Welcome to Arizona State University’s Master of Science program in Psychology. We have designed this program to give our students a strong, research-based foundation in the modern field of psychology. Our program emphasizes quantitative methodology, statistical analysis, professional development, and independent research. We further offer a variety of seminar courses on a wide range of psychology topics. The majority of our students’ goals involve moving on to doctoral programs in psychology and related fields, and we have had great success with them attaining those goals. Many other of our students are looking for non-academic careers and have been extremely successful finding positions in government, education, behavioral health, and marketing.

This is a two-year full-time program that requires 33 credit hours of research and coursework. During the second year, a comprehensive exam is required of all students, and a thesis or an applied project is required for those in the respective tracks (the thesis track is highly recommended for students wishing to seek admission to a doctoral program). At the time of admission, our students are matched with a faculty advisor who assists in planning coursework and research activities. All Thesis and Applied Project students participate in faculty-guided research, and we require that these students take three credits of supervised research work each semester of their first year. Supervised research provides hands-on experience with experimental design, laboratory instrumentation, data collection and analysis, manuscript development, and grant proposal writing. We also encourage our students to attend major national psychological conventions to present research findings.

Arizona State University comprises sixteen colleges and schools spread across four campuses in the Phoenix, Arizona metropolitan area. The MS program in psychology is offered by the School of Social and Behavioral Sciences, which is part of the New College of Interdisciplinary Arts and Sciences, and is housed on ASU’s West Campus in Phoenix, AZ.

If you have any questions about our program, feel free to contact Dr. Kristin Mickelson, the Program Director, at Kristin.Mickelson@asu.edu.
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Admissions

Admission to the MS program is only offered for the Fall semester. The program uses a rolling admission deadline, with the first (priority) review date of February 15th of each year. Applications continue to be reviewed throughout the Spring and Summer as space permits.

Applications are accepted online through the ASU Graduate College admissions system. The application fee is $70. The MS program has a limited number of spots each year, and so the following minimum criteria have been established:

1. Applicants must possess a baccalaureate degree in Psychology or a related field
2. A minimum cumulative grade point average of 3.0 on a 4.0 scale (3.50 recommended)
3. Completion of the Graduate Record Exam (GRE), with a minimum V+Q score of 300 (310 recommended)
4. Successful completion of undergraduate statistics and research methods courses
5. Career and academic goals that are compatible with the educational objectives of the program and the faculty mentor

Application Materials

Applicants to the MS program will be expected to provide the following information:

1. Online application for graduate admission & fee
2. One copy of all official transcripts (ASU transcripts are NOT needed)
3. Official GRE scores from the last five years
4. A list of three faculty who could be potential research mentors
5. An indication as to your desired program option (Thesis or Applied Project)
6. International students should submit TOEFL scores (ASU minimum required score of 80)
7. A Statement of Purpose that describes research experience and interest overlap with the identified faculty
8. Three letters of recommendation, preferably from faculty

Click here for the MS Program Application
Tuition Costs and Financial Aid

Tuition

Tuition is set by ASU and the Arizona Board of Regents every year. As an example, for 2017-2018, full-time (7+ credit hours) in-state residents in the MS Psychology program will pay a tuition of $12,438 per year (including an approximately $500 yearly program fee), out-of-state full-time (9 credit hours) residents in the MS Psychology program will pay $23,086 (including an approximately $500 yearly program fee), and international full-time (9 credit hours) students in the MS Psychology program will pay $24,706 (including $500 program fee). Through the Western Regional Graduate Program, out-of-state residents from participating states may be eligible to pay only in-state tuition rates. You can see the general tuition and fees chart by clicking here, or calculate your specific tuition costs by visiting ASU's tuition calculator.

Please note that the yearly program fee is applicable starting with the incoming 2017-2018 cohort; 2016-2017 and earlier cohorts are grandfathered into the prior program fee schedule.

Financial Aid

Financial aid is available through several different sources:

1) Graduate Education Fellowship: Each year a number of $10,000 fellowships may be awarded to first-year MS students upon their admission. Applicants are automatically considered for this scholarship and do not need to apply for it. Students who receive the scholarships are notified before the beginning of their first semester.

2) Merit Scholarship: Depending on program funds, a small number of $2,000 merit scholarships may be available. Applicants are automatically considered for this scholarship and do not need to apply for it. Students who receive the scholarships are notified before the beginning of their first semester.

