



Master of Arts Program

Social Justice and Human Rights (Online)

Program Handbook

Summer/Fall 2021



Updated June 2021

Welcome to Arizona State University's Master of Arts program in Social Justice and Human Rights (Online).

The online master's in social justice and human rights (SJHR) addresses key issues, theories, methods, and applied practices related to immigration and refugees/asylum seekers, gender-based violence and sex trafficking, international law and organizations, humanitarianism, global justice, and more.

The SJHR graduate degree program provides students with a combination of applied real-world skills and training in theory and method. Each student is encouraged to identify the specific issues that will bring focus to their studies, for example, in humanitarian intervention, education, disability rights, indigenous rights, refugee or immigrant rights, racial justice, or the abolition of gender violence and sex trafficking. They may also direct their focus to regional contexts such as the Middle East, Central Europe, Africa, Central America, or even the United States.

The coursework in this theoretically and methodologically rigorous program examines social justice and human rights issues in contexts defined by multiple and intersecting forms of social identity and disadvantage, including gender, race, ethnicity, class, sexuality and nationality. All courses are required and include skill building, core theory and method courses (Proseminar; Problem-Based Seminar; Research Methods; Action Research; and Grant Writing), and thematic courses emphasizing key issues and contexts (International Law and Organizations; Migration, Asylum and Refugees; Gender Violence and Sex Trafficking; Critical Humanitarianism; and Global Justice).

Each core and thematic course contains a capstone element where students may bring their unique focus and interests to bear on course content. Some capstone elements may accommodate limited-scale original research and analysis. The capstone elements together provide coherence and synergy across coursework and form the basis of the final professional e-Portfolio and video overview, in which students showcase their graduate-level skills and knowledge. Students may also opt to include in the e-Portfolio items from elective courses and/or internships.

If you have any questions about our Online MA Social Justice and Human Rights program, feel free to contact ncgradonline@asu.edu.

Table of Contents

Diversity, Equity and Inclusion.....	4
Statement	4
Student Body	5
Admissions.....	8
Application Deadlines.....	8
Tuition Costs and Financial Aid.....	8
Advising and Student Success.....	8
Orientation and Student Engagement	9
Curriculum and Graduation Requirements	9
General Curriculum	9
Capstone Course	10
Program of Study	11
Course Selection & Registration	11
ASU Graduate College Policies	12
Satisfactory Academic Progress Policy	12
Student Code of Conduct.....	12
Academic Integrity.....	12
Professional Ethics.....	13
University Resources	14
New College/West Campus – Academic	14
New College/West Campus - Amenities	Error! Bookmark not defined.
University Services	14
University Contact Information	14
Program Contact Information	15
MyASU Portal.....	15
Funding for Travel and Professional Development	16

