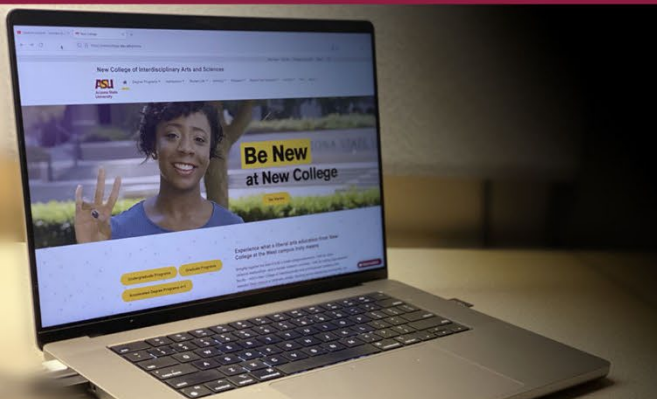


Online Handbook Forensic Psychology, MS



ASU New College
of Interdisciplinary Arts and Sciences
Arizona State University



Greetings!

Welcome to the New College of Interdisciplinary Arts and Sciences at Arizona State University.

Your acceptance into our graduate degree program is evidence of your past academic accomplishments and your future potential. It is both an honor and an indication of the hard work and dedication you have invested into your education. Congratulations! Chances are you probably have questions, answers for most of which you will find throughout this handbook. But there are at least two questions I want to address here. First, “for how long will New College be new?” New College will always be New! That’s because New is not measured on a stopwatch or even a calendar. New is a mindset to never settle for the status quo, but instead continue to push the bounds of knowledge and understanding.

The next most-often question I receive is, “what is Interdisciplinary?” The dictionary tells us interdisciplinary involves two or more disciplines. We put that in practice in New College by building degree programs that break down the silos between traditional academic disciplines. Your studies will likely include courses offered across our four unique schools.

Please know, starting a graduate degree program is a huge next step in your life – and I want you to know that throughout your journey with New College, all of us are ready to help you through every phase. If your schedule allows, I invite you to visit our beautiful campus at any point during your studies. Come meet your faculty and advisors. I would sincerely appreciate meeting you as well. Looking ahead, when you graduate, please consider joining us in person for commencement, convocation, and our special New College reception just for online students.

We are thrilled you have chosen New College to pursue your graduate degree and we commit to being here with you every step of the way.

Sincerely,

A handwritten signature in blue ink that reads "Todd R. Sandrin". The signature is fluid and cursive, with a long horizontal stroke at the beginning.

Todd R. Sandrin, Ph.D.

Dean, [New College of Interdisciplinary Arts and Sciences](#)

Vice Provost, [West Valley campus](#)

Professor, [School of Mathematical and Natural Sciences](#)

Senior Global Futures Scientist - [Julie Ann Wrigley Global Futures Laboratory](#)

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Overview

ASU Charter

ASU is a comprehensive public research university, measured not by whom we exclude, but rather by whom we include and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

Visit [ASU Charter, Mission and Goals](#) for more information.

Diversity, Equity, and Inclusion

The New College of Interdisciplinary Arts and Sciences is guided by our commitment to fulfilling ASU's Charter. As a comprehensive public research university that measures itself not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves, New College supports inclusive excellence in all forms and aims to foster a sense of belonging for all its students, staff and faculty. In New College, our commitment to access means that we strive to create an educational and work environment that is free from discrimination. Our unit and the University are deeply committed to building excellence, enhancing access, and having an impact on our communities, state, nation, and the world. This is actualized by our faculty and staff who engage in the advancement of knowledge with the most inclusive understanding possible of the issues that are addressed through our scholarly activities.