3) Course Assistant Positions: The primary way that our students are funded is through Course Assistant (CA) positions. These positions typically assist with undergraduate courses that are offered online. Courses are either half-semester (7.5 weeks at 16 hours per week) or full semester (15 weeks at 8 hours per week), and CAs are paid a flat $2,000 stipend for each course. Although these positions are not guaranteed, most students who desire to serve as a CA have done so in one or more classes per year.

4) Traditional Financial Aid (Loans & Grants): For information on general financial aid products, please visit ASU's Financial Aid office (https://students.asu.edu/financialaid)

5) Research Assistant Funding: On occasion, faculty may have funds that could be used to hire masters-level students to be research workers. These would typically be advanced (second-year) students who are involved in grant-funded projects.
Curriculum and Graduation Requirements

Program Paths

Students in the MS program are admitted into one of two paths:

**Thesis Path:** Students in the thesis track must complete 27 credits of coursework, 6 credits of Thesis research, pass a comprehensive exam (a prospectus for their thesis), and successfully propose and defend an original empirical research project that is acceptable to a committee of three supervising faculty.

**Applied Project Path:** Students in the applied project track must complete 27 credits of coursework, 6 credits of Applied Project work, pass a comprehensive exam (a prospectus for their applied project), and produce a project (often a large paper or literature review) that is acceptable to a committee of two supervising faculty. No formal defense is required.

Students must specify a path at the time of application. Depending on faculty interest and the number of applications received, applicants may be offered admission into a different path than the one which they had indicated. Only with approval of one’s advisor and the Program Director may students change paths once they have begun the program. Additional information as to the specific curricular requirements can be found in the graduation checklists on pages 9 and 10.

General Curriculum

**Required Courses (21 credits):**
- Professional Development Seminar (3 credits)
- Statistics & Methods I (3 credits, covers ANOVA and group based research design)
- Statistics & Methods II (3 credits, covers regression analysis and quasi-experimental design)
- Statistics & Methods III (3 credits, covers introductory multivariate statistical analyses)
- Research Methods (3 credits, covers basic experimental and field design)
- Supervised Research (6 credits, taken during the first year)

**Thesis / Applied Project Courses (6 credits):**
- Thesis PSY599 (3 credits each semester of the second year, 6 credits total)  
  or
- Applied Project PSY593 (3 credits each semester of the second year, 6 credits total)

**Elective Courses (6 credits)**
- Elective courses are offered on a rotating basis by MS program faculty. Recent examples include *Advanced Social Psychology, Advanced Health Psychology, Advanced Cognitive Psychology, Brain Damage, Intergroup Relations*. Courses offered by non-MS-program faculty (e.g., courses on other ASU campuses) must be approved in advance by a student’s advisor and the director of the Graduate Program. In addition, up to 6 credits of 400-level coursework may be applied toward the MS degree—these courses must also be approved by a student’s advisor and the director of the graduate program. Additional information on the electives can be found in the graduation checklists.
Program of Study

In a graduate program, the specific courses that will count toward your degree must be approved by your graduate advisor and the Program Director. The list of these courses is called a Plan or Program of Study (POS). The POS is filed online through the myASU interactive Program/Plan of Study (iPOS). You must complete this document by the end of your first year of the program. This means that you should have a conversation with your advisor about what courses you will take during your second year. We can always change the iPOS if your plans change or a new course appears that you’d rather take. If you need help with filing your iPOS, contact your faculty advisor, ncgradadvising@asu.edu, and/or download the iPOS instruction manual. After you submit your iPOS, your faculty advisor will approve it. You can track the approval process online through your MyASU account.

When we evaluate your iPOS, we will look to see that you have met the program requirements described above. In addition, we will check to make sure that you are following the additional rules below:

1. No more than 6 credits of 400-level work may be applied toward the master’s degree
2. No more than 9 credits from non-SBS faculty may count toward your degree (including transfer credits)
   o Note that requests to take outside courses are evaluated on a case-by-case basis based on student/faculty research interests. Just because one student is allowed to take a course does not mean that all students may take it.
3. You must maintain a 3.0 GPA to progress in the program and graduate
4. You must be enrolled in at least one credit during the semester in which you defend your thesis/project

All courses that appear on your iPOS are applied toward your MS degree and are ineligible to be applied toward a future graduate degree. As such, we recommend listing only the 33 credits required for the MS degree on your iPOS. Any additional / excess credits you have earned could then theoretically be used toward a different degree program at ASU.

