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Welcome

Welcome to the MA program in Interdisciplinary Studies (MAIS).

We are excited that you are joining our innovative and flexible program, designed for students who wish to pursue a distinctive educational experience by combining the study of two or more disciplines. Building on the entirety of the ASU curriculum, the MA program in Interdisciplinary Studies “hands the keys” to the University to you while also providing you with a “bird eye’s view” of major trends in critical thought over the last several decades. This Program Handbook provides essential information and resources to help you be successful in our program. I look forward to working with you and helping you negotiate the challenges of graduate study. If you have questions or concerns about the program, please contact me.

I look forward to working with you and to seeing where your studies take you.

Best wishes,

with best wishes,
STEFAN STANTCHEV, PhD
Associate Professor of Mediterranean History
School of Humanities, Arts & Cultural Studies
Program Director, MA in Interdisciplinary Studies
New College of Interdisciplinary Arts & Sciences
President, West Campus Senate
Arizona State University
4701 W. Thunderbird Rd, Glendale, AZ 85306-4908
https://webapp4.asu.edu/directory/person/1473647
Program Description

The MA degree in Interdisciplinary Studies offered by the New College of Interdisciplinary Arts and Sciences is an innovative program that allows students to combine the study of two or more disciplines.

Founded on the conviction that solving problems in the 21st century often requires an interdisciplinary approach, this flexible program provides exposure to a variety of research methods, historical perspectives and modes of inquiry.

The program offers access to faculty members who are active practitioners of interdisciplinary inquiry. Working with the faculty, students may define their own area of emphasis or adopt an existing area such as American studies; cultural studies; gender studies; digital media art; or philosophy, rhetoric and literature.

By developing their own course of study, students can choose to either tailor their MA degree in Interdisciplinary Studies to the pursuit of a specific goal or to cast a broad net and use the degree as a general intellectual foundation of a higher level than that provided by BA degrees in the humanities or social studies.

The skills and knowledge that diligent students will acquire can 1/be fruitfully harnessed in service of a great variety of professional goals in any institution, agency, or business that engages in research and/or education (or that does business with entities that engage in research and/or education), 2/used as a stepping stone towards any doctoral program in the humanities or the social sciences, and 3/aid in the pursuit of careers as diverse as advertising and marketing, arts therapy, documentary film production, or gallery direction.

Admissions

Admission to the MA program is offered in Spring and Fall Semester. The program uses a rolling admission deadline. Please refer to the Graduate Degree Search website for up to date admissions deadlines.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. statement of purpose
4. two letters of recommendation
5. an academic writing sample (preferred) or professional writing sample
6. resume or curriculum vitae (optional)
7. GRE scores (if applicable)
8. proof of English proficiency

**Additional Application Information**
An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The statement of purpose should describe the educational background, scholarly interests, and academic and professional goals of the applicant.

It is preferred that the letters of recommendation are from faculty members who know the applicant's work well (if not available, then from individuals in supervisory or professional roles).

If the applicant does not meet the minimum GPA requirements, the application may be considered if accompanied by an official GRE score.

**Tuition Costs and Financial Aid**

**Tuition**

Tuition is set by ASU and the Arizona Board of Regents every year. As an example, for 2018-2019, full-time (7+ credit hours) in-state residents in the MA Interdisciplinary Studies program will pay a tuition of $12,134 per year, out-of-state full-time (9 credit hours) residents in the MA Interdisciplinary Studies program will pay $23,372, and international full-time (9 credit hours) students in the MA Interdisciplinary Studies program will pay $27,334. Through the Western Regional Graduate Program, out-of-state residents from participating states may be eligible to pay only in-state tuition rates. You can see the general tuition and fees chart by clicking here, or calculate your specific tuition costs by visiting ASU's tuition calculator.

**Financial Aid**

Financial aid is available through several different sources:

1) **Graduate College Fellowship**: Each year a small number of $10,000 fellowships may be awarded to first-year MA students upon their admission. Applicants are automatically considered for this scholarship and do not need to apply for it. Students who receive the scholarships are notified before the beginning of their first semester.

2) **Merit Scholarship**: Depending on program funds, a small number of $2,000 merit scholarships may be available. Applicants are automatically considered for this scholarship and do not need to apply for it. Students who receive the scholarships are notified before the beginning of their first semester.