Find more information at [Graduate Student Diversity Resources](#); [Center for the Study of Race and Democracy](#)

Welcome

Welcome to Arizona State University's Master of Science program in Forensic Psychology (Online). We have designed this program to give our students a strong foundation in forensic assessment, legal decision making, criminological theory, psychological research, and criminal law. Our program emphasizes an interdisciplinary approach involving both psychology and criminology courses allowing students to understand the field from multiple perspectives. This degree provides a foundation for students pursuing doctoral programs, which are required to become a forensic psychologist, and continuing education programs in psychology, criminology, and related fields. Graduates of the program are not license-eligible for clinical practice.

This program requires 33 credit hours of coursework including a 3-credit hour capstone course. The program can be completed in as little as 12 months or at your own pace within six consecutive years. It is critical that you review this handbook thoroughly to ensure successful completion of all requirements.

Arizona State University comprises sixteen colleges and schools spread across four campuses in the Phoenix, Arizona metropolitan area. The online MS program in forensic psychology is offered by the School of Interdisciplinary Forensics, which is part of the New College of Interdisciplinary Arts and Sciences, and is physically housed on [ASU's West Valley Campus](#) in Phoenix, AZ.

If you have any questions about our online MS forensic psychology program, please email NCGradOnline@asu.edu.

Quick Facts

Program location: Online

Start terms (online): Fall A, Fall B, Spring A, Spring B, Summer

Time to completion: 12-24 Months

Schedule: Asynchronous

Student Support & Academic Advising

The New College of Interdisciplinary Arts and Sciences has a team of Academic Success Advisors available to support you throughout your graduate career. Academic Success Advisors are available weekdays from 8 am - 5 pm MST. Contact us at 602-543-3000 or email NCGradOnline@asu.edu.

Current students can schedule an appointment [here](#).

Although we typically provide same day responses, please allow up to 2 business days for an email response. If you have questions that are better suited for a verbal conversation please schedule an appointment with an Academic Success Advisor via your My ASU page.

Program Handbook Archives

To review archived handbooks, please visit [New College Graduate Handbook Archives](#)

My ASU Portal

On your My ASU portal you will find information about your courses, transcripts, transportation, student success and support, finances, university policies and the academic calendar. You can familiarize yourself [with these resources](#).

Student Responsibility

As a graduate student, you're responsible for reviewing and adhering to all university, college, and graduate college policies and procedures.

- Review this program handbook and communicate with your academic success team about any questions.
- Review your [program website](#) to ensure you have information related to course registration and course sequencing.
- Check your ASU email daily and review all messages from your New College Graduate Student Services team.
- Monitor your My ASU account regarding your status, holds, action items and other important information to ensure you're on track for your degree.

Admissions

Application Requirements & Deadlines

Admission to the MS Forensic Psychology (Online) is offered for the Fall A (August), Fall B (October), Spring A (January), Spring B (March), Summer (May). Completed application files are reviewed on a rolling basis. Admission decisions are typically made within five business days. Applicants are encouraged to apply early and have all application materials on file with ASU on or before any posted deadlines.

The Graduate College at ASU maintains a minimum requirement of admission to master's, certificate and doctoral programs. These minimum requirements can be reviewed on the [ASU Graduate Admission](#) site. Each degree program also establishes specific admission requirements. Please visit [ASU Degree Search](#) for details on application requirements. Applicants must fulfill the requirements of both the Graduate College and the New College of Interdisciplinary Arts and Sciences.

Application deadlines for online New College graduate degree programs can be found online [here](#).

Admissions Contact Information:

Future Students: EnrollmentOnline@asu.edu

Current Applicants: ncgradadmissions.online@asu.edu

Investment and Funding

Tuition and Fees

All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students.

To view current year tuition, program fees, other fees, please visit the [Tuition and Cost Calculator](#).

To view historical information about tuition and fees, please visit [Tuition and Fees Schedule](#).

Financial Aid and Scholarship Services

For information on investing in your graduate degree visit [Financial Aid and Scholarship Services](#) online.

Current or incoming ASU Online students can call 24/7 at 855-278-5080.