Diversity, Equity and Inclusion

Statement

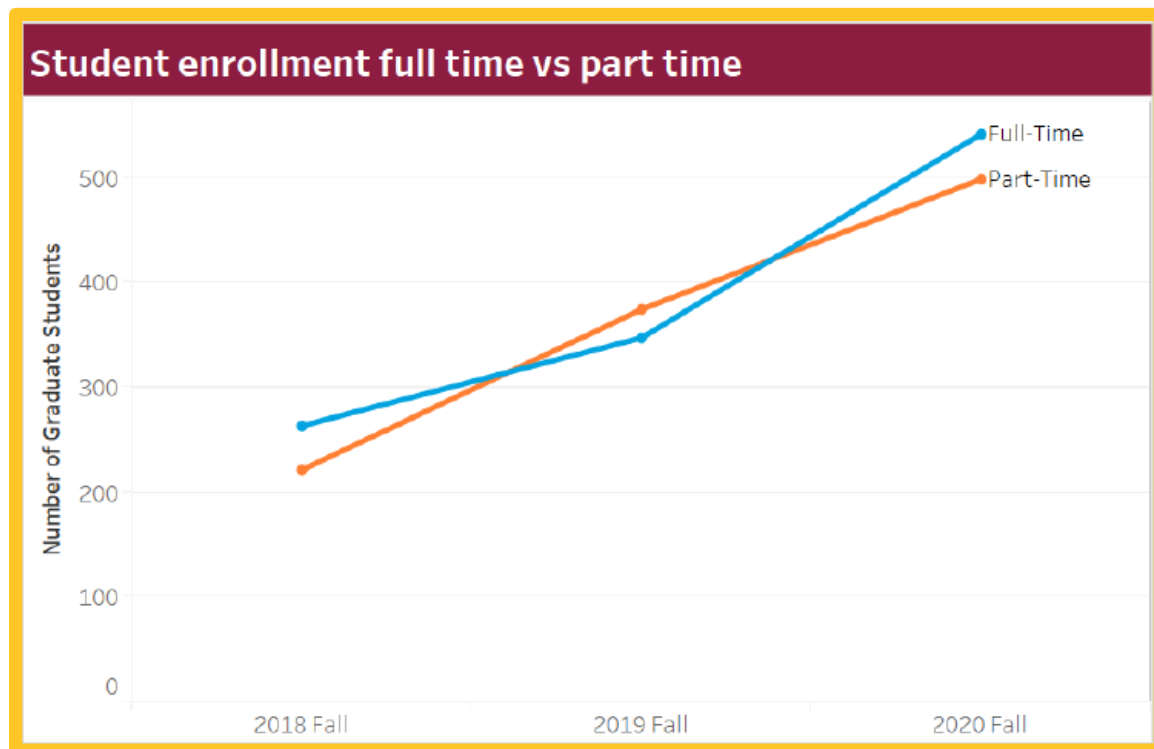
The New College of Interdisciplinary Arts and Sciences supports all forms of equity, diversity, and inclusion and aims to foster a sense of belonging for all its students, staff and faculty. Diversity and inclusion at New College encompass gender identity and expression, race and ethnicity and also socioeconomic background, religion, sexual orientation, age, disability status, veteran status, nationality, linguistic background and intellectual perspective. Our unit and the University are deeply committed to building excellence, enhancing access, and having an impact on our communities, state, nation, and the world. This is actualized by our faculty and staff who reflect the intellectual, ethnic, and cultural diversity of our nation and world to ensure that our students learn from the broadest perspectives, and are engaged in the advancement of knowledge with the most inclusive understanding possible of the issues that are addressed through our scholarly activities.

Find more information at [Graduate Student Diversity Resources](#) ; [Center for the Study of Race and Democracy](#).