3) **Course Assistant Positions**: The primary way that our students are funded is through Course Assistant (CA) positions. These positions typically assist with undergraduate courses that are offered online. Courses are either half-semester (7.5 weeks at 20 hours per week) or full semester (15 weeks at 10 hours per week), and CAs are paid a flat $2,500 stipend for each course. Although
these positions are not guaranteed, most students who desire to serve as a CA have done so in one or more classes per year.

4) **Traditional Financial Aid** (Loans & Grants): For information on general financial aid products, please visit [ASU’s Financial Aid office](https://students.asu.edu/financialaid)

5) **Research Assistant Funding**: On occasion, faculty may have funds that could be used to hire masters-level students to be research workers. These would typically be advanced (second-year) students who are involved in grant-funded projects.

### University Resources

There are a numbers of resources available in the program and through the university.

**New College/West Campus - Academic**

- [Fletcher Library](#)
- [Graduate Writing Center](#) – in-person (all campuses) and online writing assistance and tutoring
- [Career & Professional Development Services](#) – resource for finding jobs and internships, career advising, and more; online services available

**New College/West Campus - Amenities**

- [Dining Options](#)
- Banks
- [Parking & Transit](#)

**University Services**

- Student support services (e.g., International Student Services, Housing, Health, Counseling, Disability Resources, Veterans, Graduate and Professional Student Association).
- Business and Finance services (e.g., parking and transit, student accounts, ID cards).

Contact information (e.g., Provost’s Office, Graduate College, GPSA Outreach, IT Help Office, department’s assigned librarian, emergency services).

### Department and University Policies and Procedures

Graduate students are expected to review and be familiar with all University Policies that impact their degree progress.

- [ASU Academic Calendar](#) (registration)
- [ASU Graduate College Policy](#)
  - Pre-admission credits
  - Continuous enrollment policy
  - Leave of absence information
Satisfactory Academic Progress Policy

As a graduate student it is your responsibility to be aware not only of your program’s requirements, but also policies set in place by the Graduate College. Students are required to be aware of and understand the current ASU Graduate Policies and Procedures, the New College of Interdisciplinary Arts & Sciences Satisfactory Academic Progress Policy, as well as any policies outlined in this manual.

In addition to requirements outlined in New College Satisfactory Academic Progress Policies students must achieve a grade of “B” or higher in all required courses that appear on the approved Plan of Study (required courses are listed in the ASU Academic Catalog). A student who receives a C or lower in a core course in their program must repeat the course in a regularly scheduled (not an individualized instruction) class. Although only the “B” or higher can be included on the iPOS GPA, both grades will be used to compute the Cumulative GPA and the Overall Graduate GPA.

Required Interdisciplinary Studies Courses: MAS 505, MAS 501, MAS 502, MAS 585

Student Code of Conduct

All students are expected to adhere to the Arizona Board of Regents Student Code of Conduct and university policies and procedures: https://eoss.asu.edu/dos/srr/codeofconduct

Students are expected to regularly check their ASU email accounts for messages from the university and New College. Students also are expected to regularly check their MyASU priority tasks for messages and holds from the university. Students are responsible for managing their tuition payments, finances and tracking university academic calendar deadlines.

Academic Integrity

The highest standards of academic integrity and compliance with the university’s Student Code of Conduct are expected of all graduate students in academic coursework and research activities. The failure of any graduate student to uphold these standards may result in serious consequences including suspension or expulsion from the university and/or other sanctions as specified in the academic integrity policies of individual colleges as well as the university.

For more information please visit: https://graduate.asu.edu/policies-procedures.
Curriculum and Graduation Requirements

Degree Requirements. The MA in Interdisciplinary Studies consists of 30 credit hours of graduate level (500-level or above) coursework. The program requirements include:

A. Three required core courses (9 credit hours)
   - **MAS 502 Perspectives in Interdisciplinary Studies** (required for 1st semester students except for students who begin in the Spring semester)
     This course serves as the MAIS students’ introduction to interdisciplinarity through the exploration of epistemological and rhetorical practices that bridge traditional disciplines.
   - **MAS 505 Theories of Change, Culture, and Mind** (required for 2nd semester students except for students who begin in the Spring semester)
     This course introduces students to graduate-level interdisciplinary study of key thinkers, movements, theories, and paradigms in 20th and 21st-century thought.
   - **MAS 501 Methods of Interdisciplinary Inquiry** (required for 3rd semester students)
     This course provides students with a critical survey of current models of inquiry, tools, processes, and methods in different fields in preparation for the capstone project.