Program Requirements

Degree Requirements

The MS Forensic Psychology (Online) degree requires 33 credit hours including a 3-credit hour culminating experience.

Visit [ASU Degree Search](#) for more information.

Course Descriptions

Required Core (15 credit hours):

PSY 544 Advanced Psychology of Criminal Investigation (3): Reviews the different types of evidence that state and federal governments use to investigate crimes and incriminate suspected criminal offenders, with a focus on understanding psychological factors that affect the reliability of criminal evidence and the accuracy of criminal justice outcomes.

PSY 545 Advanced Legal Psychology (3): Surveys psychological theory and research as applied to the cognitions, feelings and behavior of individuals in the legal system. Explores the implications of several subfields of psychology (e.g., social, cognitive, clinical) for legal settings, such as police departments, courtrooms, jury rooms. Provides foundation for those who are considering a career in forensic psychology, law, social work, criminal justice and should also be interesting to those who want to know more about the social and psychological issues at play in the legal system.

PSY 546 Advanced Forensic Psychology (3): Advanced overview of the clinical practice of forensic psychology: the assessment and treatment of people who interact with the legal system. Focuses on the ways in which psychologists do clinical work (assessment and treatment) to help courts make informed decisions about cases.

PSY 547 Advanced Correctional Psychology (3): Principles of correctional psychology, including psychologists' roles in prisons and jails, the unique challenges of working in these settings and with incarcerated populations, establishing successful relationships with correctional staff and inmates.

PSY 573 Psychopathology (3): Theory and research relating to the contribution of psychological, social, physiological, and genetic factors to the development and persistence of abnormal behavior.

Electives (9 credit hours):

CRJ 502 Seminar in Criminology (3): Theory and research on the nature, causes, and prediction of criminal careers and events.

CRJ 514 Seminar in Corrections (3): Theory, research, and policy issues regarding community-based and institutional correction programs.

CRJ 517 Seminar on Juvenile Delinquency & Juvenile Justice (3): Examines patterns and correlates of delinquency within the context of theories of delinquency. Reviews the response of the juvenile justice system.

CRJ 519 Seminar on Victimization (3): Examines theory and research concerning victimization and consequences for victims, society, and the justice system. Also examines effective responses to victims' post-crime needs.

CRJ 520 Seminar on Violent Crime (3): Examines patterns and correlates of violent crime, as well as prevention strategies and policy implications.

CRJ 522 Seminar on Gangs and Crime (3): Theoretical perspectives and research on gangs and crime, and on the role of the community and the criminal justice system in causes and control.

CRJ 529 Community Corrections (3): Provides a review of theory, research and policy focusing primarily on correctional strategies and programs that take place within the community setting, as well as the function of community corrections within the larger correctional system. Gives particular attention to the purpose and goals of community-based corrections; the historical development of probation and parole practices; and contemporary community corrections programs and strategies such as evidence-based practices, risk assessment, offender reentry, sex offender management, diversion, restitution, community service programs and other emerging alternatives to traditional incarceration.

CRJ 532 Sex Crimes (3): Not only discusses the distinctions among types of offenders, but also applies theory, analyzes public policy, examines the effect of sex offenses on victims, and discusses how we've legislated sexual behavior over human history.

CRJ 535 Crime and Forensic Mental Health (3): This interdisciplinary course, which draws from the fields of criminology, psychology, sociology and law, focuses on the clinical assessment of people under the jurisdiction of a court of law.

PSY 502 Professional Issues in Psychology (3): Introduce graduate students to various aspects of the professional roles of psychology, as well as to the ethical standards of the profession.

PSY 506 Advanced Cognitive Science (3): Examines cognition from the varied perspectives of philosophy, linguistics, psychology, computer science (artificial intelligence), and neuroscience.

PSY 508 Choice and Decision Making (3): Investigates theories and research related to both the intuitive and rational choice and decision-making systems, and the influences of context, experience, attention, memory, information, and uncertainty.

