress

It is the responsibility of the graduate student to be aware not only of the program's requirements, but also policies set in place by the Graduate College. Students are required to be aware of and understand the current ASU Graduate Policies and Procedures, the New College of Interdisciplinary Arts & Sciences Satisfactory Academic Progress Policy, as well as any policies outlined in this manual.

All graduate students are expected to make systematic progress toward completion of their degree. Students are responsible for verifying and tracking satisfactory progress policies as required by their degree program and Graduate College. If a student fails to satisfy the requirements, the student may be dismissed from his/her program based on the academic unit's recommendation to Graduate College. These policies are detailed on the university's Graduate College website: https://graduate.asu.edu/current-students/policies-forms-and-deadlines/academic-integrity

The MS Program also follows the New College of Interdisciplinary Arts & Sciences Satisfactory Academic Progress Policy. To review the current policy click here. Additionally, students must have an assigned faculty advisor at all times during their time in the program; complete required courses according the schedule mentioned in the Curriculum & Graduation Requirements above (pgs. xx-xx), and achieve a grade of "B-" or higher in all *required courses* that appear on the approved interactive Plan of Study (required courses are listed in the ASU Academic Catalog). A student who receives a grade of C or lower in a core course in their program must repeat the course in a regularly scheduled (not an individualized instruction) class. Although only the "B-" or higher can be included on the iPOS GPA, both grades will be used to compute the Cumulative GPA and the Overall Graduate GPA.

Required Psychology Courses: **PSY 500, PSY 502, PSY 515, PSY 516** (optional for applied project and capstone students)**, and PSY 517** (thesis students only)

Academic Probation

Students who fail to meet satisfactory academic progress as previously described will be placed on academic probation and notified by mail and email. Details for each situation will be provided in the letter notifying the student that he/she is on academic probation. Graduate College will conduct a GPA audit at the end of each semester. Any graduate student with a cumulative GPA below 3.00 will be placed on academic probation. The student will receive a notification on their My ASU and an email from New College. Typically, students on academic probation will have one semester to be reinstated to good standing. Students on academic probation may be withdrawn from their academic program upon recommendation of New College to university Graduate College. For students placed on probation the previous semester who have met the condition of probation, New College will send a letter of reinstatement.

Evaluation of MS Psychology Student Progress

The main goal in thesis and applied project student evaluations is whether students are making adequate progress in completing the MS Psychology program requirements. Each student's progress is evaluated on two levels: 1) by the advisor and 2) by the program faculty. Evaluations are based on *academic achievement, research activity,* and *professional standards criteria*. These criteria include grades in courses and seminars, scholarly activity as reflected in the students' MS Psych Student Progress Checklist, quality and timeliness in research, performance of course assistantship duties, and attendance at brown bags, colloquia, conferences, and presentation and publication of research papers. These criteria are evaluated by the advisor, course assistantship supervisor(s), and other faculty members having contact with the student.

Students are evaluated for their performance at the end of their first year in the program. The results of each evaluation are summarized in a letter to the student. If the evaluation identifies concerns about the student's performance, the program faculty will specify remediation conditions that the student must meet. Failure to meet these conditions may be grounds for suspending CA positions or recommending dismissal. Dismissal from the program may be recommended for poor academic performance, failure to complete program deadlines in a timely manner, a lack of trainability as determined by the program faculty, failure to demonstrate professional behavior, or ethical violations.

Academic (grade) Grievance Policy

The New College of Interdisciplinary Arts & Sciences requires that any student seeking to appeal a grade must follow the Academic (grade) Grievance Policy.

Review the complete policy and steps located in the "Graduate policies" section of the New College Academic Catalog policies located here.

Student Code of Conduct and Academic Integrity

Student Code of Conduct

All students are expected to adhere to the Arizona Board of Regents Student Code of Conduct.

Academic Integrity

The highest standards of academic integrity and compliance with the university's Student Code of Conduct and Academic Integrity Student Policy are expected of all graduate students in academic coursework and research activities. The failure of any graduate student to uphold these standards may result in serious consequences including suspension or expulsion from the university and/or other sanctions as specified in the academic integrity policies of individual colleges as well as the university.

New College and the MS Psychology program has a zero-tolerance policy toward academic dishonesty that is enforced within every course and educational activity offered or sanctioned by the school. Any allegation of academic dishonesty will be referred to the school's Office of Student Rights and Responsibilities for review and recommendation to the Dean of the school. If any student is found to have engaged in academic dishonesty in any form – including but not limited to cheating, plagiarizing and fabricating – that student shall receive a grade of XE for the class and will be dismissed from the school. There will be no exceptions. Please refer to the University's Academic Integrity Policy for the full policy.

International students who violate academic integrity policies may be dismissed immediately. Being withdrawn from a degree program can have immediate consequences regarding visa status, and dismissed students are required to leave the country immediately per immigration and visa rules.