B. Elective/Focus Area (18 credit hours)
   See next page.

C. Capstone Course (3 credit hours)
   MAIS students register for **MAS 585: Capstone** in their final semester of study. This course is structured as an independent study in which the student works closely with the Chair (primary faculty advisor) and committee member (secondary advisor). Note: Full-time students are required to plan their course of study in a way that does not make it necessary to register for any courses alongside MAS 585. Part-time students are urged to explore ways to prevent the need to take a course alongside MAS 585. When needed, the Program Director may allow a student to register for 3-credit hours alongside MAS 585.

Course Requirements. See Appendix A for a chronological representation of a typical Program of Study and sequence of courses.
These are courses that will count toward your elective/focus area and are offered through the MAIS program. However, students are encouraged to choose any courses (at the appropriate level) from various units at ASU that will further their interests. When equivalent courses are offered by various units, it is strongly preferred that MAIS students take the course offered by the program’s home college (New College of Interdisciplinary Arts and Sciences at the West Campus). Courses drawn from the general ASU catalog should be selected in consultation with one’s chair and are approved by the program director.

**MAS 510 – Science and Religion: Cosmologies and Worldviews**
This course examines science and religion, stressing modern scientific findings and philosophical/historical debates and dialogues.

**MAS 511 – Technology, Environment and Humanity**
This course critically analyzes technology in relation to human and environmental issues.

**MAS 512 – History and Philosophy of the Social Sciences**
Examines the development, historical content, and long-term importance of major theories of human nature from the 17th century until today.

**MAS 513 – Sociology of Everyday Life**
Examines institutional ethnography, a way of exploring the particular and generalized social relations that shape people's everyday experiences. Prerequisite: graduate standing or instructor approval.

**MAS 550 – Philosophical and Spiritual Approaches to Death and Dying**
Examines how death and dying contribute to an understanding of human existence, through the writings of Plato, Aquinas, Kübler-Ross, Derrida, and others. Prerequisite: graduate standing or instructor approval.

**MAS 553 – Latin American Cities**
An interdisciplinary study of Latin American world cities (Mexico City, Santiago, etc.) emphasizing integration with U.S. cities, including Los Angeles and Phoenix.

**MAS 580 – Practicum: Capstone Development**
This practicum is a graduate-level Capstone Project development course – a conceptual phase for general research and creative output. Students will examine the theories and practices of interdisciplinary research and creativity while following a series of developmental strategies towards the development of a final concept paper.
MAS Omnibus Graduate Course Descriptions

Students can select to take these courses when it is appropriate.

**MAS 584 - Internship**
Structured practical experience following a contract or plan, supervised by faculty and practitioners. Students may earn a maximum of 6 hours of internship credit with approval from the iPOS Committee Chair and Program Director.

**MAS 590 - Reading and Conference**
Independent study in which a student meets regularly with a faculty member to discuss assignments. Course may include such assignments as intensive reading in a specialized area, writing synthesis of literature on a specified topic, writing literature review of a topic.

**MAS 591 - Seminar**
A small class emphasizing discussion, presentations by students, and written research papers.

**MAS 592 - Research**
Independent study in which a student, under supervision of a faculty member, conducts research that is expected to lead to a specific project such as a thesis, report, or publication. Assignments might include data collection, experimental work, data analysis, or preparation of a manuscript.

**MAS 598 - Special Topics**
Topical courses not offered in regular course rotation - e.g., new courses not in the catalog, courses by visiting faculty, courses on timely topics, highly specialized courses responding to unique student demand.
Plan of Study

In a graduate program, the specific courses that will count toward your degree must be approved by your graduate advisor and the program director. The list of these courses is called a Plan or Program of Study (POS).

In order to facilitate degree completion and shorten time to degree, graduate students with regular status must submit their POS by the time they have enrolled for 50 percent of the minimum credit hours required towards their degree program.