PSY 550 Advanced Social Psychology (3): Theory and research concerning interpersonal perception, decision making, attitude formation and change, group processes, social motivation, and interaction processes.

PSY 565 Psychology of Mindfulness (3): Examines the origins of mindfulness and its increasing presence in psychological research, with special attention on critiquing studies that investigate the effects of mindfulness on health.

PSY 577 Developmental Psychology (3): Provides an advanced overview of human development across the lifespan. Both typical and atypical developmental trajectories within varying societal and cultural contexts will be considered.

PSY 579 Cross-Culture Psychology (3): The overall goal for this course is for students to acquire a working knowledge of the major theories, research methods, and empirical findings within the rapidly growing field of cross-cultural psychology. Particular emphasis is placed on exploring the special utility and limitations of using social psychological science to understand mental health and real-world social behaviors across cultural contexts.

PSY 585 Advanced Positive Psychology (3): Examines the evolution of the field, from concepts of hope and resilience to concepts of positive pessimism and post-traumatic growth. Includes experiential learning through brief interventions.

PSY 586 Emotion (3): Explores sociocultural and biological perspectives on emotion, as well as emotion regulation and processes. Designed to encourage students to think critically about emotion research.

PSY 598 School Psychology (3): This course is designed to provide an introduction to the profession and practice of school psychology. Students will acquire an understanding of the following: (1) historical and theoretical influences on the development of the profession; (2) ethical, legal, and professional standards that guide school psychology practice; (3) licensure and certification; (4) collaborative systems in which school psychologists operate; (5) data-based problem-solving and other best practices; (6) current challenges for school psychology, and (7) future directions for the profession.

SWG 526 Mental Health for Sentencing (3): Helps justice system professionals understand existing mental health diagnoses, the DSM-5, and how specific DSM-5 categories are associated with specific types of crime.

SWG 528 Presentence Investigations (3): Examines the functions and objectives of presentence investigation reports and prepares students to perform different types of investigations for limited and general jurisdiction courts for local, state and federal courts.

SWG 529 Alternative to Penal Sanctions (3): Prepares individuals to practice as sentencing advocates on defense teams, as consultants to problem-solving courts, or as private presentence investigators hired by the defense to advocate for alternatives to incarceration.

Required Statistics and Methods (3 credit hours):

PSY 514 Fundamentals of Forensic Psychology Research (3): Overview of analyses and methods of forensic psychology research. Focuses on literacy and skills in assessment and scale development, experimentation and RCT, prediction and modeling, and presentation and synthesis of data.

Required Criminology & Criminal Justice System Courses (3 credit hours):

CRJ 501 Seminar in Criminal Justice (3): Overview of the American criminal justice system, with emphasis on policy issues in police, courts, sentencing, corrections.

CRJ 513 Seminar in Courts and Sentencing (3): Overview of the nature, proposed principles, and theoretical doctrine of the courts and sentencing policies in criminal justice.

Culminating Experience (3 credit hours):

PSY 549: Capstone in Forensic Psychology (3): Culminating experience for students in the Master of Science in Forensic Psychology program. Students review and synthesize current literature in the field and make actionable research and policy recommendations through written exams.

Culminating Experience

Summary of Culminating Experience

The MS Forensic Psychology (Online) degree requires PSY 549 Capstone in Forensic Psychology, a 3 credit hour course that is used to satisfy the culminating experience requirement. The Capstone Course will be the final experience in the MS Forensic Psychology program. Students are advised to take this course during his/her last semester and last session in the program. When this is not possible a student is permitted to complete no more than one non-required PSY course either parallel to or immediately following PSY 549. This experience will be completed 100% online and in an asynchronous format like the other courses in the program.