At the beginning of every MS Psychology class, each student will be given a copy of the full academic integrity policy, along with accompanying information on plagiarism in their course syllabus. More detailed guidance on how to avoid plagiarism and fabrication, can be found at: https://ori.hhs.gov/avoiding-plagiarism-self-plagiarism-and-other-questionable-writing-practices-guide-ethical-writing

For more information please visit: the Graduate College's Policies, Forms, and Deadlines and Maintaining Academic and Research Integrity.

Professional Ethics

In addition to academic integrity commitments, students in MS Psychology program must abide by the highest levels of psychological ethics. This includes following the core principles of the APA Code of Ethics, including conducting research ethically and independently, privacy and confidentiality, and record keeping.

Graduation Requirements

Congratulations on nearing the completion of your master's degree. There are a few administrative items that need your attention:

Ensure you have an approved and up-to-date iPOS on file.

Apply for graduation via My ASU*

Applying for graduation and registering to attend in-person graduation ceremonies are separate but related issues. Applying and paying your graduation fee ensures that your degree will be processed after coursework is complete and certification of your degree is issued. Registering for attendance at ceremonies ensures that seating will be made available for you and your guests for the event(s) you will attend. It also ensures tickets will be reserved for those events that require tickets.

Ceremonies

There are a variety of opportunities to celebrate this milestone. Two of the most popular ceremonies are Commencement (ASU ceremony) and Convocation (College ceremony).

Commencement: Commencement ceremonies are the official graduation events for the university. During the university's graduate Commencement, President Crow confers degrees on all ASU graduate students (master's and doctoral candidates).

- **Master's degree candidates** will be hooded at Graduate Commencement, but will **NOT** be called individually to cross the stage.
- **Doctoral candidates** will be hooded at Graduate Commencement, have their names called and cross the stage individually to receive congratulations.

Convocation: Convocation ceremonies celebrate graduating New College of Interdisciplinary Arts and Sciences students and their achievements. During Convocation, New College of Interdisciplinary Arts and Sciences **graduates are individually recognized** for their academic achievement, including crossing the stage while their name is read.

Register to Attend an Event

All ASU graduation ceremonies require reservations (RSVPs) from graduating students who wish to participate. Attendance is not mandatory or you may elect to attend one or more ceremonies.

[Register to Attend Commencement](#)

[Register to Attend New College Convocation](#)

Summer graduates completing coursework in August may opt to participate in ceremonies the May prior to course completion or the December following course completion.

Resources

There are a number of resources available in the program and through the university.

Funding for Travel and Research

As research is a core component of this program, we encourage our Thesis/Applied Project students to conduct and present research at national and international academic conferences. As such a number of options exist for funding research (e.g., participant payment, supplies, equipment) and conference travel expenses.

Additionally, you may also apply to use any unspent funds towards travel expenses for doctoral program interviews. However, please note, that the Psychology faculty expect students to utilize the allotted funds for conference travel and research (as it is unlikely that students will be interviewed by doctoral programs if they have not conducted and presented their research). As with the other funding requests, your advisor and Director must approve this request and you must explain why you have remaining funds for this type of request.

MS Psychology Program Funding. The MS program makes available $2,000 travel/ research funding to each Thesis/Applied Project student over the course of the two-year program; students may choose to

use that money for research or travel or a combination. Capstone students can receive up to $1,000 in travel funding for conferences or workshops. Please complete the appropriate form on our website and submit to the MS Psych Director (MSPsychDirector@asu.edu) - (https://newcollege.asu.edu/advising/graduate/masters-in-psychology).

Innovations in Psychological Research Grant. As a way to enhance the research and grant writing experience for ground Thesis/Applied Project MS Psychology students, the MS Psychology program offers four grants of up to $1,250 (two in Fall semester and two in Spring semester) for innovative student research. These grants will allow students to conduct research that they might normally not be able to carry out with their traditional research funding through the MS Psychology program.

Fall Deadline: October 15th Spring Deadline: February 15st

Student-Faculty Collaborative Research Grant. As a way to enhance the research and grant writing experience for ground Thesis/Applied Project MS Psychology students, the MS Psychology program will offer two grants of up to $2,500 (one in Fall semester and one in Spring semester) for student-faculty collaborative research (hereafter referred to as the SFC grant). These grants will allow students and faculty to collaborate on research that they might normally not be able to carry out with their traditional research funding through the MS Psychology program or the School.

Fall Deadline: September 15th Spring Deadline: March 15th

ASU Graduate College Travel Grants. ASU's Division of Graduate College makes a limited number of travel grants available to students presenting at conferences. These grants typically cover airfare from Phoenix to the conference location and conference registration. This award has four application deadlines per year and must be applied for well in advance of the travel date. Applications must be submitted to the director of the graduate program. See https://graduate.asu.edu/current-students/funding-opportunities/awards-and-fellowships/travel-awards for more information and deadlines.

Graduate and Professional Student Association (GPSA) Travel Grants. ASU's graduate student association offers a variety of travel awards available. Individual travel awards (to conferences) vary and have a monthly application deadline. Group travel grants are for teams of student researchers presenting a symposium or other group project. Interview travel grants are need-based grants made available to students who require funds in order to travel to an academic interview (e.g., at a PhD program). Details and application materials can be found at GPSA. Priority for funding is often given to those who volunteer for the GPSA. Please note: The deadlines for these are often several months prior to the conference or PhD interview (i.e.., in October) – you can still apply even if you do not know about your acceptance to a conference or invitation to interview.