Comprehensive Exam

The comprehensive exam is a requirement for the MS Program. The comprehensive exam consists of a prospectus (including either a written document and/or an oral defense) during their second year in the program (see below).

Prospectus

All Applied Project and Thesis students will complete a prospectus to fulfill their comprehensive exam requirement. Given that the research and mentoring style of advisors vary, there will be a lot of flexibility in the structure and timeline of the prospectus format. However, students should present their prospectus to their committee no later than the end of the Fall semester of their 2nd year (or a minimum of one semester prior to their defense).

The prospectus should consist of a comprehensive proposal of the topic and/or research idea that they will pursue for their thesis/applied project. This proposal may be a more formal oral presentation to their committee in a defense-like setting, or a written proposal that is submitted to their committee for approval and feedback, or some combination of the latter two formats. Regardless of the format chosen for the prospectus, the committee should complete the relevant parts of the prospectus rubric for the student.
**Master’s Thesis**

A Master’s Thesis is a written report of an empirical research project. The content and scope of your thesis research is to be approved by your thesis director (advisor). Your final thesis document must then be defended before your advisor and two additional faculty members. While masters-level projects are not expected to be fully independent of an advisor’s research, it is expected that each student will have made a major substantive contribution to all aspects of the thesis research, and will be the sole author of the thesis document submitted to the committee for defense.

The general format of the thesis document is set by ASU and is somewhat different than a typical research report or paper. Thesis documents must be reviewed and approved by the university prior to final submission. See [https://graduate.asu.edu/format-manual](https://graduate.asu.edu/format-manual) for formatting details and a template. Aside from the requirements set forth in the format manual, the thesis document should use APA style and generally include an introduction, method section, results section, and discussion. It is to your benefit to work closely with your advisor while writing the thesis document.

Once the thesis document is complete, it must be “defended” before a committee consisting of your advisor and two additional faculty members. You may choose the other two members of your committee (with approval of your advisor). It is best to approach prospective committee members early in the process. A thesis defense is typically 1-2 hours long and involves a presentation followed by questioning by the thesis committee (the specific format for the defense is up to the thesis director). Thesis defenses are required to be open to the public and the dates/times/locations of defenses are listed on the ASU website. At the conclusion of the defense, students will be asked to leave the room while the thesis committee deliberates. The committee is given the option to pass the student, fail the student, or pass the student pending some revisions to the thesis document.

Members of the Thesis committee should be identified by the end of the first year in the program (see [Thesis Committee form](https://graduate.asu.edu/format-manual)). Thesis projects are typically started in the Fall semester of a student’s second year in the MS program. Projects must be defended several weeks before the end of the student’s final semester. The timeline for completing and defending a Master’s Thesis project is dictated by ASU’s Graduate Education office (see [https://graduate.asu.edu/completing-your-degree](https://graduate.asu.edu/completing-your-degree) for specific deadlines). **Failure to meet these deadlines will delay your graduation.**

Further details about ASU’s thesis rules can be found at [https://graduate.asu.edu/policies-procedures](https://graduate.asu.edu/policies-procedures) and program guidelines and rubric for the Thesis defense can be found at [https://newcollege.asu.edu/advising/graduate/masters-in-psychology](https://newcollege.asu.edu/advising/graduate/masters-in-psychology)

**Applied Project**

An “Applied Project” is an alternative to a Master’s Thesis. There are no specific rules about the scope or content of applied projects. Typically, an applied project is a research proposal, literature review, program analysis, or some other scholarly work that is supervised by a student’s faculty advisor. Applied Projects must be approved by a student’s advisor and one additional faculty member by the end of the final exam period that concludes a student’s final semester in the program. Students should plan to submit their applied project document to their advisor well in advance of this deadline.
## Core Course Requirements

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Credits</th>
<th>Semester Taken</th>
<th>Grade</th>
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<tbody>
<tr>
<td>PSY 515 – Quantitative Research I</td>
<td>3</td>
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<tr>
<td>PSY 516 – Quantitative Research II</td>
<td>3</td>
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<tr>
<td>PSY 598/502 – Professional Issues</td>
<td>3</td>
<td></td>
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<tr>
<td>PSY 598/517 – Multivariate Research and Statistics</td>
<td>3</td>
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## Elective Substantive Course Requirements*