One of the primary goals of the MS Forensic Psychology program has been to ensure that students are able to find, read, understand, and communicate current research in forensic psychology. These skills are important not just for those interested in further study or research careers, but also for those who work in government, law enforcement, advocacy, or clinical settings where organizational or policy decisions could be informed by your knowledge of the field. To evaluate your ability to successfully perform those tasks, students will review and synthesize current literature in the field and make actionable research and policy recommendations.

Students will be receiving a letter grade for this course and must receive a grade of a B, or better, to pass. Students are allowed two graded attempts to pass the PSY 549 Capstone course. Students failing the course after a second attempt may be recommended for dismissal from the program. Review the Satisfactory Academic Progress Policies for more information.

Capstone Course Eligibility and Registration

The capstone course is completed in a student's final semester of study. To enroll in the culminating experience a student must:

- Have an approved iPOS with no course errors
- Resolve all items listed under Priority Tasks affecting registration in the My ASU Portal
- Meet the minimum 3.00 GPA in each Plan of Study GPA, Overall Graduate GPA, Cumulative GPA.
 - If one or more of the GPAs is below the required minimum and can increase to a 3.00 with successful completion of the capstone, registration will be permitted.
- If a student becomes ineligible before the start of the culminating experience they will be removed from the course by New College Graduate Student Services.

The capstone course has specific prerequisite requirements: PSY 514; PSY 544; PSY 545; PSY 546; PSY 547; PSY 573; minimum 3.00 graduate GPA; minimum 27 hours. Enrollment is a first-come first-serve process for eligible students starting the first day of class registration. If a student enrolls and does NOT meet the pre-reqs one week before session begins, the student will be automatically removed from the class. To remain in the class, students will work with the online graduate advising team to verify the iPOS is approved and up to date (no course errors) with the correct anticipated graduation semester. If at any time between enrollment in the capstone and the session the capstone begins, students change their schedules and/or no longer meet the prerequisite requirements, they must immediately notify NCGradOnline@asu.edu to update the iPOS and adjust class registration.

Capstone Course Completion

All MS Forensic Psychology students must earn a "B" or better in PSY 549 Capstone in Forensic Psychology.

The MS Forensic Psychology program allows students a maximum of two graded attempts (letter grade A-E). Students who do not achieve a "B" or better in the second attempt will be recommended for dismissal from the program.

Grades of Incomplete "I" or Withdrawal "W" in PSY 549 do not indicate satisfactory academic progress. A student with three or more earned "I" or "W" grades (or a combination of "I" and "W" grades) may be recommended for dismissal.

Graduation Requirements

Congratulations on nearing the completion of your master's degree. There are a few administrative items that need your attention:

- 1) Ensure you have an approved and up-to-date iPOS on file.
- 2) [Apply for graduation](#) via My ASU

Applying for graduation and registering to attend in-person graduation ceremonies are separate but related issues. Applying and paying your graduation fee ensures that your degree will be processed after coursework is complete and certification of your degree is issued. Registering for attendance at ceremonies ensures that seating will be made available for you and your guests for the event(s) you will attend. It also ensures tickets will be reserved for those events that require tickets.

Ceremonies

There are a variety of opportunities to celebrate this milestone. Two of the most popular ceremonies are Commencement (ASU ceremony) and Convocation (College ceremony).

Commencement: Commencement ceremonies are the official graduation events for the university. During the university's graduate Commencement, President Crow confers degrees on all ASU graduate students (master's and doctoral candidates).

- **Master's degree candidates** will be hooded at Graduate Commencement, but will **NOT** be called individually to cross the stage.
- **Doctoral candidates** will be hooded at Graduate Commencement, have their names called and cross the stage individually to receive congratulations.

Convocation: Convocation ceremonies celebrate graduating New College of Interdisciplinary Arts and Sciences students and their achievements. During Convocation, New College of Interdisciplinary Arts and Sciences **graduates are individually recognized** for their academic achievement, including crossing the stage while their name is read.