Psi Chi Travel and Research Funding. Members of Psi Chi are eligible to apply for many travel and research grants and awards. See a listing of available awards and grants for graduate members of Psi Chi at https://www.psichi.org/?page=2_graduate_main#.WZdqAT6GNhE. If you are already a member of Psi Chi from your undergraduate days and want to switch your membership chapter here to our ASU West Valley Psi Chi chapter as a graduate student, get in touch with the Psi Chi Faculty Advisor (Dr. Erin Kube (ekube@asu.edu) who can help you with this. If you've never been a member of Psi Chi and want to become a member, our chapter does an induction process and ceremony

every spring. Look out for the email from Dr. Kube early in the spring semester about how to join if you want to become a member.

Poster Printing. The SAM Lab is equipped with a wide-format color printer for research posters and other data visualization projects (e.g., research exhibits or displays). Please refer to the poster printing policy for further information: http://samlabasu.com/poster-printing

Funding Priorities for Psychology Program Fee Monies (not rank ordered)

- **Presenter at a professional conference**
- **Co-authorship on a conference presentation**
- **Thesis/Applied Project research expenses**
- **Doctoral program interview expenses** (only if monies remaining after prior travel/research expense requests)
- **Attending only at a professional conference** (only with permission from Advisor and Program Director)

How to Make Purchases/Get Reimbursements

In order to receive the research funding, you will need to complete a purchase request and received approval for the expense. Most expenses can be paid upfront by the Finance Team (dl.wg.SBS.FinanceTeam@exchange.asu.edu) – thus, no reimbursement is necessary. In the rare instance when you need to purchase out of pocket, you will need to clear this with the Finance Team ahead of time. To get a reimbursement for research expenses, you need to submit the original receipt and justification to the Finance Team. For travel reimbursement, you will need to set up a Travel Profile and use the Concur program to submit a Travel Request (prior to travel) and an Expense Request (after travel). No advances are given for travel to conferences. Please use the following link to request a purchase: https://forms.gle/z16Aj3VDKroxAhJ66

Academic and Professional Services

- ASU Library now has an online tutorial version of "Library 501: What Grad Students Need to Know about the Library" workshop available for online and ground students and anyone else for whom it might be useful. The Library 501 tutorial can be found on the tutorials page under "Other Tutorials".
- Career & Professional Development Services – resource for finding jobs and internships, career advising, and more; online services available.
- Graduate Academic Support Services – in-person (all campuses) and online, no-cost writing and statistics tutoring (most services are free except for special sessions, refer to the website for more details).
- Statistics and Methods (SAM) Lab

New College/West Valley Campus - Amenities

- [Dining Options](#)
- [Banks](#)
- [Parking & Transit](#)
- [Campus Shuttles](#)

Student Support Services

- Counseling
  - Graduate Student Wellness Resources
  - Graduate Student Wellbeing
- Educational Outreach & Student Services (Dean of Students Office)
- Graduate Student Diversity Resources
- Health
- [Housing](#)
- ID Cards
- International Student Services Center (ISSC)
- Sexual Violence Awareness, Prevention and Response (Title IX)
- Statistics and Methods (SAM) Lab
- Student Accessibility and Inclusive Learning Services (SAILS)
- Student Rights and Responsibilities
- Veterans

University Contact Information

- Emergency Services
- Graduate College
- GPSA Outreach
- Provost's Office
- Student Business Services
- Title IX Information and Coordinator
  - ASU prohibits all forms of discrimination, harassment and retaliation. To view ASU's policy please see https://www.asu.edu/aad/manuals/acd/acd401.html.
  - Title IX protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. As required by Title IX, ASU does not discriminate on the basis of sex in the education programs or activities that we operate, including in admission and employment. Inquiries concerning the application of Title IX may be referred to the Title IX Coordinator or to the U.S. Department of Education, Assistant Secretary, or both. Contact 480-965-0696 or

titleixcoordinator@asu.edu for more information. Office located at 1120 S. Cady Mall, INTDSB 284. For information on making a report please go to www.asu.edu/reportit/.

- University Technology Office/IT Help

Program Contact Information

With specific questions about the Graduate Program in Psychology, contact:

Dr. Kristin Mickelson
Professor of Psychology
Director, MS Psychology Program
Psychology Area Lead
MSPsychDirector@asu.edu

Or

Graduate Studies Advising Team
New College of Interdisciplinary Arts & Sciences
(602) 543-3000
NCGradAdvising@asu.edu

With general questions about ASU Graduate Studies policies/procedures, contact:
Graduate College
Interdisciplinary Building, B Wing, Suite 285 – Tempe campus
http://graduate.asu.edu/

With questions about tuition, scholarships, and financial aid:
ASU Financial Aid
University Center Building, Suite 101 – West Valley campus
http://students.asu.edu/financial-aid