If you need help with filing your iPOS, contact your faculty advisor and/or download the iPOS training manual. After you submit your iPOS, your faculty advisor will approve it. You can track the approval process online through your MyASU account.

When we evaluate your iPOS, we will look to see that you have met the program requirements described above. In addition, we will check to make sure that you are following the additional rules below:

- Students will be limited to 9 credit hours of individualized instruction, any combination of 590, 592, 580. The Program Director can approve additional 3 credit hours of individualized instruction when no scheduled courses can adequately further the student’s progress.
- Students will be limited to 6 credit hours of individualized instruction with any one instructor.
- Students will be limited to 3 credit hours of individualized instruction with a faculty member outside of the New College of Interdisciplinary Arts and Sciences. The Program Director can approve additional 3 credit hours of individualized instruction with a faculty member outside of the New College under exceptional circumstances.
- A maximum of 6 credit hours of 400-level coursework (when appropriate graduate coursework is not available). Any 400-level coursework must be approved by the Director.
- A grade of B or higher on all core courses (MAS 502, 501, 505).
- You must be enrolled in at least one credit during each Fall/Spring semester after admission (see ASU Graduate College Continuous Enrollment Policy).

All courses that appear on your iPOS are applied toward your MA degree and are ineligible to be applied toward a future graduate degree. As such, we recommend listing only the 30 credits required for the MA degree on your iPOS. Students are strongly discouraged from the pursuit of any additional/excess credits. However, should such credits be earned, they could theoretically be used toward a different degree program at ASU so long as they are not included in the iPOS.
Advising

On your Plan of Study, you are required to list a minimum of two individuals who will advise the coursework selection part of the program (if you choose to work with more faculty members, they do not all have to be listed on the iPOS). The committee members listed on your iPOS should be the committee members you will work with on MAS 585: Capstone Course.

Forming relationships faculty advisors is one of the most important elements of graduate education. Your advisors can help you in selecting the proper courses, in developing a capstone project, and, more generally, in understanding the complexities of graduate-level education. Most importantly, your primary advisor will play a key role in guiding you through major research challenges. Of course, because your faculty advisors play such a key role in your education, the process of identifying the right ones and making contact with them can be anxiety producing. Here are some tips for overcoming that anxiety and finding the best advisor for you.

1a. Review the faculty listed on the MAIS Advising Website (https://newcollege.asu.edu/advising/graduate/interdisciplinary-studies-ma) to identify those MAIS faculty members whose research interests correspond to your own. Then read some of those faculty members’ work to gain a better knowledge of the research questions they ask, the methodologies they use, and the writing styles they employ.

1b. Talk to other MAIS students, the Program Director, and/or the Academic Success Coordinator (ncgradadvising@asu.edu) about your research interests and possible advisors.

2. If possible, take a course or two with those faculty members whose interests correspond to you own, so that you can get to know them and their approaches to teaching.

3. Make arrangements to meet with prospective advisors in order to discuss your interests and their availability for mentoring duties.

After you have identified your primary faculty advisor, you should meet with him or her to discuss your Plan of Study in detail. Remember, the MAIS faculty and staff are here to assist with your educational journey, but you should be proactive in finding the right guides for you!
Capstone

The capstone is the integrative project undertaken at the end of the program of study. It may take the form of a traditional research paper, an original creative work, or an applied project. This course is structured as an independent study in which the student works closely with the Chair (primary faculty advisor) and committee member (secondary faculty advisor). It is recommended that students do not enroll in any other courses during this final semester; however, if it is necessary to do so, students may register for one non-core course in addition to MAS 585.

Capstone Registration

To be eligible for registration in MAS 585 a student must:

- Completed or be enrolled in a minimum of 24 credit hours of coursework that appears on their interactive Plan of Study (iPOS).
- Completed or be enrolled in and expect to complete the core courses (MAS 502, MAS 501, MAS 505) prior to beginning MAS 585.
- Have an up to date and approved iPOS on file.
- Have the approval of their faculty committee chair.
- Complete the online MAS 585 registration form

It is recommended that a student request permission to enroll in MAS 585 no less than 2 weeks prior to the start of the semester. If a student does not successfully complete coursework in the semester preceding MAS 585 and they are already registered for the course then the student may be removed from the course until they meet the requirements above.

Graduation Checklist

After you have successfully registered for MAS 585, please review the following information to ensure a successful and smooth graduation process.