<table>
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<tbody>
<tr>
<td>Elective A</td>
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<td>Elective B</td>
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<td>Elective C</td>
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### Option A: Comps Only

- Comprehensive Exam Required
- Elective D – 3 credits*
- Elective E – 3 credits*
- Elective F – 3 credits*
- Elective G – 3 credits*

### Option B: Applied Project

- Research Requirement: PSY 593 – 6 Credits
- PSY 592 – 6 Credits

### Option C: Thesis

- Research Requirement:
  - PSY 592 – 6 Credits
  - PSY 599 – 6 credits
- Written & Oral Thesis Defense

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*What can you count as elective courses?*

**What counts:**
- Regularly scheduled 500-level PSY courses taught by MS program faculty

**What needs to be approved (in advance) by both your advisor & the graduate program director:**
- Individualized PSY courses (e.g., 580, 590)
- 500-level PSY courses taught by non-program faculty (e.g., courses in other colleges)
- Any non-PSY course
- 400-level courses in any discipline
- Courses transferred in from other universities

**What does not count:**
- 592, 593, 595, or 599 credits
- 100, 200, or 300-level courses

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**General Guidelines**

- You may apply only 6 credits of 400-level work toward the master’s degree
- You may only apply 9 credits from non-program faculty toward your degree (including transfer credits)
- Core courses can never be transferred from other universities
- You must maintain a 3.0 GPA to progress in the program and graduate
- You must be enrolled in at least one credit during the semester in which you defend your thesis / project
- You may not receive both pay and credit for the same work (e.g. TA credit and CA pay for the same course)
- All coursework must be approved by your advisor and formalized in the iPOS. Mere enrollment in a course does not entitle you to count it toward a graduate degree.
- Note that requests to take outside courses are evaluated on a case-by-case basis based on student/faculty research interests. Just because one student is allowed to take a course does not mean that all students may take it.
## Core Course Requirements

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<td>PSY 598/500 – Research Methods</td>
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<tr>
<td>Elective B</td>
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## Option A: Applied Project

- **Comprehensive Exam Required**
- Research Requirement:
  - PSY 592 – 6 Credits
- PSY 593 – 6 Credits

## Option B: Thesis

- **Comprehensive Exam Required**
- Research Requirement:
  - PSY 592 – 6 Credits
  - PSY 599 – 6 credits

- Written & Oral Thesis Defense

### General Guidelines

- You may apply only 6 credits of 400-level work toward the master’s degree
- You may only apply 9 credits from non-program faculty toward your degree (including transfer credits)
- Core courses can never be transferred from other universities
- You must maintain a 3.0 GPA to progress in the program and graduate
- You must be enrolled in at least one credit during the semester in which you defend your thesis / project
- You may not receive both pay and credit for the same work (e.g. TA credit and CA pay for the same course)
- All coursework must be approved by your advisor and formalized in the iPOS. Mere enrollment in a course does not entitle you to count it toward a graduate degree.
- Note that requests to take outside courses are evaluated on a case-by-case basis based on student/faculty research interests. Just because one student is allowed to take a course does not mean that all students may take it.

### What can you count as elective courses?

#### What counts:
- Regularly scheduled 500-level PSY courses taught by MS program faculty

#### What needs to be approved (in advance) by both your advisor & the graduate program director:
- Individualized PSY courses (e.g., 580, 590)
- 500-level PSY courses taught by non-program faculty (e.g., courses in other colleges)
- Any non-PSY course
- 400-level courses in any discipline
- Courses transferred in from other universities

#### What does not count:
- 592, 593, 595, or 599 credits
- 100, 200, or 300-level courses
ASU Graduate Education Policies

Being a part of ASU means that all students, regardless of program, are held to the same high standards of academic integrity and excellence.

While some aspects of your academic training are controlled by the MS program itself (and the School of Social and Behavioral Sciences more generally), other aspects, such as the thesis defense process, program time limits, and eligibility for paid RA/TA/CA positions, are controlled by the university. These policies are outlined at the website below. It is important that all students familiarize themselves with these polices.

https://graduate.asu.edu/policies-procedures

Satisfactory Academic Progress Policy

Note: The MS Program follows the New College of Interdisciplinary Arts & Sciences Satisfactory Academic Progress Policy. The current policy can be found at http://graduate.asu.edu/faculty_staff/policies. Below is the policy put into effect on August 11, 2014.