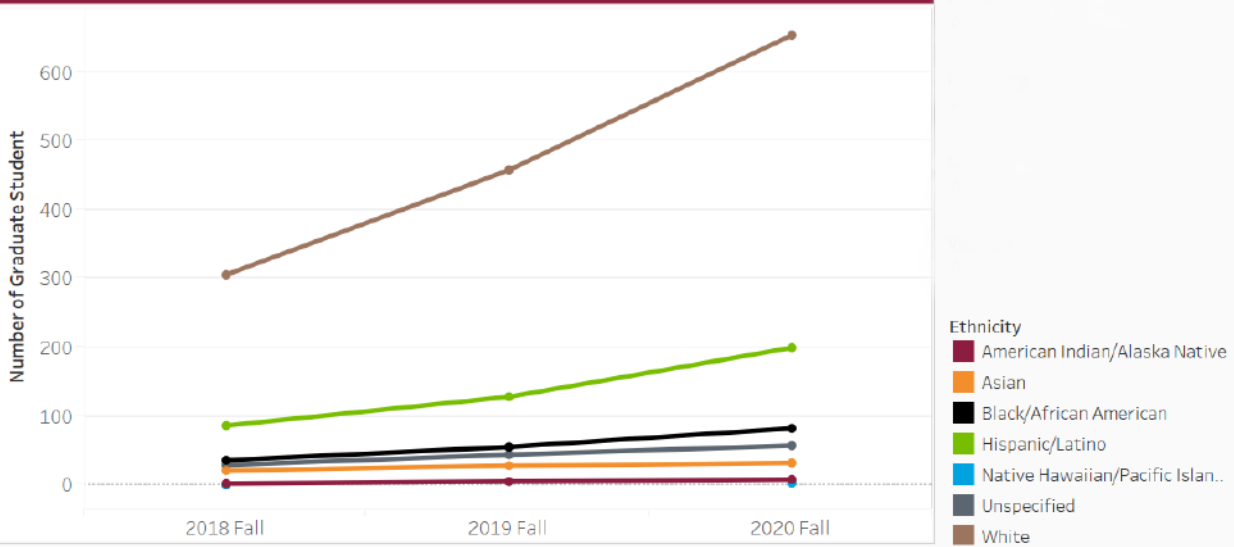
Student Body

Demographics

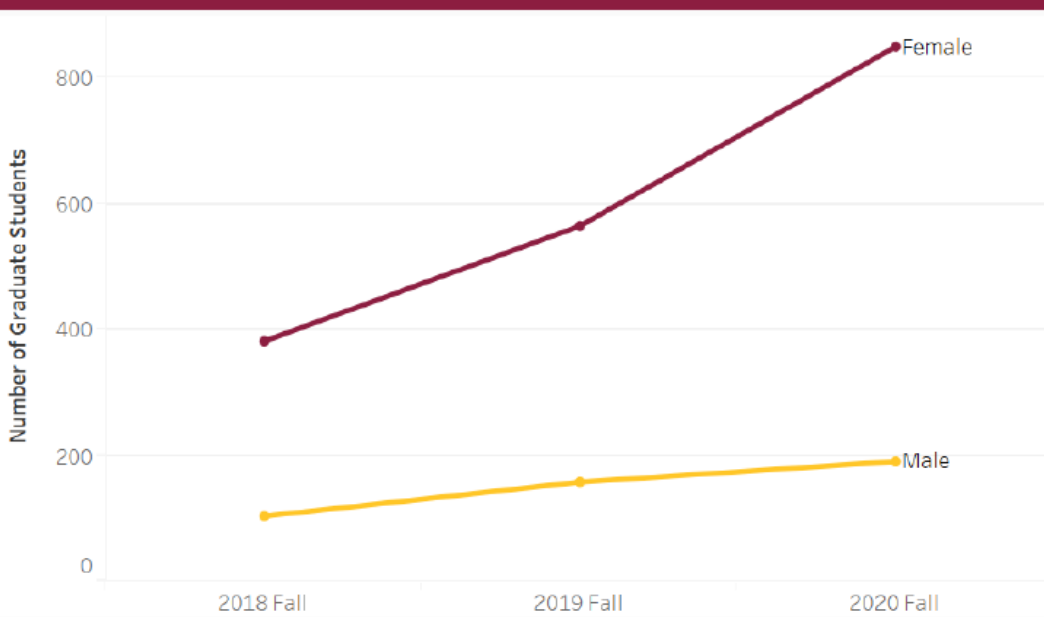
The below demographics represent the New College campus/ground and digital/online immersion graduate students for the 2021-2022 academic year as of July 1, 2021.



Student enrollment by ethnicity



Gender over time enrollment



Alumni and Careers



Reisha Husbands

Reisha Husbands graduated from the SJHR MA, online program in the Spring of 2021. According to Reisha, “The Master’s degree in Social Justice and Human Rights is an enriching program. It encompasses a diverse range of course offerings that enable students to critically think and expand their knowledge base in several areas. Moreover, the courses incorporated current issues occurring in society. Thus, the relevance of the theoretical frameworks could be easily adapted. The course is well paced and through the online instruction, it is ideal for working professionals.” When asked what the most valuable take away from the SJHR program was, Reisha said, “Increased knowledge of theoretical perspectives as well as the opportunity to critically analyze global issues and share viewpoints in a respectful manner.” Reisha is currently working as a Program Assistant with the United Nations Children’s Fund (UNICEF).

Get Involved

[Student Organizations](#)

Admissions

Admission to the online MA Social Justice and Human Rights program is offered for the Fall Semester – Session A (August), Spring Semester – Session A (January), and Summer Semester – Session A (May).

You can visit the program website for more information related to [application and admission requirements](#).

Application Deadlines

For information related to application and admission deadlines, please review this [chart](#).

Tuition Costs and Financial Aid

Tuition is set by ASU and the Arizona Board of Regents every year. The most up to date tuition and fees are available by [clicking here](#). You can use the interactive calculator on the site to determine information regarding your cost of attendance.

The Social Justice and Human Rights Online program requires students to follow an established course sequence year-round. This sequence divides each semester into two sessions, A and B, with a requirement of taking one course in each session. During the last semester, students will take one course in each session as well as a Capstone course.

Financial aid may be available for the summer. Please contact the Financial Services office to discuss eligibility and requirements.

Advising and Student Success

We have dedicated Graduate Academic Advisors who are available to answer questions and to help you achieve your academic goals.

We have established an advising website that provides information about course offerings, policies, and additional resources for online students. To access this website please click [here](#).