- Apply for graduation through your MyASU account online.
- Review dates and deadlines established by ASU Graduate College. Discuss these dates with your committee to determine dates to submit drafts and a date to submit the final project.
- During the eighth week of the semester, students must submit a signed Capstone Progress Report to the Academic Success Coordinator. The student is responsible for obtaining signatures on the form and sending a signed electronic copy to the Academic Success Coordinator.
• Complete the capstone according to the recommendations, suggestions, and revisions provided by your graduate committee.

• When your final project is approved by your faculty committee:
  
  a. The Chair of your committee will input a letter grade for your MAS 585 course.
  
  b. Please submit an electronic copy of your capstone project, including a 100-word abstract, to the Academic Success Coordinator at NCGradAdvising@asu.edu. In the email please indicate whether or not you give permission for this to be included in an online library of capstone projects that may be viewed by other students.

**Student Learning Outcomes**

**Master of Arts in Interdisciplinary Studies** (MAIS) creates an innovative learning environment for post-baccalaureate students from all disciplines seeking to problem-solve via “out-of-the-box” interdisciplinary thinking and action. Motivated MAIS graduates will be well-prepared, interdisciplinary-skilled people, capable of meeting the multiple demands and challenges of today’s workplace.

**MAS 502 Learning outcomes:**

- Introduce principles and practices of interdisciplinarity
- Extend knowledge and practices of graduate-level research
- Strengthen graduate-level writing and editing skills
- Enhance critical thinking skills

**Direct measures of students’ achievement of outcomes:**

- Produce short essays that demonstrate understanding of current scholarship on interdisciplinarity
- Conduct a critical literature review of a research topic
- Completion of Digital Portfolio

**MAS 505 Learning outcomes:**

- Acquaint students with a spectrum of 20th- and 21st-century theorists and their predecessors
- Summarize the key points of difficult theoretical texts
- Reinforce the critical reading, research, and writing skills of MAS 502

**Direct measures of students’ achievement of outcomes:**

- Demonstrate knowledge of the vocabulary associated with various theories
- Demonstrate knowledge of how various theories can inform interdisciplinary research
MAS 501

Learning outcomes:
- Introduce practical quantitative and qualitative research methods
- Acquaint students with theoretical/methodological issues relevant to interdisciplinary inquiry
- Acquaint students with epistemological debates
- Reinforce principles of interdisciplinary graduate research
- Acquaint students with the ethical concerns of research

Direct measures of students’ achievement of outcomes:
- Obtain IRB certification for human subjects research, when applicable
- Produce a preliminary capstone proposal that displays the ability to analyze debates in the methodological literature
- Demonstrate ability to undertake multiple methods of inquiry
- Demonstrate ability to conduct literature searches across multidisciplinary databases
- Demonstrate ability to pose a researchable interdisciplinary question
Appendix A

MA Interdisciplinary Studies Plan of Study

Full-time MAIS Student (4 Semesters)

<table>
<thead>
<tr>
<th>First Semester (Fall – 9 Credit Hours)</th>
<th>Second Semester (Spring – 9 Credit Hours)</th>
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<tbody>
<tr>
<td>MAS 502: Perspectives in Interdisciplinary Studies*</td>
<td>MAS 505: Theories of Change, Culture, and Mind*</td>
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<tr>
<td>Area of Focus Course</td>
<td>Area of Focus Course</td>
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<tr>
<td>Area of Focus Course</td>
<td>Area of Focus Course</td>
</tr>
<tr>
<td><strong>Third Semester (Fall – 9 Credit Hours)</strong></td>
<td><strong>Fourth Semester (Spring – 3 Credit Hours)</strong></td>
</tr>
<tr>
<td>MAS 501: Methods for Interdisciplinary Inquiry</td>
<td>MAS 585: Capstone Course</td>
</tr>
<tr>
<td>Area of Focus Course</td>
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<tr>
<td>Area of Focus Course</td>
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</tbody>
</table>

*Students starting in Spring take MAS 502 and MAS 505 in reverse order

Part-time MAIS student (5 Semesters)