New College of Interdisciplinary Arts & Sciences – Graduate Satisfactory Academic Progress

Section I: Introduction

This policy applies to all graduate students in the New College of Interdisciplinary Arts & Sciences.

All graduate students are expected to make systematic progress toward the completion of their degree. In order to remain in good standing in the New College of Interdisciplinary Arts & Sciences (NCIAS), students must maintain satisfactory academic progress. This document sets forth the standards for “satisfactory academic progress” and “good standing” and explains the consequences of not meeting these standards.

In addition to the policies outlined in this document, all NCIAS graduate students are expected to adhere to applicable University guidelines including, but not limited to, the ASU Academic Integrity Policy, Student Code of Conduct, and Graduate Education policies.

Graduate students are expected to review and be familiar with all policies listed at http://graduate.asu.edu/faculty_staff/policies.

Section II: Academic Performance Requirements

College faculty and staff conduct regular reviews of student progress. Any student’s record that demonstrates concern for satisfactory progress may be placed on academic probation or may be dismissed (permanently removed) from the degree program.

To maintain satisfactory academic progress, all students must:

1. Maintain minimum GPA’s as required below:
   a. maintain a Plan of Study (iPOS) GPA of at least 3.0 every semester. The Plan of Study GPA is calculated on all courses that appear on a student’s approved iPOS.
   b. maintain a Graduate GPA of at least 3.00 every semester. The Graduate GPA is calculated from all courses numbered 500 or higher that appear on the transcript, with the exception of courses counted toward an undergraduate degree at ASU (unless shared with a master’s degree in an approved bachelor’s/master’s degree program).

2. Achieve a grade of “B-” or higher (see ‘a-d’ below) in all core courses that appear on the approved Plan of Study. A student who receives a grade of C or lower in a core course in their program must repeat the course in a regularly scheduled (not an individualized instruction) class. Although only the “B-” or higher can be included on the iPOS GPA, both grades will be used to compute the Cumulative GPA and the Overall Graduate GPA. (Note: Psychology Core Courses are PSY 598 Proseminar, PSY 515, PSY 516, and PSY 592 Research)

3. Achieve a grade of “C-” or higher in all non-core courses that appear on the approved Plan of Study.

4. Achieve a grade of “B” or higher in any culminating experience course (Applied Project, Capstone, or Thesis). A grade of “B-” is not considered passing.

5. Earning a grade of “I” or “W” in multiple courses may be considered a lack of satisfactory progress.

6. Maintain Continuous Enrollment as required by ASU Graduate Education
A student receiving a grade of D and E must repeat the course in a regularly scheduled (not an individualized instruction) class if it is to be included in the Program of Study. However, both the D or E and the new grade is used to compute the Cumulative GPA and the Overall Graduate GPA.

**Section III: Academic Probation for Unsatisfactory Academic Progress**

Academic Probation may be imposed if a student has any one of the deficiencies listed below. A student placed on probation will be permitted to progress into the next term (unless the next term includes a culminating experience) while addressing the deficiency. The terms of probation will require that students make progress toward meeting the Academic Performance Requirements outlined in Section II within a specified timeframe.

If progress toward fixing the deficiency is not made, the Director of Graduate Studies will recommend a student be dismissed (see dismissal process in Section V).

Please note that a graduate student with a single semester GPA at or below 2.0 may be recommended for dismissal without the benefit of a semester of probation.

A graduate student in the New College of Interdisciplinary Arts & Sciences is considered to be in violation of the Standards for Satisfactory Academic Progress if any of the following are true:

- Plan of Study (iPOS) GPA below 3.0
- Graduate GPA below 3.0
- Fail to meet requirements for Required Core Classes (Note: Failure to achieve a B- or better on the second attempt may result in recommendation for dismissal from the program.)

**Section IV: Removal from Academic Probation and Reinstatement to Good Standing**

To be restored to good standing, a student must

1. Maintain or improve grades within the specified timeframe to meet the Academic Performance Requirements described in Section II;
2. Participate in any required meetings due to address issues related to satisfactory academic progress.