If you have questions after reviewing this handbook, the ASU Graduate College Policies and Procedures, and the advising website, please reach out to our team at ncgradonline@asu.edu.

Orientation and Student Engagement

Students in the Online MASJHR Program will be automatically enrolled in the MASJHR Online listserv (for receiving program-related messages only) and the MASJHR Online Student Engagement Canvas site. The site offers program-specific orientation materials useful to new and returning students, as well as announcements and updates, faculty profiles, information about program features, special opportunities, recordings of past events, and more.

Students may use the Canvas Student Engagement site to connect more easily with one another and to keep up to date with program information and developments.

Curriculum and Graduation Requirements

Curriculum Checklists

For curriculum checklists for your start term, please visit this [website](#).

General Curriculum

Required Core (15 credits):

JHR 501 Pro-Seminar in Social Justice and Human Rights

JHR 506 Grant Writing for Social Justice and Human Rights

JHR 510 Problem-Based Seminar in Social Justice and Human rights

Required Method (6 credits)

JHR 500 Research Methods

JHR 525 Action Research in Social Justice and Human Rights

Thematic (9 credits):

JHR 598 Migration, Asylum, and Refugees

JHR 598 Gender-Based Violence and Sex-Trafficking

JHR 598 International Law and Organizations

Electives (6 credits)

JHR 598 Critical Humanitarianism

JHR 598 Global Justice

Capstone (3 credits):

Students will complete a required capstone course (JHR 549) and must pass with a grade of a “B” or higher, to graduate. The capstone must be completed during a student’s last semester of study. Students must meet the following criteria to be eligible to enroll in and complete the JHR 549 course.

- 1) Up to date Plan of Study (iPOS) on file
- 2) Graduate GPA, Cumulative GPA, iPOS GPA must all be at 3.00

Capstone Course

Course Overview

This course constitutes the required culminating experience of the Master of Arts Program in Social Justice and Human Rights. In this class, each student will complete a capstone compendium defined by their specific interests. The compendium will consist of capstone element assignments from constituent coursework, revised and framed by a narrative essay engaging graduate-level theory, method and/or analysis in Social Justice and Human Rights, assembled as a single body of work, in a professional e-Portfolio format and accompanied by a shareable video overview. The capstone e-Portfolio showcases students' individual foci and the knowledge and skills developed through coursework that aim to enhance, expand, advocate, or disseminate practices of social justice and/or human rights locally, globally, or transnationally. Students may also choose to include additional supplemental items based on work completed in electives and/or internships/study abroad. Final products will be completed in consultation with and review by the capstone faculty instructor. In addition, the capstone course enables students to receive peer input from a fellow student who will make suggestions for fine-tuning one's capstone elements, ePortfolio, and video overview.

Course Structure

This 3-credit course allows students to demonstrate their individual interests and expertise in relationship to the knowledge and skills acquired throughout the SJHR graduate degree program. During the capstone semester, students will draw together, revise, and frame the capstone elements assignments completed in constituent coursework, and articulate in a narrative essay the relationship of these elements to one another and to the student's overall areas of interest. The compendium provides the basis for each student to produce an original e-Portfolio that showcases their expertise and engagement with graduate level social justice and human rights theories, themes, concepts, issues, and practices. Each student also produces a shareable video summary of the e-Portfolio. Each week students are required to complete all assignments, discussion board posts, and responses to classmates' discussion board posts. Students work in pairs throughout the semester, and with the capstone instructor, to provide peer review and support. Importantly, the capstone e-Portfolio is not simply a collection of previously completed work, but a re-envisioning and reworking of the elements of graduate study into a single overall whole, individualized by each student in relationship to their interests and goals.

Program of Study

The Interactive Plan of Study (iPOS) functions as an agreement between the student, the academic unit and the Graduate College. The iPOS contains certain requirements such as coursework, a Faculty Chair and a culminating experience which must be included before it can be approved.

To facilitate program completion and shorten time to complete the program, graduate students are encouraged to complete their iPOS in their first semester. Students who have not completed their iPOS by the time they have enrolled for 50 percent of the minimum credit hours required for their degree program will receive a registration hold. No student will be allowed to register for the culminating experience without an approved and up-to-date iPOS on file.

If a student needs help with filing the iPOS, the student can contact the Program Director, Graduate Staff Advisor, and / or download the [iPOS training manual](#).