Register to Attend an Event

All ASU graduation ceremonies require reservations (RSVPs) from graduating students who wish to participate. Attendance is not mandatory or you may elect to attend one or more ceremonies.

[Register to Attend Commencement](#)

[Register to Attend New College Convocation](#)

Summer graduates completing coursework in August may opt to participate in ceremonies the May prior to course completion or the December following course completion.

Program Leadership & Faculty

Program Director



Dr. Andrea Arndorfer is the Program Director for the online MS in Forensic Psychology program. More information on Dr. Arndorfer is [available here](#).

Program Faculty

The Arizona State University faculty is at the forefront nationally in advancing research and discovery. Our more than 4,700 faculty members inspire new ways of thinking, innovating and solving problems socially, culturally and economically in our region and in the international community.

We aspire to create an accessible academic experience and attract faculty not bound by traditional disciplinary distinctions, but who embrace an inclusive, collaborative and entrepreneurial environment defined by excellence and impact.

Interdisciplinary Forensics Faculty information can be found [here](#).

Degree Progress

Registration and Course Selection

Students will register for classes each semester via My ASU and use their course sequence or approved iPOS as a guide for registration. The schedule of classes is available [here](#).

The recommended course sequence varies slightly for each admit term and can be viewed online at the MS Forensic Psychology (Online) [advising website](#). It is important to consider your personal and professional commitments when you select a completion timeline. Summer registration may be required for students based on the required course sequence.

Continuous Enrollment Policy

To remain active at ASU graduate students must be continuously registered for a minimum of 1 graduate credit hour in every fall and spring semester.

Students who fail to enroll in any semester (not including summer) will be dropped automatically by the ASU Graduate College and have to re-apply and be re-admitted to continue working towards the degree.

Please review the Registration and Course Selection above. Depending on course availability, some programs may require summer registration.

Drop/Add Withdrawal

The [ASU Academic Calendar](#) lists specific dates and deadlines for each semester. Exceptions to published dates are rare and made on a case-by-case basis.

Request Leave of Absence

Students can apply for a formal waiver of the continuous enrollment requirement or a leave of absence (up to 2 semesters). These must be submitted via the iPOS in My ASU and approved by the student success team, program director, and the Graduate College prior to the semester for which the waiver or leave is requested.

Medical or Compassionate Withdrawal

A [medical or compassionate withdrawal request](#) may be made in extraordinary cases in which serious illness or injury (medical) or another extraordinary personal situation such as a death in the family (compassionate) prevents a student from continuing their classes and incompletes or other arrangements with the instructors are not possible.

For information on the New College Medical/Compassionate Withdrawal policy and procedures, students should visit <https://newcollege.asu.edu/advising/medical-compassionate-withdrawal>.

Interactive Plan of Study (iPOS)

What is the Interactive Plan of Study (iPOS)?

The Interactive Plan of Study (iPOS) functions as an agreement between the student, the academic unit, and the ASU Graduate College. It will support you as you make progress toward your degree requirements. ([Learn More](#))

The iPOS allows you to plan for your course load, can guide registration each term, and provided anticipated completion timeline.

How do I select courses for my iPOS?

At the time of admission students in the MS Forensic Psychology (Online) program are provided with a recommended sequence of courses that are planned out for 12-month, 18-month, and 24-month completion. It is expected that students take coursework in Fall, Spring, and Summer.

The recommended course sequence varies slightly for each admit term and can be viewed online at the MS Forensic Psychology (Online) [advising website](#). It is important to consider your personal and professional commitments when you select a completion timeline.

Failure to follow the provided course sequence may delay time to degree completion. It is the responsibility of the student to communicate with the academic success team at ncgradonline@asu.edu if there are any challenges with the assigned course sequence.

How to create an iPOS

To access the iPOS: Login to [My ASU](#). From the My Programs box, under the Programs tab, select iPOS. Select Graduate Interactive Plan of Study (iPOS). Note: Pop up blockers may need to be turned off.