**Section V: Dismissal and Appeal Process**

A student may be recommended for dismissal if they do not

1. Maintain a minimum of 3.00 GPA on both the iPOS and Graduate GPA’s (outlined in Section II);
2. Satisfy all requirements of the degree program;
3. Satisfy the maximum time limit for graduation from the student’s graduate degree program (six years for master’s program);
5. Successfully complete the culminating experience and, if required, the oral defense of the culminating experience;

The student has the right to appeal a recommendation for dismissal. The steps in the Dismissal and Appeal Process are as follows:

1. The student receives notice that a recommendation for dismissal from the program is being made to the Graduate College.
2. Within 10 business days of receiving this notice, the student may appeal in writing to the Director of Graduate Studies. Failure to file an appeal within 10 business days of the date of notification will result in an automatic denial of the appeal.
   a. If the appeal is received, the student will be notified in writing that the appeal was received.
   b. If no appeal is received, the student will be notified in writing that they are being recommended to ASU Graduate Education for dismissal.
3. The student will be notified of the decision on the appeal.
   a. If the appeal is granted by Director of Graduate Services, the student will be contacted in writing by program faculty and/or academic advisor to determine next steps.
   b. If the dismissal is upheld the dismissal recommendation and all supporting documentation (including the student’s appeal) will be forwarded to ASU Graduate Education for review. ASU Graduate Education has final say in dismissal.
Mentoring

Given the training model of our Thesis and Applied Project tracks, graduate students in those tracks should take advantage of the mentoring provided by his/her faculty advisor. Mentoring involves many activities, ranging from development of a course plan to meet one’s career goals, development of skills related to teaching and research and the provision of constructive feedback related to these domains, and consultation on professional issues and career development.

At a minimum, a graduate student should expect the following from his/her mentor:

- development of goals/objectives for a specified time period
- availability for periodic meetings
- provision of regular and constructive feedback regarding student progress
- any other responsibilities stipulated by program policy or the Graduate Handbook

However, it is important to keep in mind that mentoring involves a relationship; thus, it is the responsibility of the graduate student to seek out these mentoring activities and to follow through in a timely fashion with any activities on which he/she and his/her mentor agree. If problems arise in a student’s mentoring relationship or with any other faculty member, the graduate student should arrange a time to discuss the problem with the Program Director.

In the event that it is determined that the graduate student should seek out a new advisor, it is required that the student get the written permission of both the old and new advisor and the Program Director (see the Change of Advisor form).

Evaluation of MS Psychology Student Progress

The main goal in student evaluations is whether students are making adequate progress in completing the MS Psychology program requirements. Each student’s progress is evaluated on two levels: 1) by the advisor and 2) by the program faculty. Evaluations are based on academic achievement, research activity, and professional standards criteria. These criteria include grades in courses and seminars, scholarly activity as reflected in the students' Progress Checklist, quality and timeliness in research, performance of course assistantship duties, and attendance at brown bags, colloquia, conferences, and presentation and publication of research papers. These criteria are evaluated by the advisor, course assistantship supervisor(s), and other faculty members having contact with the student.

Students are evaluated for their performance at the end of their first year in the program. The results of each evaluation are summarized in a letter to the student. If the evaluation identifies concerns about the student’s performance, the program faculty will specify remediation conditions that the student must meet. Failure to meet these conditions may be grounds for suspending CA positions or recommending dismissal. Dismissal from the program may be recommended for poor academic performance, failure to complete program deadlines in a timely manner, a lack of trainability as determined by the program faculty, failure to demonstrate professional behavior, or ethical violations.
Funding for Travel and Research

Travel Funding

We encourage our students to present research at national and international academic conferences. As such a number of options exist for funding travel to these events.

1) **MS Psychology Program Funding.** The MS program makes available approximately $750 in travel funding to each student, to be used over the course of the two-year program. Students may choose to use that money in one year or split it over the two years in the program. Please complete form on our website [https://newcollege.asu.edu/advising/graduate/masters-in-psychology](https://newcollege.asu.edu/advising/graduate/masters-in-psychology) and submit to NCGradAdvising@asu.edu. If at the end of each fiscal year, we have a surplus in funds, the maximum amounts on each award (and per student total) will be increased for the following fiscal year.