Your iPOS will be reviewed by faculty and staff to ensure that it meets the Academic Requirements as outlined in the degree requirements of this handbook.

All courses that appear on the iPOS are applied toward the MA degree and are ineligible to be applied toward a future graduate degree. As such, we recommend students list only the 33 credits required for the MA degree on the iPOS.

Course Selection & Registration

The MA Social Justice and Human Rights program is a cohort-based program. Students are required to follow an established course sequence year-round. This sequence divides each semester into two sessions, A and B, with a requirement of taking one course in each session. During the last semester, students will take one course in each session as well as a Capstone course

There is a required course sequence available on the advising [website](#).

Each semester you will register for classes electronically via MyASU. You can view the schedule of classes online [here](#). To find out when classes are available and when you must register please visit the [ASU Academic Calendar](#).

ASU Graduate College Policies

Being a part of ASU means that all students, regardless of program, are held to the same high standards of academic integrity and excellence. It is important that all students familiarize themselves with these policies; these policies are outlined at the following website: <https://graduate.asu.edu/current-students/policies-formsand-deadlines>.

Satisfactory Academic Progress Policy

All graduate students are expected to make systematic progress toward completion of their degree. Students are responsible for verifying and tracking satisfactory progress policies as required by their degree program and the Graduate College. If a student fails to satisfy the requirements, the student may be dismissed from his/her program based on the academic unit's recommendation to the Graduate College. These policies are detailed on the university's Graduate College's website: <https://graduate.asu.edu/current-students/policies-forms-and-deadlines>.

The MA Social Justice and Human Rights Program also follows the New College of Interdisciplinary Arts & Sciences Satisfactory Academic Progress Policy. The current policy can be found at: https://newcollege.asu.edu/sites/default/files/advising/documents/ncsatisfactoryacademicprogresspolicy_fall_2019_0.pdf

Student Code of Conduct

All students are expected to adhere to the Arizona Board of Regents Student Code of Conduct and university policies and procedures: <https://eoss.asu.edu/dos/srr/codeofconduct>

Students are expected to regularly check their ASU email accounts for messages from the university and New College. Students also are expected to regularly check their MyASU priority tasks for messages and holds from the university. Students are responsible for managing their tuition payments, finances and tracking university academic calendar deadlines.

Academic Integrity

New College and the MA Social Justice and Human Rights program has a zero-tolerance policy toward academic dishonesty that is enforced within every course and educational activity offered or sanctioned by the school. Any allegation of academic dishonesty will be referred to the school's [Office of Student Rights and Responsibilities](#) for review and recommendation to the Dean of the school. If any student is found to

have engaged in academic dishonesty in any form – including but not limited to cheating, plagiarizing and fabricating – that student shall receive a grade of XE for the class and will be dismissed from the school. There will be no exceptions. Please refer to the [University's Academic Integrity Policy](#) for the full policy.

International students who violate academic integrity policies may be dismissed immediately. Being withdrawn from a degree program can have immediate consequences regarding visa status, and dismissed students are required to leave the country immediately per immigration and visa rules.

At the beginning of every MA Social Justice and Human Rights class, each student will be given a copy of the full academic integrity policy, along with accompanying information on plagiarism in their course syllabus.

More detailed guidance on how to avoid plagiarism and fabrication, can be found at:

<https://ori.hhs.gov/avoiding-plagiarism-self-plagiarism-and-other-questionable-writing-practices-guide-ethicalwriting>

Professional Ethics

In addition to academic integrity commitments, students in the MA Social Justice and Human Rights program must abide by the highest levels of ethics. This includes following the core principles of the [APA Code of Ethics](#), including conducting research ethically and independently, privacy and confidentiality, and record keeping.

University Resources

There are a number of resources available in the program and through the university.