<table>
<thead>
<tr>
<th>First Semester (Fall – 6 Credit Hours)</th>
<th>Second Semester (Spring – 6 Credit Hours)</th>
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</thead>
<tbody>
<tr>
<td>MAS 502: Perspectives in Interdisciplinary Studies</td>
<td>MAS 505: Theories of Change, Culture, and Mind</td>
</tr>
<tr>
<td>Area of Focus Course</td>
<td>Area of Focus Course</td>
</tr>
<tr>
<td><strong>Third Semester (Fall – 6 Credit Hours)</strong></td>
<td><strong>Fourth Semester (Spring– 6 Credit Hours)</strong></td>
</tr>
<tr>
<td>MAS 501: Methods for Interdisciplinary Inquiry</td>
<td>Area of Focus Course</td>
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<tr>
<td>Area of Focus Course</td>
<td>Area of Focus Course</td>
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<tr>
<td><strong>Fifth Semester (Fall – 6 Credit Hours)</strong></td>
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<tr>
<td>MAS 585: Capstone Course</td>
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<tr>
<td>Area of Focus Course</td>
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Digital Portfolios Policy (for students starting in 2018 and beyond)

What is a Digital Portfolio?

Digital Portfolios have become a key component in graduate and undergraduate programs across the United States. Digital Portfolios facilitate two of the most difficult tasks faced by students:

1) the intellectual challenge of organizing a highly diverse set of learning experiences
2) the practical challenge of arguing one’s case before prospective employers.

Digital portfolios compel us to be self-reflective and demand that we become able to articulate what we bring to the table in academic, artistic, or employment contexts. The time spent on Digital Portfolios, which are built with feedback from the graduate director and your faculty advisor, is an investment in life after graduation. If knowledge and research experiences are the essence of what you take from MAIS, the experience of constructing and maintaining a Digital Portfolio will allow you to swiftly and effectively tailor context-specific “business cards” of those achievements.

Why is a Digital Portfolio required in the MAIS Program?

Digital portfolios provide a medium for reflection and integration of each student's entire MAIS experience. Within MAIS, Digital Portfolios serve three specific purposes:

1) they help integrate the varied learning experiences resulting from taking classes in multiple disciplines
2) allow students to demonstrate core competences
3) facilitate the mentor-student relationship.

A functional Digital Portfolio is required for a successful completion of MAS 502 and thus is part of the preconditions for iPOS approval.

Who will have access to my Digital Portfolio?

Only the student, the program director and student success coordinators, and the student’s committee chair have automatic access to a student’s digital portfolio. Students choose whether to grant access to others (granting access to your second reader for the capstone project is strongly recommended).

Upon completion of the program, a “snapshot” of the portfolio will be archived while students will be able to turn their former program portfolio into a personal professional website, choosing what sections to make available to prospective employers.

Do digital portfolios capture grades?

No, digital portfolios do not capture grades.

What work will be included in my Digital Portfolio?
At a minimum, the following must be included in each digital portfolio:

1) a polished versions of all final papers for the core courses (MAS 501, MAS 502, MAS 505).
2) a polished copy of the capstone project
3) a summary of your credentials upon entering the program (such as knowledge of foreign languages, any relevant technical or artistic skills, research and creative accomplishments at the undergraduate level, and any other information that can help you demonstrate core competences at the outset of the program and facilitate the process of identifying a faculty advisor),
4) a summary of how the electives you took while in MAIS facilitated (or not) your progress towards the capstone.

Where do I get more information about the digital portfolio requirement?

The detailed MAIS digital portfolio policy is spelled out in the Welcome section of your individual portfolio.

When do I start my digital portfolio?

Students will begin work on their digital portfolios as part of MAS 502.

Appendix C

Contact Information

Faculty offices for MAIS are located in the Faculty Administration Building.

With specific questions about the Graduate Program in Interdisciplinary Studies contact:

Academic Success Coordinator
New College of Interdisciplinary Arts & Sciences
602-543-3000
ncgradadvising@asu.edu

or

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https://webapp4.asu.edu/directory/person/1473647
With general questions about ASU Graduate Studies policies/procedures contact:

Graduate College – Student Academic Services
Administration Building, B Wing, Suite 285
(480) 965-3521
http://graduate.asu.edu/

With questions about tuition, scholarships, and financial aid:

ASU Financial Aid
120 University Center Building
(602) 543-8178
http://students.asu.edu/financial-aid