2) **ASU Graduate Education Travel Grants.** ASU’s Division of Graduate Education makes a limited number of travel grants available to students presenting at conferences. These grants typically cover airfare from Phoenix to the conference location. This award has four application deadlines per year and must be applied for well in advance of the travel date. Applications must be submitted to the director of the graduate program. See [https://graduate.asu.edu/awards/travel](https://graduate.asu.edu/awards/travel) for more information and deadlines.

3) **Graduate and Professional Student Association (GPSA) Travel Grants.** ASU’s graduate student association offers a variety of travel awards available. Individual travel awards (to conferences) are up to $950 and have a monthly application deadline. Group travel grants are for teams of student researchers presenting a symposium or other group project. Interview travel grants are need-based grants made available to students who require funds in order to travel to an academic interview (e.g., at a PhD program). Details and application materials can be found at [http://gpsa.asu.edu/funding](http://gpsa.asu.edu/funding). Priority for funding is often given to those who volunteer for the GPSA.

Research Funding

As research is a core component of this program, a limited amount of funds are available to students in support of the costs of conducting thesis research (e.g., participant pay, supplies, equipment).

**Funding Priorities for Psychology Program Fee Monies** (not rank ordered)

- **Presenter at a professional conference** (up to $250)
- **Co-authorship on a conference presentation** (up to $175)
- **Thesis/Applied Project research expenses**
  - (e.g., participant payment, equipment/supplies) (up to $250)
- **Attending only at a professional conference** (no funding)
Brownbag Series

Brown Bag presentations are valuable for both the student presenter and the student listener because they give presenters practice in explaining their research to a broad audience and give listeners practice in comprehending presentations that are outside of their area of expertise. A good presentation sets the research in a broad context that makes its importance clear to a general audience. Accordingly, every student is required to make two presentations at the Psychology Brown Bag during his or her tenure in the program, one during the spring of the first year and one during fall of the second year. The first will summarize either a first-year project or research topic that the student is interested in pursuing for their thesis. The second will summarize the research project (either as proposed if data collection is not yet complete, or with results if completed) for the student’s thesis or applied project. All MS Psychology students are required to attend all Brown Bag presentations. Absences must be cleared in advance with one’s advisor and the Director.

FIRST YEAR BROWN BAG PRESENTATIONS.
First year presentations will be flexible in content and format; students can discuss a research idea, articles related to their research area, or research findings. It might be most beneficial, however, that presentations have the same format as presentations at national or regional conferences. In other words, student could prepare a 10-12 minute presentation and leave time for questions from the audience. Up to three students will present per brown bag session during the Spring semester. We will hold a reception to celebrate all 1st and 2nd year achievements during the final brown bag of the Spring semester.

SECOND YEAR BROWN BAG PRESENTATIONS.
Presentations are to be 20-30-minute talks, followed by a 5-10 minute question and answer period. These presentations are to be similar to an invited colloquia. They should summarize the research project a student is working on for their thesis with sufficient background on the theoretical framework guiding their study. The student’s advisor will help the student prepare these presentations. Ordinarily, the student will give a practice talk that the advisor and a few other students critique before giving the Brown Bag presentation. Presenters should expect evaluative feedback regarding the form and content of the presentation from the audience. Audience feedback is expected to be collegial, constructive, and brief. There will be up to two student presentations per brown bag session in the Fall semester.

Note on all presentations: You do NOT need to have data for your presentation – you can present your proposed idea for your thesis/applied project. Also, if you want you can use the brownbag to fulfill your prospectus (i.e., comprehensive exam) requirement (with approval from your advisor and committee members). Please review the prospectus format with your advisor and determine if the brownbag would be a good venue to do your prospectus defense. If so, then you would need to send the written document to your committee at least a week prior to the presentation.

ACADEMIC YEAR 2017-2018:
The Brownbag series will be held on Wednesdays from 12-1pm in CLCC 199.
Major Expectations/Timelines for MS Psychology Program

FIRST YEAR IN PROGRAM

- Have regular meetings with your advisor
- Submission of iPOS
- Brown Bag presentation
- Student Progress Checklist
- Thesis Committee Member Form

SECOND YEAR IN PROGRAM

- Continue regular meetings with your advisor
- Prospectus presented/defended to committee
- Brown Bag presentation
- Begin applying for doctoral programs (if desired)**
- First full draft of thesis to advisor (if planning to graduate in May)

* must submit iPOS by the time you have enrolled for 50% of minimum credit hours for program (i.e., 17 credit hours). Grad College will send an email and a message will appear on your MyASU (usually in Spring of 1st year).