You will find instructions for submitting the iPOS in the downloadable [how-to guide](#).

All of the information you need to submit your iPOS including course requirements by semester, faculty advisor, and anticipated graduation term are available on the course sequence on [advising website](#).

When do I file my iPOS?

We encourage students to file their iPOS as soon as possible (the iPOS is available to students 30 days prior to the start of their first semester). It helps our team to monitor progress and provides you with the information you need for registration each term.

An advising hold will be placed on your account if you do not have your iPOS filed by the end of your first semester.

Can I update my iPOS?

Yes! Once approved, the iPOS can be updated to accommodate changings in your course selection.

Academic Progress

Satisfactory Academic Progress

This policy applies to all graduate students in the New College of Interdisciplinary Arts & Sciences. All graduate students are expected to make systematic progress toward the completion of their degree. In order to remain in good standing in the New College of Interdisciplinary Arts & Sciences (NCIAS), students must maintain satisfactory academic progress. This document sets forth the standards for “satisfactory academic progress” and “good standing” and explains the consequences of not meeting these standards.

Review the complete policy and performance requirements [here](#).

Academic (grade) Grievance Policy

The New College of Interdisciplinary Arts & Sciences requires that any student seeking to appeal a grade must follow the Academic (grade) Grievance Policy.

Review the complete policy and steps located in the “Graduate policies” section of the New College Academic Catalog policies located [here](#).

Student Code of Conduct and Academic Integrity

Student Code of Conduct

All students are expected to adhere to the [Arizona Board of Regents Student Code of Conduct](#).

Academic Integrity

The highest standards of [academic integrity](#) and compliance with the university’s [Student Code of Conduct](#) and [Academic Integrity Student Policy](#) are expected of all graduate students in academic coursework and research activities. The failure of any graduate student to uphold these standards may result in serious consequences including suspension or expulsion from the university and/or other sanctions as specified in the academic integrity policies of individual colleges as well as the university.

For more information please visit: the [Graduate College’s Policies, Forms, and Deadlines](#) and [Maintaining Academic and Research Integrity](#).

Resources

There are a number of resources available in the program and through the university.

Academic and Professional Services

- [ASU Library](#) now has an online tutorial version of "Library 501: What Grad Students Need to Know about the Library" workshop available for online students and anyone else for whom it might be useful. The Library 501 tutorial can be found on the tutorials page under "[Other Tutorials](#)".
- [Career & Professional Development Services](#) – resource for finding jobs and internships, career advising, and more; online services available.
- Resources for ASU Online students through the ASU Library are available [here](#).

Student Support Services

- [Counseling](#)
 - [Graduate Student Wellness Resources](#)
 - [Graduate Student Wellbeing](#)
 - [360 Life Services](#): This resource gives students access to experts who can answer financial questions, provide legal advice, offer clinical or personal care, and provide career advice 24/7
- [Educational Outreach & Student Services \(Dean of Students Office\)](#)
- [Graduate Student Diversity Resources](#)
- [Graduate Academic Support Services](#) – in-person (all campuses) and online, no-cost writing and statistics tutoring (most services are free except for special sessions, refer to the website for more details).
- [Health](#)
- [ID Cards](#)
- [International Student Services Center \(ISSC\)](#)
- [Sexual Violence Awareness, Prevention and Response \(Title IX\)](#)
- [Statistics and Methods \(SAM\) Lab](#)
- [Student Accessibility and Inclusive Learning Services \(SAILS\)](#)
- [Student Rights and Responsibilities](#)
- [Veterans](#)

University Contact Information

- [Emergency Services](#)
- [Graduate College](#)
- [GPSA Outreach](#)
- [Provost's Office](#)
- [Student Business Services](#)
- [University Technology Office/IT Help](#)



ASU **New College**
of Interdisciplinary Arts and Sciences
Arizona State University