New College/West Campus – Academic

- ASU Library now has an online tutorial version of "Library 501: What Grad Students Need to Know about the Library" workshop available for online students and anyone else for whom it might be useful. The Library 501 tutorial can be found on our tutorials page: <https://lib.asu.edu/tutorials> or at bit.ly/Library501Tutorial.
- [Graduate Academic Support Center](#)– in-person (all campuses) and online, no-cost writing assistance and statistics tutoring (most services free except for special sessions, refer to website for more details)
- [Statistics and Methods \(SAM\) Lab](#)
- [Career & Professional Development Services](#) – resource for finding jobs and internships, career advising, and more; online services available

University Services

- [Counseling](#)
 1. [Graduate Wellness Resources](#)
 2. [Graduate Student Wellbeing](#)
 3. [360 Life Services](#)
 - a. ASU Online students have access to a resource called 360 Life Services. This resource gives students access to experts who can answer financial questions, provide legal advice, offer clinical or personal care, and provide career advice 24/7.
- [Student Accessibility and Inclusive Learning Services \(SAILS\)](#)
- [Veterans](#)
- [Educational Outreach & Student Services \(Dean of Students Office\)](#)
- [Student Rights and Responsibilities](#)
- [Graduate Student Diversity Resources](#)
- Business and Finance services (e.g. [student accounts](#), [ID cards](#))

University Contact Information

- [Provost's Office](#)
- [Graduate College](#)
- [IT Help Office](#)
- [Emergency services](#)

Title IX Information and Coordinator

- ASU prohibits all forms of discrimination, harassment and retaliation. To view ASU's policy please see <https://www.asu.edu/aad/manuals/acd/acd401.html>.
- Title IX protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. As required by Title IX, ASU does not discriminate on the basis of sex in the education programs or activities that we operate, including in admission and employment. Inquiries concerning the application of Title IX may be referred to the Title IX Coordinator or to the U.S. Department of Education, Assistant Secretary, or both. Contact titleixcoordinator@asu.edu or 480-965-0696 for more information. Office located at 1120 S. Cady Mall, INTDSB 284. For information on making a report please go to www.asu.edu/reportit/.

Program Contact Information

With specific questions about your Graduate Program, contact:

Graduate Studies Advising Team
New College of Interdisciplinary Arts & Sciences
(602) 543-3000
NCGradOnline@asu.edu

Or

Dr. Allan Colbern, Associate Director, MASJHR Online Program
New College of Interdisciplinary Arts and Sciences
allan.colbern@asu.edu

Dr. Tricia Redeker-Hepner, Director, MASJHR Program (Campus and Online)
New College of Interdisciplinary Arts & Sciences
tricia.m.redeker-hepner@asu.edu

With general questions about ASU Graduate Studies policies/procedures, contact:

Graduate College
Interdisciplinary Building, B Wing, Suite 285 – Tempe campus
<http://graduate.asu.edu/>

With questions about tuition, scholarships, and financial aid:

ASU Financial Aid
University Center Building, Suite 101
<http://students.asu.edu/financial-aid>

My ASU Portal

On your My ASU portal you will find information about your courses, transcripts, transportation, student success and support, finances, university policies and the academic calendar. Please take time to familiarize yourself with these areas:

Profile: Update your address, phone number, email information, or add guests, such as a parent, so they can look FERPA-protected information including grades.

My Classes: Click on the name of each course to access the corresponding Blackboard content. This is where you will see the syllabus, find links to readings and submit assignments. Take a few minutes to familiarize yourself with the structure of each course.

Final Transcript: If you sent in a transcript for admission to the program before you graduated, send your final transcript with your degree posted.

Academic Integrity Module: ASU Graduate College module reviewing academic integrity expectations. Please complete as soon as possible. Please note, this module explains the university-wide policy. The New College academic integrity policy includes additions specific to our students. Please be familiar with both policies.

Academic Calendar (bottom right box): This has important dates you need to monitor, including when classes begin, last day to register or drop/add classes, tuition and fee payment deadlines, holidays, withdrawal deadlines, schedule of classes available and when to enroll.

Campus Services: This includes Health and Wellness Resources, such as health insurance, counseling, disability services; Transportation, such as parking permits, METRO Light Rail, U- Pass and campus shuttles; Student Success and Support, such as disability services, tutoring and student success centers; and Job & Career Services. Please note these job resources are university-wide and not specific to the MA in Social Justice and Human Rights program.

Funding for Travel and Professional Development

Limited funding is available through the MA SJHR program for online students who wish to attend national and international academic conferences or other professional development events. Additionally, you may be able to apply funds towards travel expenses for doctoral program interviews or other reasons directly related to the completion of your MA degree. As with the other funding requests, the Program Director must approve this request. Other ASU approvals and guidelines for travel must also be met before funding can be approved. Please contact Dr. Allan Colbern, MASJHR Online Associate Director, or Dr. Tricia Redeker-Hepner, MASJHR Program Director, for more information.