** make sure to discuss with your advisor the most appropriate places for you to apply; also, confirm with your potential reference letter writers that they are willing and able to provide letters – give them plenty of lead time to write letters!
Transferring Between Online and Ground MS Psychology

Beginning in Fall 2017, we are launching an Online MS Psychology program at ASU West. This program is a course-intensive program with a comprehensive exam as the culminating experience. This online program does not provide research experience/opportunities for students. The students in the online program have a separate set of course requirements.

A ground MS student who chooses to transfer to the online MS program needs to discuss this decision with his/her advisor and the Program Director in order to review its potential professional and economic implications.

In order to change the program, the ground MS Psychology student can change the program internally through their MyASU account. There is a $30 program change fee. Students are allowed one change per application with no time limit, as long as the student never deferred his/her original offer of admission. This is considered a plan change within ORG (i.e., CSOC&BEH). Preadmission rules are relaxed for this type of change.

Campus transfers are allowed from ground to online, BUT not online to ground. If a student seeks to transfer from the online to the ground MS Psychology program, the student would require a new application (as the requirements for the application and admission are different).

In terms of course credit transfers, ground MS students who transfer to the online MS program will be allowed to transfer their course credits, with the exception of Research (PSY 592), Applied Project (PSY 593), and Thesis (PSY 599). Additionally, although students who transfer may want to continue doing research with their former ground advisor, they cannot receive course credit for it in the online MS program as research is not a part of the curriculum.

In terms of course credit transfers, online MS students who transfer to the ground MS program will be allowed to transfer their core course credits; elective course transfers will be decided on a case-by-case basis.

Finally, students must be continuously enrolled in the MS Psychology program (either ground or online) until they graduate. Thus, if no courses are offered for the student’s Plan of Study (POS) the semester after their program change (not including summer), they will need to enroll in one credit to have continuous enrollment.

Forms for MS Psychology Program

All forms pertaining to the MS Psychology program, including Student Progress Checklist, Request for Funding, Change of Advisor, and Thesis Guidelines can be found at https://newcollege.asu.edu/advising/graduate/masters-in-psychology.
**MS Program Faculty**

**Mary Burleson**  
Associate Professor  
Email | directory profile  
**Research Interests:** Emotion, stress, touch, co-regulation & autonomic psychophysiology

**Deborah Hall**  
Assistant Professor  
Email | lab website  
**Research Interests:** Social identity, intergroup relations, & prejudice

**Nick Duran**  
Assistant Professor  
Email | lab website  
**Research Interests:** Cognitive dynamics, language and communication, deception

**Zach Horne (starting Spring 2018)**  
Assistant Professor  
Email | lab website  
**Research Interests:** cognitive science; belief formation and revision; reasoning

**Deborah Hall**  
Assistant Professor  
Email | lab website  
**Research Interests:** Social identity, intergroup relations, & prejudice

**Lindsey Mean**  
Associate Professor  
Email | directory profile  
**Research Interests:** Social and Discursive Psychology, Sport, Identities, Gender, Language, Representation, and Social Construction

**Paul Miller**  
Associate Professor  
Email | directory profile  
**Research Interests:** Children, coping, stress, socialization

**Kristin Mickelson**  
Director MS Psychology, Professor  
Email | lab website  
**Research Interests:** Social relationships and health.

**Jose Nañez**  
President's Professor  
Email | directory profile  
**Research Interests:** Cognitive neuroscience, bilingualism & cognition

**Nicole Roberts**  
Associate Professor  
Email | lab website  
**Research Interests:** Emotion, culture, couple relationships, psychophysiology, stress
Elias Robles-Sotelo  
Associate Professor  
[Email]  | [lab website]  
**Research Interests**: Impulsiveness, decision making, health behavior

Nick Schweitzer  
Associate Professor  
[Email]  | [lab website]  
**Research Interests**: Legal decision making; Mental disorders and punishment

Jessica Salerno  
Assistant Professor  
[Email]  | [lab website]  
**Research Interests**: Emotion, Intergroup dynamics, and Legal Decision-making

Perla Vargas  
Associate Professor  
[Email]  | [directory profile]  
**Research Interests**: Health-related decision-making, health disparities